

## Summer Learning Challenge

Dear Parents,

We at Bilingual Center #33 are happy to invite you to participate in the Summer Learning Challenge. We want all of our students to succeed in school and in life. In order to do that, children need ongoing opportunities to learn and practice fundamental skills. This includes learning during the summer months.

**Did you know that all students experience learning losses when they do not participate in educational activities during the summer?** Research has shown that most students lose about two months of learning (grade level equivalency) in mathematical skills, and even more than two months in reading acquisition over the summer months. Bilingual Center teachers designed this challenge in order to prevent learning regression over the summer. We ask that each student reads at least 20 minutes per day, on at least 5 days per week (minimum of 1 hour and 40 minutes per week), and practices the math facts for 10 minutes per day, on at least five days per week (minimum of 50 minutes per week).

**Every Bilingual Center student who completes the Summer Learning Challenge and turns in the necessary forms to his/her new classroom teacher on the first week of school will be rewarded.** For their hard work, students will be able to enjoy a 30 foot obstacle course and an 18 foot slide and display their agility skills to classmates and teachers. Also, the grade level that has the highest percentage of students who complete the challenge will receive an ice cream party! **Only the students who complete the Summer Learning Challenge will be able to attend this event.**

Don't let your child miss all of the fun! **Continue reading to learn how to complete the Summer Learning Challenge.** We hope you have a safe and fun summer break that is full of learning!

Sincerely,

The Faculty of Bilingual Center #33

## Summer Learning Challenge Guidelines

- Every student must read (see grade requirements) at least 20 minutes per day, on at least 5 days per week and practice their math facts for 10 minutes per day, on at least five days per week.
  - Depending on the students grade level (see requirement sheet), students may be required to study the alphabet to learn letters and their sounds, read books, or spend time using an approved website (see list of approved websites).
  - Every student was sent home with math flashcards to cut a part and study. If another set of flashcards is needed, they can be purchased or printed from the school website. Students may have different flashcards to study, depending on their grade requirements (see requirement sheet).
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- All of this information and even more resources are available on the Bilingual Center #33 website.

**Each student must hand in the following *completed items* to their teacher, *on the first week of school*.**

### **1) Reading Calendar (with parent initials)**

*Please view the ELA Requirement List to determine what your child should be reading.*

### **2) Math Calendar (with parent initials)**

*Please view the Math Requirement List to determine what type of flashcards your child should be studying.*

### **3) Decorated Person Pattern**

*Your child should color and decorate their person to show that they completed the Summer Learning Challenge. Their person will be displayed in the hallway.*

# English Language Arts

## Requirement List

*Every student must read (see grade requirements below) at least 20 minutes per day, on at least 5 days per week. Make sure to initial the Reading Calendar on the days your child practices.*

Grades	Requirements
PK and K	Students should... - study the alphabet. -- say letter names and sounds. - be read to, read with a partner, or use approved websites (see list). - create a story character.
1, 2, 3, 4, 5, 6, 7	Students may read with a partner, independently, or practice on an approved website (see list).

- Reading partners can be parents, grandparents, siblings, and friends.
- Reading *with* and *to* children allows them to understand materials at higher levels and build an appreciation for different kinds of books.
- Asking your child questions is a great way to make sure they understand what they have read. You can discuss your favorite parts of the story, the characters, and what you think might happen next. More examples of comprehension questions are available on our school website.
- If you do not have access to the internet at home, you can visit the public library. Many of the necessary materials can also be picked up in the main office, at Bilingual Center #33.

## Math Requirement List

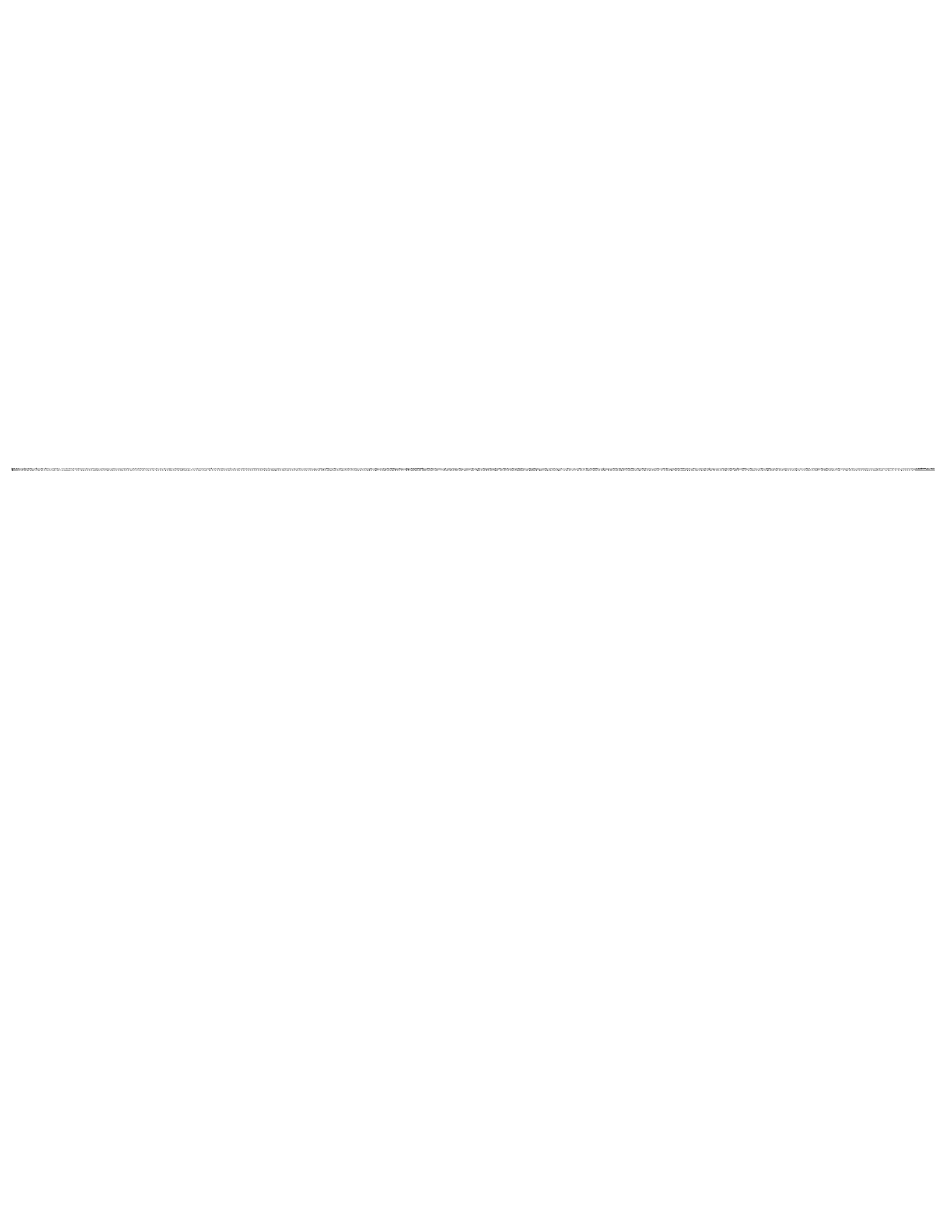
*Every student must practice flashcards (see grade requirements below) at least 10 minutes per day, on at least 5 days per week. Make sure to initial the Math Calendar on the days your child practices.*

Grades	Requirements
Going into PK	Students should study the Number Flashcards. Students need to identify numbers, say the names of numbers, and be able to count.
Going into K	Addition and subtraction facts up to 5 should be studied (no numbers larger than five). Examples: $3+2=5$ , $4+0=4$ , $3-1=2$ , $5-5=0$
Going into grade 1	Addition and subtraction facts up to 10 should be studied (no numbers larger than ten). Examples: $3+6=9$ , $10+0=10$ , $8-5=3$ , $10-5=5$
Going into grade 2	Addition and subtraction facts up to 20 should be studied (no numbers bigger than twenty). Examples: $17+3=20$ , $4+8=12$ , $20-1=19$ , $16-5=11$
Going into grade 3	<i>Continue practice with previous addition and subtraction facts. Study all multiplication and division facts up to 100. Examples: <math>6 \times 10 = 60</math>, <math>9 \times 8 = 72</math>, <math>81 \div 9 = 9</math>, <math>28 \div 4 = 7</math></i>
Going into grades 4 , 5, 6, 7	<i>Continue practice with previous addition, subtraction, multiplication, and division facts.</i>

- These requirements are part of the Common Core Curriculum that has been adopted by New York State.
- Students should be able to solve facts quickly, without counting on their fingers or needing to draw a picture (fluency).
- If your child has already mastered a grade level, challenge them with next year's requirements. Even if a child has mastered their facts, practice is still important to maintain fluency.

## **List of approved Websites For Summer Learning Challenge**

- Read to Fly Summer Program (Programa de lectura para el verano "Leer para volar")-  
<https://www.qlovi.com/readtofly>
  - [www.starfall.com](http://www.starfall.com)
  - [kids.nationalgeographic.com/kids](http://kids.nationalgeographic.com/kids)
  - [www.colorincolorado.org](http://www.colorincolorado.org)
  - [www.coolmath.com](http://www.coolmath.com)
  - [www.aaamath.com](http://www.aaamath.com)
  - [www.funbrain.com](http://www.funbrain.com)
  - [www.arcademickillbuilders.com](http://www.arcademickillbuilders.com)
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# August Math Log

- Practice math facts 5 days a week for at least 10 minutes per day. Each day you practice your facts log the minutes and have a parent initial it. Return to school by September 8, 2014.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
3	4	5	6	7	8	9
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
10	11	12	13	14	15	16
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
17	18	19	20	21	22	23
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
24	25	26	27	28	29	30
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
31						
Minutes _____						
Parent _____						
Initials _____						

# August Reading Log

- Read 5 days a week for at least 20 minutes per day. Each day you read log the minutes and have a parent initial it. Return to school by September 8, 2014.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
3	4	5	6	7	8	9
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
10	11	12	13	14	15	16
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
17	18	19	20	21	22	23
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
24	25	26	27	28	29	30
Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____	Minutes _____
Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____	Parent _____
Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____	Initials _____
31						
Minutes _____						
Parent _____						
Initials _____						

