



BUFFALO PUBLIC SCHOOLS

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To: BPS Community

From: Dr. Kriner Cash, Superintendent

Date: February 6, 2017

CC: Buffalo Board of Education
Cabinet

RE: Fourth and Fifth Issue of the Office of Shared Accountability Research Capsule

The Buffalo Public Schools (BPS) New Education Bargain established a mission to ensure the best instruction for all of our children, every day, in every classroom, in every subject, in every year. The Research Services arm of the Office of Shared Accountability continues to publish research articles offering current research to supplement insights in policy for a complex, multi-dimensional view of current practices in education.

I am pleased to disseminate our fourth and fifth issues of the Office of Shared Accountability Research Capsules. I hope that you enjoy these research briefs. Volume Four discusses the topic of Community Schools and the impact on student learning and support systems. The topic of Problem-Based Learning (PBL) is discussed in Volume Five as an instructional approach, and provides a meta-analysis of current studies on PBL effectiveness.

Future research briefs will continue to discuss topics related to the New Education Bargain, such as reduced class size, best instructional practices for students with extraordinary needs, and the effect of extended time on student achievement.

For further information, please contact Dr. Genelle Morris, Chief Accountability Officer.

Thank you.