



Dear Parents and Guardians,

We look forward to having your child in our up and coming fourth grade class for the 2016-2017 School year at the Arthur O. Eve School of Distinction #61 Home of the Arts. Literacy is a key factor to success in the fourth grade. It is a rigorous year full of Common Core State Assessments and several challenging tasks. The content can be overwhelming at times however as a team we try to keep it as fun, upbeat, and as interactive as possible. We hope that our students have time to relax and enjoy the outdoors over this beautiful Buffalo summer. We have chosen two chapter books that are on reading level with the students. These books are available at the Buffalo Public Library or can be purchased at Barnes and Noble. We have also attached some tasks as well as accompanied resources that we would like them to complete while reading through these texts. The texts and the assignment are listed below.

Books:

"How to Eat Fried Worms" by Thomas Rockwell

"Amber Brown Goes Fourth" by Paula Danziger

Assignment: To be completed over the summer and turned in the first day of school in September.

- 1.) Read the book in sequence of chapters and record the information on the reading log.
- 2.) When you have completed the reading use the story map to record the Three Narrative Elements such as the characters, setting, and plot. Please be specific and detailed. You will need to go back to the book in order to do this successfully.
- 3.) Finally you can use the book report template and example to complete your very own book report for each of the two books.

- This will be used for a Reading grade upon arrival in the 2016-2017 School year.

Thank you for your ongoing support,
Mrs.Graves-Cook, Mrs.Fischer, and Mr.Robson

Name _____

Contents

Reading Log

Title _____ Author _____

Independent Reading Record

Date/Amount of Time _____ Pages _____

Date/Amount of Time _____ Pages _____

Date/Amount of Time _____ Pages _____

Date/Amount of Time _____ Pages _____

Date/Amount of Time _____ Pages _____

Summary

This book is about _____

Questions for Discussion

What was your favorite part of the book? _____

What did you enjoy about the author's writing? _____

Was there something that you did not understand? If so, discuss. _____

Would you recommend this book to a friend? Why or why not? _____

Name _____

Date _____

Story Map:

Inference Map

Title or Topic _____

Setting		Characters
	Plot	
Beginning		
Middle		
End		

Book Report

A **book report** is a summary of what a book is about, where it takes place, and what happens. It helps readers understand what a particular book is about.



Parts of a Book Report

- An introduction that clearly states the main idea
- A body that tells about the most important parts of the book
- A conclusion that sums up the book

Introduction
States the title, the author, and the kind of book

Charlie's Paintbrush is a fictional story by Beth Cody. The book is about a talented artist named Lily. Lily's dream is to go to art school.

Body
Tells about main characters, setting, and events

Every day, Lily takes the train to Brooklyn, New York. She paints in a tiny studio. One afternoon, a stray cat with a puffy tail visits her. Lily names the cat Charlie. After Charlie's fourth visit, Lily finds a long purple streak across the middle of her new painting. Next, she finds red paint smeared along the bottom. Who ruined her painting? She has no idea, so she sets a trap to find out. Finally, Lily realizes that Charlie thinks he is an artist, too.

Conclusion
Restates the title and author of the book

Later, Lily enters her new painting in an art contest. The judge likes the bold way she uses a paintbrush. Lily—and Charlie—win first prize. Read *Charlie's Paintbrush* by Beth Cody yourself to find out what Lily does with the prize money!

Other Transitions
First
Now
After that
During
After a while
Meanwhile
Then
Last

Name _____

Follow your teacher's directions to complete the frame.



_____ At first,

_____ Then _____

_____ Next, _____

_____ After that, _____

_____ Finally, _____



On a separate sheet of paper, write a book report about a fictional book you have recently read.



On a separate sheet of paper, use your prewriting plan to write a book report, or make a new plan to write one about a book that tells about a real person in history.

