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## 2016-17 Contract for Excellence (C4E) Request for Public Comments

**WHO:** Buffalo Public School District Parents and Families

**WHEN:** July 19, 2016 – August 19, 2016

**WHERE TO SUBMIT COMMENTS:** Opportunities for public comments on the proposed Contract for Excellence (C4E) are required by State Education Law 211-d and may be submitted via email to [contract4excellence@buffaloschools.org](mailto:contract4excellence@buffaloschools.org) or to the District's Budget Department, Attention: Contract for Excellence, at 709 City Hall, Buffalo, NY 14202. The deadline for submitting written comments is August 19, 2016.

A copy of the proposed Contract for Excellence (C4E) can be found on the District's website at [www.buffaloschools.org](http://www.buffaloschools.org). A summary of the proposed plan allocations is as follows:

- Programs continued from the previous year included reduced class sizes and teachers, teacher aides and translation services to support English Language Learners.
- Additional guidance counselors and social workers, along with the supplemental arts program are also being continued.
- Also continued is the accelerated credit recovery and mentoring programs for students at risk of not graduating.

### CONTRACT FOR EXCELLENCE GENERAL INFORMATION

The Contracts for Excellence (C4E) Program was established in 2007 to provide additional accountability for increased State Aid for low performing school districts. C4E is a comprehensive approach to targeting fiscal resources to specific allowable programs proven to raise the achievement of the students with the greatest educational need. Districts required to enter a contract must document the schools, programs, and student subgroups to be targeted for funding, along with specific, achievable performance improvements that will result.

For more detailed information visit the Contract for Excellence page on the New York State Education Department's website at <http://www.p12.nysed.gov/mgtserv/C4E/>

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*“Putting children & families first to ensure high academic achievement for all.”*