

Teacher _____

Beginning Date _____

Subject _____ Day(s) 1 2 3 4 5 6 (*number of days of instruction*)

Lesson/Unit Plan Title or Theme: _____

Objective(s) – [statement(s) of measurable learning outcomes]:

NYS Learning Standards and PIs:

Procedures:

Direct Explanation [Verbalize the objective to students. Explain the importance/significance of the learning. State how the learning will be assessed.]

Modeling [“I do.” Demonstrate the learning process for the lesson step by step. Orally model the thought process of each step. Provide exemplar(s).]:

Guided Practice [“We do.” Students practice the same learning/activity under direct supervision. Errors are corrected and feedback is provided. Student response is continually assessed to determine if further modeling is needed.]:

Corrective Feedback [Provided during all phases of instruction; verify accurate student response by repeating the correct response. Correct errors by modeling accurate response.]:

Possible questions for this lesson [Probe student thinking by asking thoughtful questions. Have students explain, elaborate, connect]:

Application [“You do.” Independent practice of the previously taught skill when students have demonstrated at least 95% mastery.]:

Assessment(s) [Evidence to demonstrate mastery of taught skill]:

Resources/Materials/Technology

- For the student and teacher (graphic organizers, Internet sites, quest speakers, documents, etc.)

Homework (Can be part of application; assignment to reinforce student understanding of taught skill):