



BUFFALO PUBLIC SCHOOLS

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To: BPS Community

From: Dr. Kriner Cash, Superintendent

Date: February 4, 2020

CC: Buffalo Board of Education
Cabinet
Dr. Genelle Morris, Chief Accountability Officer

RE: Volume 22: “Over-Age, Under-Credited Students” Research Capsule

The Buffalo Public Schools’ (BPS) Education Bargain with Students and Parents has established a mission to ensure the best instruction for all of our children, every day, in every classroom, in every subject, in every year of their schooling. The Research Services arm of the Office of Shared Accountability continues to publish research articles offering current research to supplement insights in policy for a complex, multi-dimensional view of current practices in education, including those aligned to the essential elements of the Education Bargain.

I am pleased to disseminate this issue of the Office of Shared Accountability Research Capsules. I hope that you enjoy and find value for providing a better education for our students in these research briefs. This twenty second research brief discusses the topic of students who have not obtained the required number of class credits for their grade or age level, which often leads to them becoming disengaged with schooling. By understanding more about the impact that low graduation rates have on individuals and the greater community, we can better apply educational strategies to support these students who so often struggle in traditional academic settings.

Further research briefs will continue to discuss topics related to the Education Bargain. For further information, please contact Dr. Genelle Morris, Chief Accountability Officer. Each research brief and capsule will be published online at the BPS website, under the Accountability Research Services webpage, located at <https://www.buffaloschools.org/Page/299>.

Thank you.