

Dear Parents/Guardians,

I know that everyone is looking forward to a great fun filled summer. However, it is very important that your child continue to read, and write over the break. Research states that students do not retain all the information over the summer. With that being said it is expected that your child will read for 20 minutes per night. Also, we have assigned 2 specific books that your child must read over the summer, and complete the written activity for one. This activity is due the first day back to school, and he/she will receive a grade on it. The two books that must be read are: "Alexander and the Terrible, Horrible, No Good, Very Bad Day" By: Judith Viorst, and "A Base Case of Stripes" By: David Shannon. The selection that has a required activity to complete is: "A Bad Case of Stripes" By: David Shannon.

First, tell your child that he/she is going to read a story called "A Bad Case of the Stripes." In this story, the main character, Camilla Cream loves lima beans; however, she is scared what the kids in school will think of her if they find out. Ask him/her, "has there ever been a time when you were afraid that you'd be made fun of for something that you like that might be different?" Write the answer on the separate sheet of paper provided.

Second, have your child fill out the graphic organizer that goes with the story. It is expected that your child have at least one sentence for each part. We will be using this graphic organizer to help with a writing piece when we get back to school. Lastly, have your child draw a self-portrait of himself/herself covered in something that they really like that most people might not like. Make sure that your child turns in the assignment the first day of school because it will be graded.

Thank you so much for taking the time to work with your child over the summer. If you have any questions please feel free to call school. Have a great summer and see you in September!!!

Thank you,

Second Grade Teachers



Name: _____

Date: _____

Directions: Please write a response to the questions.

1. Has there ever been a time when you were afraid that you'd be made fun of for something that you like that might be different?

2. What does the author want you to learn? Cite examples from the text to help you support your reasons as to what the author wants you to learn from a "Bad Case of Stripes."

A BAD CASE OF STRIPES

Who • What • When • Where • Why?



• WHO:

• WHAT:

• WHEN:

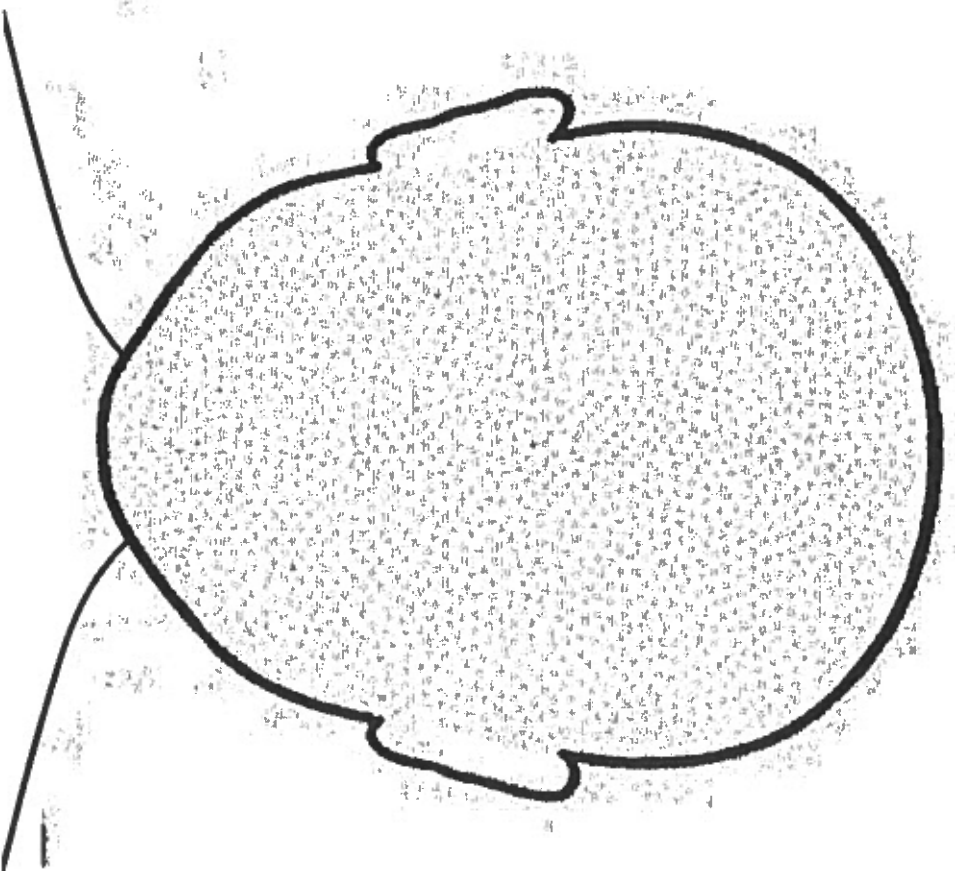
• WHERE:

• WHY:

A BAD CASE OF STRIPES

What Would You Look Like with Stripes?

Design a self-portrait with...stripes (or any other kind of design)!



Common Core State Standards Addressed:
Grade 2

Key Ideas and Details

CCSS.ELA-Literacy.RL.2.1 Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.

Craft and Structure

CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.