


PYP SYNOPSIS

	Essential Elements					
	Concept	Knowledge	Skills	Attitudes	Action	
<p style="text-align: center;">CURRICULUM CYCLE</p> <p>The Written Curriculum What do we want to learn?</p> <p>The Taught Curriculum How best will we learn?</p> <p>The Assessed Curriculum How will we know what we have learned?</p> <p>Equals: Learners constructing meaning: the PYP definition of curriculum</p>	<p>Form: What is it like?</p> <p>Function: How does it work?</p> <p>Causation: Why is it the way it is?</p> <p>Change: How does it change?</p> <p>Connection: How is it connected to other things?</p> <p>Perspective: What the other points of view?</p> <p>Responsibility: What is our responsibility?</p> <p>Reflection: How do we know?</p>	<p style="text-align: center;">TRANS-DISCIPLINARY THEMES</p> <ol style="list-style-type: none"> 1. Who We Are 2. Where We Are in Place and Time 3. How We Express Ourselves 4. How the World Works 5. How We Organize Ourselves 6. Sharing the Planet <p style="text-align: center;">SUBJECT AREAS</p> <ol style="list-style-type: none"> 1. Languages 2. Social Studies 3. Mathematics 4. Science and Technology 5. Personal, Social, and Physical Education 6. The Arts 	<p>SOCIAL STUDIES:</p> <ol style="list-style-type: none"> 1. Accepting responsibility 2. Respecting others 3. Cooperating 4. Resolving conflict 5. Group decision making 6. Adopting a variety of group roles <p>COMMUNICATION SKILLS:</p> <ol style="list-style-type: none"> 1. Listening 2. Speaking 3. Reading 4. Writing 5. Non-verbal communication <p>THINKING SKILLS:</p> <ol style="list-style-type: none"> 1. Acquisition of knowledge 2. Comprehension 3. Application 4. Analysis 5. Synthesis 6. Evaluation 7. Dialectical thought 8. Metacognition <p>RESEARCH SKILLS:</p> <ol style="list-style-type: none"> 1. Formulation questions 2. Observing 3. Collecting Data 4. Recording Data 5. Organizing Data 6. Interpreting Data 7. Presenting research findings <p>SELF-MANAGEMENT SKILLS:</p> <ol style="list-style-type: none"> 1. Gross motor skills 2. Fine motor skills 3. Spatial awareness 4. Organization 5. Time management 6. Safety 7. Healthy lifestyle 8. Codes of behavior 9. Informed choices 	<p>APPRECIATION</p> <p>COMMITMENT</p> <p>CONFIDENCE</p> <p>COOPERATION</p> <p>CREATIVITY</p> <p>CURIOSITY</p> <p>EMPATHY</p> <p>ENTHUSIASM</p> <p>INDEPENDENCE</p> <p>INTEGRITY</p> <p>RESPECT</p> <p>TOLERANCE</p>	<p style="text-align: center;">The action cycle:</p> <p style="text-align: center;">CHOOSE ACT REFLECT</p> <p>Voluntary action based on needs of students and community.</p> <p>Service to:</p> <ul style="list-style-type: none"> • Self (at home and school) • Fellow students • Staff • Community, region, or world <p>Students reflect on their learning:</p> <p>What action can they take as a result of what they have learned?</p> <p>They also reflect on the actions they take.</p>	<p style="text-align: center;">End Results: An International Minded Person</p> <div style="text-align: center;">  </div> <p style="text-align: center;">THE LEARNER PROFILE</p> <p style="text-align: center;"><u>Students are:</u></p> <p style="text-align: center;">INQUIRERS THINKERS</p> <p style="text-align: center;">COMMUNICATORS</p> <p style="text-align: center;">KNOWLEDGEABLE</p> <p style="text-align: center;">RISK TAKERS</p> <p style="text-align: center;">PRINCIPLED CARING</p> <p style="text-align: center;">OPEN MINDED</p> <p style="text-align: center;">BALANCED</p> <p style="text-align: center;">REFLECTIVE</p>

