

Ideas for Artists of the Month Investigations in the Classroom:

Week 1: SWBAT look at and interpret images, songs or performances by the Artist(s) of the month.

Hook: Getting to know the Artists

(Looking at the artwork, watching a sample of a performance or listening to a song)

Week 2: SWBAT use SUTW tools to investigate the life and accomplishments of the artist(s).

Teachers and students are encouraged to investigate the artists further on their own in the classroom

Bio Character (IVF-Information, verb, final thought)

Week 3: SWBAT to examine mathematical connections with the artist(s) life and accomplishments.

(Using Read draw right strategies and SUTW vocabulary)

Math Connections

Ex. Walt Disney was born in Chicago, Illinois. How many miles is that from Buffalo, NY?

Week 4: SWBAT make a real-world connection to the artist(s) by creating a reflection piece.

Ex.

I learned...

I was inspired by...

Write a Poem...