

ARP/ESSER Stimulus 2021

Committee of Stakeholder Meeting - 4/29/2021

ACADEMIC	HEALTH & WELL-BEING	STRUCTURAL IMPROVEMENT & RESOURCE EQUITY
New Instructional Programs/ Expanded Programs/ More Instructional Staff	Physical Health (Pandemic-Specific)	Capital Projects
<ul style="list-style-type: none"> • Smaller class sizes (at-home viewers, BPTO – <i>their highest priority item</i>) • 2 teachers in classrooms to reduce class sizes (MVP) • More teacher aides & assistants (BPTO, MVP) • Restored art & music programs (BPTO, MVP, many at-home viewers) • Better access to music lessons outside school (at-home viewer) • More librarians (BPTO) • Expansion of Emancipation Curriculum & CLRT programming (BPTO, CHWPA) • More advanced classes/ coursework (at-home viewer) • Specialized program for boys (at-home viewer) • More services for special needs students (email respondent) • Summer programs for seniors struggling to graduate. (email) 	<ul style="list-style-type: none"> • COVID-19 coordinator to ensure safety protocols are being followed at building level and District-wide (BPTO) • More cleaning products (at-home viewer) • Clean and sanitize schools more thoroughly (at-home viewer) • Align public health and public education and work through the research-based “Whole School, Whole Community, Whole Child” model and the District Wellness Policy. (CHWPA) 	<ul style="list-style-type: none"> • Air filtration systems (BPTO, Sub Admins) • Air-conditioned schools (Sub Admins) • Green initiatives (Sub Admins) • Address facility inequity (Sub Admins) • Review facilities analysis (Sub Admins) <ul style="list-style-type: none"> ○ Assess noise, natural lighting, etc. • Geothermal heating connected to swimming pool upgrades (Sub Admins) • Architecture review/upgrades to overall learning environment and space utilization (Sub Admins) • More/improved playgrounds (Sub Admins) • Redesign/refurbish older buildings and reopen them (at-home viewer) • Overall building upgrades (at-home viewer)
Focus on Math/Reading Interventions	Student Mental/Social/Emotional Health	Physical Building Safety/Security
<ul style="list-style-type: none"> • Intervention services (BTF) • More support reading teachers (at-home viewers & email respondents) • A centrally funded reading and math support teacher for every school building, so each school has one equitably (at-home viewer) • High school support for struggling students, not just elementary supports (at-home viewer) 	<ul style="list-style-type: none"> • Student support staff (social workers, guidance counselors, psychologists, full-time student support teams) (BPTO, BTF, CHWPA, many at-home participants) • Mental health counseling, wrap-around services (MVP, at-home participants) • At least 30 minutes of small group counseling per week available to all students (at-home viewer) • Department of Social, Emotional and Wellness Supports should be appropriately resourced to have the capacity to implement the District Wellness Policy, and the currently vacant District Wellness Coordinator position should be filled. (CHWPA) 	<ul style="list-style-type: none"> • Improved space utilization/design (Sub Admins) • Improvements to make the buildings feel safe and secure (at-home viewer)

Addressing Learning Loss	Attendance & Out of School Youth	Transportation
<ul style="list-style-type: none"> • Summer programming (BPTO) • After school ELT (BPTO, MVP, at-home viewer) • More extracurriculars (MVP) • Make a Buffalo Educational Support Team (at-home viewer) 	<ul style="list-style-type: none"> • Hire more attendance teachers to get students back in school (at-home viewer & email respondent) 	<ul style="list-style-type: none"> • More bus aides for safety and to ensure hand sanitization (MVP) • Greater student access to transportation for extracurricular activities (at-home viewer)
Instructional Technology	Student Physical Health & Wellness	Stakeholder Feedback & Decision-Making Process
<ul style="list-style-type: none"> • Virtual learning support coordinator (BPTO) • Devices for teacher assistants, aides, and health care aides (BEST) • Greater emphasis on increased IT support personnel (at-home viewer) • Update equipment (at-home viewer) • Building-based upgrades (at-home viewer) • Upgrade devices for students (at-home viewer) • Contract with outside entities for IT support for a 3-year contract, not hire new staff (at-home viewer) 	<ul style="list-style-type: none"> • Expanded intramural & modified sports (BPTO, at-home viewer) • After school sports/recreation (MVP) • More opportunities for students to move during the school day and have access to nature at school (Sub Admins) 	<ul style="list-style-type: none"> • School-level decision-making and school-based budgeting needed on use of funds for each building (BTF, at home viewers) • District needs parameters for use of funds (BTF) • All unions, SBMTs and parent groups should vote on use of funds (BTF) • Provide itemized costs of each “ask”. For example, how much does an extra hour of ELT cost vs. a half hour? (at-home viewer) • See what other school districts are doing (at-home viewer) • Develop an integrated approach for equity in all policies, practices and programs (CHWPA) • Specific policies, practices and programs that may facilitate recovery (multiple suggestions provided) (CHWPA) • Use District’s established plan for shared decision making (CHWPA)
Professional Development	Parent & Family Wellness	Human Resources Related
<ul style="list-style-type: none"> • “Home grown” Training program for teacher aides to become teacher assistants, and teacher assistants to become teachers (BEST) • Tuition assistance for teacher aides and assistants to go to college to become teachers (at home viewer) 	<ul style="list-style-type: none"> • Recognize parents/caregivers are under persistent acute & chronic stress (CHWPA) • Mental health services for parents & families (MVP) • Parent involvement programming (at-home viewer) • Parent programs to assist youth who are parents (at-home viewer) • Ensure the health, safety and well-being of every student and family (CHWPA) 	<ul style="list-style-type: none"> • Settle all union contracts (at home viewers) • Attract more diverse workforce (at-home viewer) • Add additional staff to buildings for the purpose of attrition planning (at-home viewer) • Build capacity of the Office of Parent and Family Engagement, which is siloed and overtaxed in the work of engaging with parents and fixing problems created by systemic issues (CHWPA)

Career Readiness	Community & Neighborhood Wellness	Fiscal
<ul style="list-style-type: none"> • Reinstatement of a vocational training center (at-home viewer) • Home economics in school (at-home viewer) • Expanded vocational program offerings (ex. electrical, mechanics) (email respondent) 	<ul style="list-style-type: none"> • Connect with “grass roots” organizations to help families and the community with healing from the pandemic (at-home viewer) • Community member access to school buildings for activities, exercise, and recreation, much like a community center (not just at Community Schools) (MVP) 	<ul style="list-style-type: none"> • Geoffrey Canada model of paying students as employees (at home viewer) • Use funds to rectify cuts to school-based budgets & equitable funding distribution (many at-home viewers) • Add additional staff to buildings for the purpose of attrition planning (at-home viewer)
Early Childhood Education	Restorative Practices	Focus on Equity
<ul style="list-style-type: none"> • Financial support and auxiliary education staff should be provided to local childcare sites who consistently maintain these students and their families for access to safe, quality, and reliable care, education, and communal relationships. (CHWPA) 	<ul style="list-style-type: none"> • The Code of Conduct/addendum should also be reviewed, revised and implemented (inclusive of restorative justice) and in partnership with families and the community. (CHWPA) • Rebuild relationships through trauma-informed, culturally responsive communication and Collaboration (CHWPA) • District and school implementation of restorative practices/justice with fidelity to repair harm and promote positive relationships (CHWPA) 	<ul style="list-style-type: none"> • Emphasis on fiscal equity (BOE President Cottman) • System for equitable funding distribution (at home viewers)