

American Rescue Plan / ESSER Funds

Multilingual Stakeholder Meeting Feedback Language-Specific Sessions

Monday, May 24, 2020

Language 4:30-5:00	Number of Parents/ Community Members	Feedback
Swahili	Parents: 2 Community Members: 0	<ul style="list-style-type: none"> • Provide outfits/ uniforms/ shoes for students and families. • Provide increased number and more easily accessible meals. • Provide cleaning supplies for homes. • <u>After the meeting, community members/ parents shared:</u> • -masks, hand sanitizer, computers, school supplies, meals, more transportation (currently not enough to serve all students?), assist with home health, more school resources, more aids/ assistants
Nepali	Parents: 0 Community Members: 0	Presentation was recorded in Nepali and recording will be made available for those that could not attend the meeting.
Kinyarwanda	Parents: 0 Community Members: 0	<p>The interpreter noted that some families could not join tonight however they had some suggestions for utilizing the funds. The suggestions are as follows:</p> <ul style="list-style-type: none"> • After school programming • Materials provided to students. • Clothing drive or clothing closets at schools where students can get clean clothing. • Starting programs targeted for hygiene within the community- general health and wellness hygiene and dental hygiene. • More availability of medical care and dental care • Possibly access to washers and dryers so families have a way to provide clean clothing for their students.
Bengali	Parents: 0 Community Members: 0	Presentation was recorded in Bengali and recording will be made available for those that could not attend the meeting.
Tigrinya	Parents: 3 Community Members: 1	Community Member shared that a Parent Congress needs to be created for immigrant parents. The purpose would be to help parents understand the school system and reports cards, share ideas that can be taken to BPS by one voice, allow parents to share ideas as they have many ideas but may not know how to verbalize the ideas.

Language 5:30-6:00	Number of Parents/ Community Members	Notes
Somali	Parents: 1 (Bilal Mohamed) Community Members: 0	<ul style="list-style-type: none"> • In home tutors • After school programs • School every day for all kids • More hands-on work with kids • More parent involvement meetings • Do not like the technology for young kids • Heard about meeting on Class Dojo from teacher, Said there was a ConnectEd call- left voicemail
Spanish	Parents: 0 Community Members: 0	Presentation was recorded in Spanish and recording will be made available for those that could not attend the meeting.
Burmese	Parents: 0 Community Members: 1	<ul style="list-style-type: none"> • Community member said families are worried that their students won't catch up and would like summer school for all children provided. • He also suggested that the funds can be spent on in person parent centers with daycare to be provided in centers close to their children's schools or in the schools. • In-person afterschool programming designed to catch up the children that have lost so much education from the Covid 19 pandemic is needed. • Many parents feel that the virtual setting was not successful for the children. • Educational opportunities for adults such as basic English and GED programs- with daycare provided in an in-person setting.
Arabic	Parents: 4 <ul style="list-style-type: none"> • Rabae • Halima Community Members: 0	<ul style="list-style-type: none"> • HW teams to support students and parents • Better communication from teachers • Tutoring sessions for parents on BPS platforms, report cards and exams • Guide and contact information for new students and families to the district- packet of "What to Expect in BPS as student and a Parent" • Drop-in sessions for language support to help read report cards and information sent home • Dual Language program in Arabic • Summer cultural classes in Arabic • Better cooling system on busses-students with masks tell parents it is too hot • School field trips on Saturdays with students and families • All parents learned about the event from community organization ahead of time, then day of event received district all-call
Karen	Parents: 1 Community Members: 0	Sayeh Paw shared whatever the schools thinks would be best.