






PERFORMANCE – Social Studies Connections: emphasis on U.S. HISTORY, NATIVE AMERICANS, AND NEW YORK STATE

	Performance	Musical Elements/Notation	Listening/Responding	Creating	History/Culture/Styles
	<ul style="list-style-type: none"> Sing alone and with others (other modes, compound meter) using steps, skips, and repeated notes Perform using appropriate performance etiquette and following gestures and cues of a conductor Demonstrate appropriate technique playing pitched and unpitched percussion Perform 3-part singing/playing Perform more complex partner songs Perform from notation the first 5 notes of the C scale Suggested Songs: Hot Cross Buns, Mary Had a Little Lamb, Ode to Joy, Au Claire de la Lune, Go Tell Aunt Rhodie, and Jingle Bells 	<p><u>Rhythm:</u></p> <ul style="list-style-type: none"> Read and count  <p><u>Tempo:</u></p> <ul style="list-style-type: none"> Largo, Allegro <p><u>Dynamics:</u></p> <p><i>pp, ff</i></p> <p><u>Notation:</u></p> <ul style="list-style-type: none"> Melodic Contour Vocal/Ear Health 	<ul style="list-style-type: none"> Identify instruments by timbre Demonstrate understanding of how instruments produce sound and change pitch Listen to music and use age appropriate written responses to describe elements of music including: <ul style="list-style-type: none"> Form Rhythm Dynamics Timbre Tempo <p>Music and Literacy Connection</p>  <p><i>Young Person's Guide to the Orchestra</i> by: Benjamin Britten</p> 	<ul style="list-style-type: none"> Improvise melodies Question/Answer Compose use varying rhythmic phrases Incorporate dynamics in compositions Interpret music through movement 	<p><u>Focus on the Musician</u></p> <p>The Beatles (1960 – 1970)</p>  <p>Jimi Hendrix (1960 – 1970)</p>  <p>Musical Styles</p> <ul style="list-style-type: none"> Classical Popular Traditional Connections to various cultures of the world <p>Discuss the Job of a Composer</p> <p>Musicals</p> <ul style="list-style-type: none"> Composer Lyricist Choreographer Setting Plot Characters Costumes Scenery <p>Musical Elements</p>

