



ESCUELAS PÚBLICAS DE BUFFALO APLICACIÓN PARA ESCUELA SECUNDARIA

Año Escolar 2019–2020

Central Registration Center ▪ 33 Ash Street ▪ Buffalo, NY 14204

(716) 816–3717

www.buffaloschools.org

TODA ASIGNATURA CONLLEVA UN COMPROMISO DE UN AÑO ~ SIN EXCEPCIÓN

Su firma servirá como conocimiento de este compromiso.

Aplicando para grado: Numero de escuela actual: Nombre de escuela actual:

Apellido del estudiante: Primer nombre del estudiante: Inicial:

Fecha de nacimiento:(mes/día/año) / / Género: Número de identificación estudiantil: (no # seguro social): Gemelos: Sí No

¿Es el estudiante de origen Hispano, Latino, o Español? Si, Hispano No, no Hispano

Elija una o más razas: Indio Americano o Nativo de Alaska Asiático Negro Nativo de Hawái o Isleño del Pacífico Caucásico (Blanco)

Dirección del estudiante: Apartamento:

(Número de casa y nombre de calle)

Ciudad: Estado: Código Postal:

Apellido de padre/encargado: Primer nombre de padre/encargado:

Número de teléfono celular: - - Número de teléfono del alterno: - Correo electrónico:

Marque cada categoría con una (X):
 ¿Recibe el estudiante servicios 504/ADA (Ley de Discapacidad de América)? Sí No
 ¿Recibe el estudiante servicios de educación especial? Sí No
 ¿Habla o entiende el estudiante otro idioma además del inglés? Sí No Si marcó si, ¿qué idioma habla en el hogar?
 ¿Recibe el estudiante servicios de ENL (antes ESL) o servicios bilingües? ENL BLN

NOTAS Y ASISTENCIA

| Notas Finales | | | | |
|----------------------------------|--------|-------------|---------|-------------------|
| Grado | Inglés | Matemáticas | Ciencia | Estudios Sociales |
| 6 | | | | |
| 7 | | | | |
| 8 1er. trimestre (2018–19) | | | | |

| Notas de Escuela de Verano 2019 | | | |
|---------------------------------|-------------|---------|-------------------|
| Inglés | Matemáticas | Ciencia | Estudios Sociales |
| | | | |

| Asistencia % por grado 2018–2019 |
|--|
| |
| |

Firma del principal o consejero escolar _____ Título _____ Fecha _____



BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

2019–2020 School Year

Central Registration Center ▪ 33 Ash Street ▪ Buffalo, NY 14204

(716) 816–3717

www.buffaloschools.org

ALL ASSIGNMENTS CARRY A ONE YEAR COMMITMENT ~ NO EXCEPTIONS

Your signature will serve as acknowledgement of this commitment.

Applying for grade: Current School # Current school name:

Student's last name: Student's first name: M.I.

Date of birth: / / Gender: Student identification number (not social security #): TWIN:
Yes No

Is the student Hispanic, Latino, or of Spanish origin? Yes, Hispanic No, not Hispanic

Select one or more races: American Indian or Native Alaskan Asian Black Native Hawaiian or other Pacific Islander White

Address of student: Apartment #
(House number and street name)

City: State: Zip code:

Last name of parent/guardian: First name of parent/guardian:

Cellular telephone number: - - Home telephone number: - - Email address:

Mark each category with an (X):

Does the student receive 504/ADA (American Disability Act) Services? Yes No
Does the student currently receive special education services? Yes No
Does the student speak or understand a language other than English? Yes No If yes, what other language is spoken in the home? _____
Does this student receive ENL (formerly ESL) or bilingual services? ENL BLN

GRADES & ATTENDANCE

| Final Grades | | | | |
|-----------------------------|---------|-------------|---------|----------------|
| Grade | English | Mathematics | Science | Social Studies |
| 6 | | | | |
| 7 | | | | |
| 8 1st. Qtr. (2018–19) | | | | |

| Summer School Grades 2019 | | | |
|---------------------------|-------------|---------|----------------|
| English | Mathematics | Science | Social Studies |
| | | | |

| Attendance % by grade 2018–2019 |
|---------------------------------------|
| |
| |

Signature of principal or school counselor _____

Title _____

Date _____

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2019–2020

Apellido del estudiante:

| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Primer nombre:

| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Inicial:

| |
|--|
| |
|--|

Fecha de nacimiento:(mes/día/año)

| | | | | | |
|--|---|--|---|--|--|
| | / | | / | | |
|--|---|--|---|--|--|

Género:

| |
|--|
| |
|--|

Número de identificación estudiantil (no # seguro social):

| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

INFORMACION IMPORTANTE

- Esta solicitud debe ser llenada en conjunto con el consejero escolar de su hijo/a.
- Las elecciones de escuelas deben ser clasificadas en orden de preferencia (N° 1 siendo la escuela más deseada).
- El nombre y número de las escuelas y los códigos de programas se adjuntan a la presente solicitud en las páginas 9, 10 y 11. El número de la escuela y el código del programa deben ser escritos en los recuadros de abajo exactamente como se indica en las páginas 9, 10 y 11.
- Algunos servicios específicos para los estudiantes con discapacidades o estudiantes bilingües pueden no estar disponibles en todas las escuelas.
- Servicios de Inglés como Nuevo Idioma (ENL) se ofrecen en todas las escuelas secundarias.
- Programas diferenciados están disponibles para los estudiantes de educación especial en clases especiales y se indican con ** siguiendo los códigos de programa en las páginas 9, 10 y 11.
- Este formulario de matrícula estudiantil NO DEBE usarse si está aplicando para admisión a la escuela Frederick Law Olmsted #156 (grados 9, 10, 11, 12) o City Honors #195 (9^{no} grado); para más información dirigirse a www.buffaloschools.org/Departments/Central Registration.
- La asignación de escuela es condicional a que el estudiante haya superado el grado actual.
- La preferencia por hermanos, proximidad y/o vecindad no se usa para las matrículas de escuelas secundarias.
- Tenga en cuenta que existen criterios para los estudiantes que aplican a las escuelas 192, 212, 302, 304, 355 y 415; consulte las páginas 9, 10, y 11 para más detalles.
- **Nota: Existe un mayor riesgo de exposición a alimentos alergénicos para los estudiantes matriculados en la Escuela de Hostelería Emerson # 302 y la Escuela de Hostelería Emerson Anexo # 355. Las Escuelas Públicas de Buffalo cumplirán con la Ley de Discapacidad de América (ADA) y otros estatutos federales y estatales con respecto a cualquier estudiante con una discapacidad. Tenga en cuenta que puede que no sea posible dar cabida a las necesidades de cada estudiante en la Escuela de Hostelería Emerson # 302 o Escuela de Hostelería Emerson Anexo # 355.**

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Escuela N° 1 <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Escuela N° 2 <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Escuela N° 3 <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Escuela N° 4 <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Escuela N° 5 <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Código del programa <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Código del programa <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Código del programa <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Codigo del programa <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | | Código del programa <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table> | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

FECHAS LIMITES PARA ENTREGAR

La solicitud ya completada debe ser firmada por un padre/encargado y entregada al consejero escolar antes del Viernes, Noviembre 9, 2018. El consejero escolar entregará la solicitud antes de la fecha límite, Viernes, Diciembre 7, 2018 a: Central Registration Center, 33 Ash Street, Buffalo, NY 14204.

CONSENTIMIENTO DE PADRES/ENCARGADOS

Su firma indica que usted:

- Reconoce que todas las asignaciones llevan un compromiso de un año.
- Certifica que su *residencia principal* estará dentro de los límites de la ciudad de Buffalo, Nueva York, para el 1^{ro} de Julio, 2017;
- Está totalmente de acuerdo con las opciones de escuelas seleccionadas y el orden enunciado anteriormente;
- Entiende que si su hijo no es aceptado en ninguna de las opciones escolares enumeradas anteriormente, se le asignará al componente de educación general de una escuela secundaria no-basadas-en criterios, en base a la disponibilidad de plazas.

Firma de padres/tutor: _____ Fecha: _____

Las Escuelas Públicas de Buffalo no discrimina por razones de raza, verdadera o percibida de un individuo, color, credo, religión, prácticas religiosas, origen nacional, etnia, sexo (incluyendo acoso sexual y la violenciasexual), la identidad de género, orientación sexual, (el término "orientación sexual" se refiere a la heterosexualidad, la homosexualidad, la bisexualidad, o la asexualidad), afiliación política, edad, estado civil, estado militar, situación militar, incapacidad, el peso, la violencia doméstica, la condición de víctima, record de arresto o condena, información genética, y otros prejuicios prohibidos por el estado de Nueva York y/o leyes de no discriminación federales en sus programas y actividades y proporciona un acceso equitativo a los Boy Scouts y otros grupos juveniles designados. La siguiente persona ha sido designada para manejar las preguntas con respecto a las políticas de no discriminación: Director Adjunto de Recursos Humanos, 720 City Hall, Buffalo, NY 14202 o llamando al (716) 816-3579.

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2019–2020

Student's last name:

Student's first name:

M.I.

Date of birth: / /

Gender:

Student identification number (not social security #):

IMPORTANT INFORMATION

- Parents/guardians must work in collaboration with their child's school counselor when completing this application.
- Schools must be ranked in order of preference, as this is how choices will be considered (School Number 1 being your most desired school).
- School name, school number, and program codes are attached to this application on pages 7, 8, & 9. The school number and program code must be written in the boxes below exactly as listed on pages 7, 8, & 9.
- Some specific services for students with disabilities or bilingual students may not be available in all high schools.
- English as a New Language (ENL) services are available in every high school.
- Differentiated programs are available to special education students in special classes only and are designated with asterisks (e.g. **) following the program codes on pages 7, 8, & 9.
- This application should NOT be used if applying for admission to Frederick Law Olmsted #156 (grades 9, 10, 11, 12) or City Honors School #195 (grade 9); see www.buffaloschools.org / Departments / Central Registration Center for details.
- School placement is conditional upon student successfully passing current grade.
- Sibling, proximity, and neighborhood preferences do not apply to high schools.
- Note that criteria exist for students applying to Schools #192, 212, 304, and 415; consult pages 7, 8, & 9 for details.
- **Note: There is heightened risk of exposure to allergenic foods for students enrolled at the Emerson School of Hospitality #302 and Buffalo School of Culinary Art & Hospitality Management #355. The Buffalo Public Schools will comply with the American Disabilities Act (ADA) and other federal and state statues regarding any student with a disability. Be aware that it may not be possible to accommodate every student's needs at Emerson School of Hospitality #302 or Emerson School of Hospitality Annex #355.**

| | | | | |
|---|---|---|---|---|
| School Number 1 <input type="text"/> | School Number 2 <input type="text"/> | School Number 3 <input type="text"/> | School Number 4 <input type="text"/> | School Number 5 <input type="text"/> |
| Program Code <input type="text"/> | Program Code <input type="text"/> | Program Code <input type="text"/> | Program Code <input type="text"/> | Program Code <input type="text"/> |

DEADLINE FOR ON-TIME SUBMISSION

This completed application must be signed by the parent/guardian and submitted to the applicant's school counselor on or before Friday, November 9, 2018. The school counselor will submit all applications on or before the deadline of Friday, December 7, 2018 to: Central Registration Center, 33 Ash Street, Buffalo, NY 14204.

PARENT/GUARDIAN CONSENT

Your signature indicates that you:

- **Acknowledge that all assignments carry a one-year commitment, no exceptions.**
- Certify that your *primary residence* will be within the city limits of Buffalo, New York by July 1, 2019;
- Fully agree with and approve your child applying to each of the school selections listed above;
- Understand that if your child is not accepted into any of the above listed school selections, he/she will be assigned to the general education component of a non-criteria-based high school, based upon seat availability.

Signature of parent/guardian: _____ Date: _____

The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, 720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2019–2020

RECOMMENDATION FORM

This form **MUST** be completed for all students submitting a high school application for the 2019–2020 school year.

IMPORTANT INFORMATION:

- Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the *Recommendation Form* on pages 4 & 5.
- Students applying to: Middle Early College High School #415 must also complete and submit the *Recommendation Form* on page 6.

| | | |
|---|--|---|
| Student's last name: <input style="width: 100%; height: 20px;" type="text"/> | Student's first name: <input style="width: 100%; height: 20px;" type="text"/> | M.I. <input style="width: 100%; height: 20px;" type="text"/> |
| Date of birth: <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> / <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> / <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> | Gender: <input style="width: 20px; height: 20px;" type="text"/> | Student identification number (not social security #): <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> |

TEACHERS' EVALUATIONS- MUST BE COMPLETED FOR THE CURRENT SCHOOL YEAR

This chart must be completed by each of the student's teachers listed below using the following scale:

| | Highly Effective (4) | Effective (3) | Developing (2) | Ineffective (1) | | | |
|--|----------------------|---------------|----------------|-----------------|----------|-------------------------|-----------------------------|
| COURSES | EFFORT | ATTITUDE | STUDY SKILLS | COOPERATION | MATURITY | TOTAL | EVALUATOR INITIALS |
| ENGLISH | | | | | | | |
| MATHEMATICS | | | | | | | |
| SCIENCE | | | | | | | |
| SOCIAL STUDIES | | | | | | | |
| OTHER* <i>(State subject or person)</i> _____ | | | | | | | |
| OVERALL TOTAL | | | | | | | |
| | | | | | | Composite Number | Composite Percentage |

*Other MUST be completed by an administrator, school counselor, coach, or other teacher who interacts with the student on a regular basis.

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2019–2020

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM**

This form must be duplicated and completed by a professional (artistic instructor, teacher, school counselor, or school administrator) who are able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192. Note: There are two pages for this Recommendation Form (pages 4 & 5 of application).

Name of student: _____ **DOB:** _____

How long have you known this student and in what capacity? _____

Answer the following regarding the student’s ability to be successful:

Coursework at Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student’s capacity to be successful as an artist/performer.

At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

Provide additional comments that describe the performances/productions in which the student has been involved.

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2019–2020

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM cont'd**

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
- 2 – Observed this characteristic occasionally**
- 3 – Observed this characteristic to a considerable degree**
- 4 – Observed this characteristic almost all of the time**

- a. Student thinks, participates, and creates at high levels of complexity _____
- b. Student accepts constructive criticism _____
- c. Student pays attention to details _____
- d. Student self-assesses both self and work _____
- e. Student actively has creative, original thoughts _____
- f. Student acts independently and cooperatively _____
- g. Student applies corrections immediately _____
- h. Student thinks critically and abstractly _____
- i. Student takes responsibility for his/her actions _____
- j. Student holds self to a high standard _____

Please provide additional comments, if needed:

Name of teacher (print)

Signature of teacher

Title

Date

BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION 2019–2020

**MIDDLE EARLY COLLEGE HIGH SCHOOL #415
RECOMMENDATION FORM**

This form MUST be completed by the student’s school counselor, a teacher who is familiar with the student, or a school administrator if applying to Middle Early College High School #415.

Name of student: _____ **DOB:** _____

How long have you known this student? _____

Answer the following regarding the student’s ability to be successful.

Some of the coursework at Middle Early College High School #415 requires interacting directly with the students and staff in a post-secondary (college setting). Describe the student’s capacity to be *successful* and *safe* in this environment.

Comments: _____

At Middle Early College High School #415 students must be able to work independently and be self-directed. Explain in detail how you believe the student will be *successful* in this setting.

Comments: _____

Please provide additional comments, if needed:

Name of teacher (print)

Signature of teacher

Title

Date

| ESCUELAS SECUNDARIAS Y GRADOS | PROGRAMAS OFRECIDOS | REQUISITOS (si aplica) |
|---|---|---|
| Buffalo Academy for Visual & Performing Arts #192 450 Masten Avenue (716) 816-4220 Horario: 7:50 a.m. – 3:05 p.m. <i>Clasificación: Buen Estado</i> Grados 9, 10, 11, 12 | DAN = Danza MSC = Música (Vocal o Instrumental) THT = Teatro VIS = Artes Visuales | Audición, Calificaciones, Formulario de Recomendación (ver páginas 4-5) |
| | CMM = Artes de Comunicación y Medios | *Programa CTE; ver página 9 Audición, Calificaciones, Formulario de Recomendación (ver páginas 4-5) |
| | DTT = Teatro Técnico Diferenciado ** | Solo para estudiantes en clases especiales |
| Burgard High School #301 400 Kensington Avenue (716) 816-4450 Horario: 7:55 a.m. – 3:10 p.m. <i>Clasificación: Enfoque</i> Grados 9, 10, 11, 12 | GEN = Educación General | |
| | EMT = Tecnologías Procesos de Fabricación <i>(conducen a una de las siguientes carreras: Tecnología Automotriz, Tecnología Avanzada de Máquinas Industriales, o Soldadura)</i> | *Programas CTE; ver página 9 |
| | DAU = Industria Automotriz Diferenciada ** | Solo para estudiantes en clases especiales |
| City Honors School at Fosdick–Masten Park #195 186 East North Street (716) 816-4230 Horario: 7:55 a.m. – 3:10 p.m. <i>Clasificación: Buen Estado</i> Grado 9 solamente | <i>Hay una solicitud diferente para los estudiantes que no son de BPS (es decir, aquellos que asisten a escuelas Charter, parroquiales o privadas, o son educados en casa) que debe usarse cuando se aplica al programa de Bachillerato Internacional en la Escuela City Honors #195 para 9^{no} grado, disponible en www.buffaloschools.org; no utilice esta aplicación. Una aplicación será generada automáticamente para todos los estudiantes de BPS que toman la prueba.</i> | |
| | DGB = Comunicaciones/Negocios Gráficos Diferenciados ** | Solo para estudiantes en clases especiales |
| East Community High School #309 820 Northampton Street (716) 816-4520 Horario: 7:50 a.m. – 3:05 p.m. <i>Clasificación: Buen Estado</i> Grados 9 y 10 solamente | Academia para Servicios Públicos: FOR = Forense LEG = Profesiones Legales PPF = Servicio Público (Policía y Bomberos) | *Programas CTE; ver página 9 |
| | | |
| Emerson School of Hospitality #302 86 West Chippewa Street (716) 816-3018 Horario: 8:15 a.m. – 3:30 p.m. <i>Clasificación: Buen Estado</i> Grados 9 y 10 solamente | HOS = Hospitalidad/Artes Culinarias <i>Vea la página 2 sobre las advertencias de alérgicas a alimentos</i> | Formulario de Recomendación; ver página 6 *Programas CTE; ver página 9 |
| | DCL = Gastronomía Diferenciada ** | Solo para estudiantes en clases especiales |
| Buffalo School of Culinary Art & Hospitality Management #355 1515 South Park Avenue (localización temporera) (716) 816-4777 Horario: 8:15 a.m. – 3:10 p.m. <i>Clasificación: Buen Estado</i> Grados 9 y 10 solamente | HOS = Hospitalidad/Artes Culinarias <i>Vea la página 2 sobre las advertencias de alérgicas a alimentos</i> | Formulario de Recomendación; ver página 6 *Programas CTE; ver página 9 |
| | DCL = Gastronomía Diferenciada ** | Solo para estudiantes en clases especiales |
| Frederick Law Olmsted #156 319 Suffolk Street (716) 816-4330 Horario: 7:50 a.m. – 3:05 p.m. <i>Clasificación: Buen Estado</i> Grados 9, 10, 11, 12 | <i>Hay una solicitud diferente para los estudiantes que no son de BPS (es decir, aquellos que asisten a escuelas Charter, parroquiales o privadas, o son educados en casa) que debe usarse cuando se aplica al programa Dotados y Talentosos para los grados 9-12, disponible en www.buffaloschools.org; no utilice esta aplicación. Una aplicación será generada automáticamente para todos los estudiantes de BPS que toman la prueba.</i> | |
| | DGB = Comunicaciones/Negocios Gráficos Diferenciados ** | Solo para estudiantes en clases especiales |
| Hutchinson Central Technical High School #304 256 South Elmwood Avenue (716) 816-3888 Horarios: 7:55 a.m. – 3:10 p.m. <i>Clasificación: Buen Estado</i> Grados 9 y 10 solamente | ENG = Ingeniería (conducen a una de las siguientes carreras: Tecnología Bioquímica, Informática, Tecnología Eléctrica, o Ingeniería Tecnológica) | Examen de Entrada, Calificaciones, Formulario de Recomendación (ver página 3) *Programas CTE; ver página 9 |
| | DTE = Tecnología Diferenciada ** | Solo para estudiantes en clases especiales |

| ESCUELAS SECUNDARIAS Y GRADOS | PROGRAMAS OFRECIDOS | REQUISITOS (si aplica) |
|--|--|---|
| International Preparatory School #198 110 14 th Street (716) 816-4300 Horario: 7:50 a.m. – 3:05 p.m. <i>Clasificación: Prioridad</i> Grados 9, 10, 11, 12 | BUS = Negocios y Empresas | *Programas CTE; ver página 9 |
| | ARD = Diseño Arquitectónico | |
| | GEN = Educación General | |
| Lafayette International High School #207 370 Lafayette Avenue (716) 816-4340 Horario: 8:56 a.m. – 4:05 p.m. <i>Clasificación: Buen Estado</i> Grados 9, 10, & 11 solamente | DGB = Comunicaciones/Negocios Gráficos Diferenciados (Xerox) ** | Solo para estudiantes en clases especiales |
| | CPE = Colegio Preparatorio para estudiantes del Idioma Inglés | Estudiantes del Idioma Inglés con cuatro años o menos en los Estados Unidos, incluyendo estudiantes de Puerto Rico, quienes califican en los niveles de Inglés Principiante, Emergente o en Transición. |
| | | |
| Leonardo da Vinci High School #212 320 Porter Avenue (716) 816-4380 Horario: 7:50 a.m. – 3:05 p.m. <i>Clasificación: Buen Estado</i> Grades 9, 10, 11, 12 | CPR = Colegio Preparatorio | Calificaciones, Asistencia, Formulario de Recomendación (ver página 3) |
| | DGB = Comunicaciones/Negocios Gráficos Diferenciados ** | Solo para estudiantes en clases especiales |
| Lewis J. Bennett High School of Innovative Technology #363 2885 Main Street (716) 816-4250 Horario: 8:10 a.m. – 3:25 p.m. <i>Clasificación: Buen Estado</i> Grados 9, 10, & 11 solamente | GDD = Animación Grafica y Diseño Digital | *Programas CTE; ver página 9 |
| | NAH = Interconexión y Equipos | |
| Math, Science, Technology Preparatory School #197 646 East Delavan Avenue (716) 816-4500 Horario: 8:00 a.m. – 3:10 p.m. <i>Clasificación: Enfoque</i> <i>Póliza de uniforme escolar obligatorio</i> Grados 9, 10, 11, 12 | SDP = Programación y Desarrollo de Programas | |
| | DCR = Reparación de Computadora Diferenciada ** | Solo para estudiantes en clases especiales |
| | BUS = Negocios y Empresas | |
| McKinley High School #305 1500 Elmwood Avenue (716) 816-4480 Horario: 8:20 a.m. – 3:35 p.m. <i>Clasificación: Enfoque</i> Grados 9 y 10 solamente | EFM = Administración Ambiental de Instalaciones | *Programas CTE; ver página 9 |
| | MCP = Vías a carreras en medicina (<i>conduce a las siguientes profesiones: Tecnología Informática de la Salud, Asistente Médica, o Asistente de Enfermero</i>) | |
| | GEN = Educación General | |
| Middle Early College High School #415 2885 Main Street (716) 816-4010 Horario: 7:55 a.m. – 3:10 p.m. <i>Clasificación: Buen Estado</i> Grados 9, 10, y 11 solamente | DEF = Administración Ambiental de Instalaciones Diferenciada ** | Solo para estudiantes en clases especiales |
| | AQU = Ecología Acuática | |
| | EBT = Exploración Industria de la construcción (<i>conduce a una de las siguientes carreras: Carpintería, Electrónica, Calefacción y Ventilación, y Aire Acondicionado, o Plomería</i>) | |
| Newcomer Academy#353 @ Lafayette 370 Lafayette Avenue (716)816-4345 Horario: 8:00 a.m. – 2:57 p.m. <i>Clasificación: Buen Estado</i> Grado 9 solamente | HTC = Horticultura | |
| | PRT = Imprenta | |
| | UTA = Academia Maestros Urbanos | |
| Middle Early College High School #415 2885 Main Street (716) 816-4010 Horario: 7:55 a.m. – 3:10 p.m. <i>Clasificación: Buen Estado</i> Grados 9, 10, y 11 solamente | DGB = Comunicaciones/Negocios Gráficos Diferenciados ** | Solo para estudiantes en clases especiales |
| | DHC = Programa de Horticultura Diferenciado ** | |
| Middle Early College High School #415 2885 Main Street (716) 816-4010 Horario: 7:55 a.m. – 3:10 p.m. <i>Clasificación: Buen Estado</i> Grados 9, 10, y 11 solamente | MEC = Colegio Medio Temprano | Calificaciones, Asistencia, Entrevista Padres/Estudiante, Formulario de Recomendación (ver página 6) |
| | DGB = Comunicaciones/Negocios Gráficos Diferenciados ** | Solo para estudiantes en clases especiales |
| Newcomer Academy#353 @ Lafayette 370 Lafayette Avenue (716)816-4345 Horario: 8:00 a.m. – 2:57 p.m. <i>Clasificación: Buen Estado</i> Grado 9 solamente | GEN = Educación General | Alumnos del idioma Ingles (ELLs) con 0–1 ano en los Estados Unidos incluyendo estudiantes de Puerto Rico, que sean SIFE, y obtengan una puntuación en los niveles <i>entering</i> o <i>emerging</i> de capacidad en Ingles. |
| | | |

| | | |
|--|--|--|
| Pathways Academy #357 820 Northampton Street (716) 816-4520 Horarios: 7:50 a.m. – 3:05 p.m. Grados 9, 10, 11 y 12 solamente | PTH = “Pathways” Programa Sendas | |
| | DGB = Comunicaciones/Negocios Gráficos Diferenciados (Xerox) ** | Solo para estudiantes en clases especiales |
| ESCUELAS SECUNDARIAS Y GRADOS | PROGRAMAS OFRECIDOS | REQUISITOS (si aplica) |
| Research Laboratory Program for Bioinformatics & Life Sciences #366 2885 Main Street (716) 816-4010 Horario: 8:10 a.m. – 3:25 p.m. <i>Clasificación: Enfoque</i> Grados 9, 10, y 11 solamente | LSB = Investigación de Ciencias Biológicas y Bioinformática | |
| Riverside Academy High School #208 51 Ontario Street (716) 816-4360 Horario: 7:55 a.m. – 3:10 p.m. <i>Horario: Buen Estado</i> Grados 9 y 10 solamente | Economía ‘Azul’: ECO = Ecología y Conservación del Medio Ambiente ETO = Eco-Turismo HAW = Salud y Bienestar | *Programas CTE; ver página 9 |
| South Park High School #206 150 Southside Parkway (716) 816-4828 Horario: 8:20 a.m. – 3:35 p.m. <i>Clasificación: Enfoque</i> Grados 9, 10, 11, 12 | AMS = Fabricación Avanzada de Tecnología Solar BUS = Negocios y Empresas PTF = Entrenador Fisco Personal y Destreza SPA = Spa Specialty | *Programas CTE; ver página 9 |
| | GEN = Educación General HON = Honores | |
| | DHT = Programa de Horticultura Diferenciado ** | Solo para estudiantes en clases especiales |

* **La Junta de Educación adopto esta póliza el 26 de junio de, 2013 en relación con los Programas de Educación Técnica Profesional (CTE):** Las solicitudes deberán realizarse a través de las aplicaciones de Parental Choice, Elección de Padres, para todos los programas de Educación Vocacional y Técnica para estudiantes que ingresan a grado 9° o 10° de acuerdo con el proceso de solicitud. La aceptación en los programas de Educación Vocacional y Técnica se basa en un enfoque integral y como indicador principal el interés del estudiante. Se requerirá un inventario de intereses el cual es disponible a través de Zona/Carrera DOL NYSED (<http://www.mynextmove.org/explore/ip>). Archivos de asistencia del estudiante de 7° y 8° grado, calificaciones y comportamiento también serán evaluados de manera integral, pero no se pueden usar para impedir la admisión en un programa de Educación Técnica Profesional. Además, todos los asientos disponibles en los grados 9° y 10° serán llenados a capacidad y a ningún estudiante se le negará el acceso debido a indicadores secundarios si existe un vacante.

** **Programas diferenciados** están disponibles solamente para los estudiantes de educación especial (con discapacidades) en clases especiales.

| HIGH SCHOOLS & GRADES | PROGRAMS OFFERED | REQUIREMENTS (if applicable) |
|---|---|---|
| Buffalo Academy for Visual & Performing Arts #192 450 Masten Avenue (716) 816-4220 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 | DAN = Dance MSC = Music (Vocal or Instrumental) THT = Theater VIS = Visual Arts | Audition (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see pages 4-5) |
| | CMM = Communication Arts/Media | *CTE program; see page 9 Audition (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see pages 4-5) |
| | DTT = Differentiated Technical Theater ** | Special class students only |
| Burgard High School #301 400 Kensington Avenue (716) 816-4450 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Focus School</i> Grades 9, 10, 11, 12 | GEN = General Education | |
| | EMT = Exploratory Manufacturing Technologies (<i>leads to one of the following majors: Automotive Technology, Advanced Machine Tool Technology, or Welding</i>) | *CTE programs; see page 9 |
| | DAU = Differentiated Automotive ** | Special class students only |
| City Honors School at Fosdick–Masten Park #195 186 East North Street (716) 816-4230 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> Grade 9 only | <i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the International Baccalaureate program at City Honors School #195 for grade 9, available at www.buffaloschools.org; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i> | |
| | DGB = Differentiated Graphic Communication/Business ** | Special class students only |
| East Community High School #309 820 Northampton Street (716) 816-4520 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> Grades 9 & 10 only | Public Service Academy: FOR = Forensics LEG = Legal Professions PFP = Public Service (Police or Fire) | *CTE programs; see page 9 |
| Emerson School of Hospitality #302 86 West Chippewa Street (716) 816-3018 School hours: 8:15 a.m. – 3:30 p.m. <i>Accountability status: Good Standing</i> Grades 9 & 10 only | HOS = Hospitality/Culinary Arts <i>See page 2 regarding allergenic food warning</i> | Recommendation Form; see page 6 *CTE programs; see page 9 |
| | DCL = Differentiated Culinary ** | Special class students only |
| Buffalo School of Culinary Art & Hospitality Management #355 1515 South Park Avenue (temporary location) (716) 816-4777 School hours: 8:15 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> Grades 9 & 10 only | HOS = Hospitality/Culinary Arts <i>See page 2 regarding allergenic food warning</i> | Recommendation Form; see page 6 *CTE programs; see page 9 |
| | DCL = Differentiated Culinary ** | Special class students only |
| Frederick Law Olmsted #156 319 Suffolk Street (716) 816-4330 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 | <i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the Gifted & Talented program for grades 9, 10, 11, & 12, available at www.buffaloschools.org; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i> | |
| | DGB = Differentiated Graphic Communication/Business ** | Special class students only |
| Hutchinson Central Technical High School #304 256 South Elmwood Avenue (716) 816-3888 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> Grades 9 & 10 only | ENG = Engineering (<i>leads to one of the following majors: Biochemical Technology, Computer Technology, Electrical Technology, or Engineering Technology</i>) | Entrance Examination (see Open House & Admission Testing Schedule), Grades, Recommendation Form (see page 3) *CTE programs; see page 9 |
| | DTE = Differentiated Technology ** | Special class students only |

| HIGH SCHOOLS & GRADES | PROGRAMS OFFERED | REQUIREMENTS (if applicable) |
|--|--|--|
| International Preparatory School #198 110 14 th Street (716) 816-4300 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Priority School</i> Grades 9, 10, 11, 12 | BUS = Business & Entrepreneurship | *CTE programs; see page 9 |
| | ARD = Architectural Design GEN = General Education | |
| | DGB = Differentiated Graphic Communication/Business (Xerox) ** | Special class students only |
| Lafayette International High School #207 370 Lafayette Avenue (716) 816-4340 School hours: 8:56 a.m. – 4:05 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, & 11 only | CPE = College Preparatory for English Language Learners | English Language Learners with four years or less in the United States, including students from Puerto Rico, who score at the Entering, Emerging, or Transitioning levels of English proficiency. |
| Leonardo da Vinci High School #212 320 Porter Avenue (716) 816-4380 School hours: 7:50 a.m. – 3:05 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, 11, 12 | CPR = College Preparatory | Grades, Attendance, Recommendation Form (see page 3) |
| | DGB = Differentiated Graphic Communication/Business ** | Special class students only |
| Lewis J. Bennett High School of Innovative Technology #363 2885 Main Street (716) 816-4250 School hours: 8:10 a.m. – 3:25 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, & 11 only | GDD = Graphic Animation & Digital Design NAH = Networking & Hardware SDP = Software Development & Programming | *CTE programs; see page 9 |
| | DCR = Differentiated Computer Repair ** | Special class students only |
| Math, Science, Technology Preparatory School #197 646 East Delavan Avenue (716) 816-4500 School hours: 8:00 a.m. – 3:10 p.m. <i>Accountability status: Focus School</i> <i>Mandatory uniform policy</i> Grades 9, 10, 11, 12 | BUS = Business & Entrepreneurship EFM = Environmental Facility Management MCP = Medical Careers Pathway (<i>leads to one of the following majors: Health Information Technology, Medical Assisting, or Health/Nurse Assisting</i>) | *CTE programs; page 9 |
| | GEN = General Education | |
| | DEF = Differentiated Environmental Facility Management ** | Special class students only |
| McKinley High School #305 1500 Elmwood Avenue (716) 816-4480 School hours: 8:20 a.m. – 3:35 p.m. <i>Accountability status: Focus School</i> Grades 9 & 10 only | AQU = Aquatic Ecology EBT = Exploratory Building Trades (<i>leads to one of the following majors: Carpentry, Electrical, Heating, Ventilation, & Air Conditioning, or Plumbing</i>) HTC = Horticulture PRT = Printing UTA = Urban Teacher Academy | *CTE programs; see page 9 |
| | DGB = Differentiated Graphic Communication/Business ** DHC = Differentiated Horticulture Program ** | Special class students only |
| Middle Early College High School #415 2885 Main Street (716) 816-4010 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> Grades 9, 10, & 11 only | MEC = Middle Early College | Grades, Attendance, Parent/Student Interview, Recommendation Form (see page 6) |
| | DGB = Differentiated Graphic Communication/Business ** | Special class students only |
| Newcomer Academy#353 @ Lafayette 370 Lafayette Avenue (716)816-4345 School hours: 8:00 a.m. – 2:57 p.m. <i>Accountability status: Good Standing</i> Grade 9 only | GEN = General Education | English language learners (ELLs) with 0–1 year in the United States, including students from Puerto Rico, who are SIFE, and score at the <i>entering</i> or <i>emerging</i> levels of English proficiency. |

| | | |
|---|---|-------------------------------------|
| Pathways Academy #357 820 Northampton Street (716) 816-4520 School hours: 7:50 a.m. – 3:05 p.m. Grades 9, 10, 11 & 12 only | PTH = Pathways | |
| | DGB = Differentiated Graphic Communication/ Business (Xerox) ** | Special class students only |
| HIGH SCHOOLS & GRADES | PROGRAMS OFFERED | REQUIREMENTS (if applicable) |
| Research Laboratory Program for Bioinformatics & Life Sciences #366 2885 Main Street (716) 816-4010 School hours: 8:10 a.m. – 3:25 p.m. <i>Accountability status: Focus School</i> Grades 9, 10, & 11 only | LSB = Life Sciences Bioinformatics Research | |
| Riverside Academy High School #208 51 Ontario Street (716) 816-4360 School hours: 7:55 a.m. – 3:10 p.m. <i>Accountability status: Good Standing</i> Grade 9 & 10 only | Blue Economy: ECO = Ecology & Conservation ETO = Eco-Tourism HAW = Health & Wellness | *CTE programs; see page 9 |
| South Park High School #206 150 Southside Parkway (716) 816-4828 School hours: 8:20 a.m. – 3:35 p.m. <i>Accountability status: Focus School</i> Grades 9, 10, 11, 12 | AMS = Advanced Manufacturing in Solar Technology BUS = Business & Entrepreneurship PTF = Personal Training & Fitness SPA = Spa Specialty | *CTE programs; see page 9 |
| | GEN = General Education HON = Honors | |
| | DHT = Differentiated Horticulture ** | Special class students only |

***Board of Education Policy adopted June 26, 2013 regarding Career and Technical Education Programs:**

*Applications will be made through the Parental Choice applications for all Career and Technical Education programs for students entering 9th or 10th grade in accordance with the application process. Acceptance into the Career and Technical Education programs will be based on a holistic approach with the primary indicator being the student's interest. An interest inventory will be **required** and available through NYSED/DOL Career Zone (<http://www.mynextmove.org/explore/ip>). The student's 7th & 8th grade attendance, grades, and behavior will also be evaluated holistically, but may not be used to preclude the student's admission into a Career and Technical Education program. Additionally, all available seats in 9th and 10th grades will be filled to capacity and no student should be denied access due to secondary indicators if an opening exists.*

****Differentiated programs** are available to special education students in special classes only.