



# Buffalo Academy for Visual & Performing Arts

450 Masten Avenue - Buffalo NY 14209

Tel.: (716) 816-4220 Fax: (716) 888-7136

www.buffaloschools.org/BAVPA.cfm

## STUDENT PROFILE

### Differentiated Technical Theater and Maintenance

2017-2018 SCHOOL YEAR / GRADES 7 – 12

**DESCRIPTION:** The Differentiated Technical Theater and Maintenance Program (DTTM) is for students who are enrolled in a 15-1 classroom and have an Individual Education Plan (I.E.P.). This program is designed for students who are motivated by applied technology and hands-on construction tasks. The Arts Academy is offering this program in cooperation with the Buffalo Board of Education Career & Technical Education Department and the Department of Special Education.

Each applicant must complete this DTTM Student Profile *and* a 2017-2018 Buffalo Student Placement Application.

STUDENT'S NAME \_\_\_\_\_  
*last first middle*

STREET \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_

DATE OF BIRTH \_\_\_/\_\_\_/\_\_\_ Grade Level entering Sept. 2017 \_\_\_\_\_

SCHOOL NOW ATTENDING \_\_\_\_\_

PARENT'S / GUARDIAN'S NAME(S):

\_\_\_\_\_ *last first*

\_\_\_\_\_ *last first*

HOME PHONE \_\_\_\_\_ WORK or CELL PHONE \_\_\_\_\_

CHECK ONE:  African American  White  Asian  Hispanic  Native American

CHECK ONE:  Male  Female

CHECK ONE: Level of IEP services -  Self-Contained  Consultant  Resource Room

Did you complete a Buffalo Student Placement Application for the 2017-18 school year?

YES  NO (If NO, make sure you file one before the deadline.)

**\*\*\* NOTE: Acceptance is based on successful completion of your current grade and having met all areas of criteria for the audition process.**

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**Audition Dates for grades 9 – 12**  
**Saturday, October 15 or 22, 2016**  
**8:00 A.M.**

**Audition Dates for grades 7 – 8**  
**Sat., October 29 or November 5, 2016**  
**8:00 A.M.**

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**Mail or Fax this completed Student Profile Form to:**

Buffalo Academy for Visual and Performing Arts

450 Masten Avenue, Buffalo NY 14209

ATTENTION: ADMISSIONS - Fax # (716) 888-7136

ARTS ACADEMY



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### STUDENT PROFILE

## Differentiated Technical Theater and Maintenance

2017-2018 SCHOOL YEAR / GRADES 7 – 12

**DESCRIPTION:** The Differentiated Technical Theater and Maintenance Program (DTTM) is for students who are enrolled in a 15-1 classroom and have an Individual Education Plan (I.E.P.). Instruction develops skills and techniques necessary for stage production and design. In addition, the DTTM Program focuses on the following skills: design, project execution, teamwork, responsibility, trade skills, and creative expression. This program is designed for students who are motivated by applied technology and hands-on construction tasks. The DTTM classroom activities will support the on-going student production program at the Buffalo Academy for Visual & Performing Arts. The Arts Academy is offering this program in cooperation with the Buffalo Board of Education Career & Technical Education Department and the Department of Special Education.

### **REQUIREMENTS:**

- Arts Academy DTTM Profile Application
- Buffalo Board of Education District Student Placement Application
- Two letters of recommendation (Use Arts Academy Teacher Recommendation Form).
- Students must present a copy of their most recent report card.
- Students must write an essay, in advance, answering the questions below. The essay will be submitted at the audition / interview. It is preferable that the essay is typed, although it is not required. Be prepared to discuss your essay at the interview.
- Report to the Arts Academy for your audition/interview by appointment.

**\*\*\* NOTE: Acceptance is based on successful completion of your current grade and having met all areas of criteria for the audition process.**

### **ESSAY:**

- Write in full sentences, answering each question to the best of your ability.

#### *Differentiated Technical Theater and Maintenance*

- Name:
- Age:
- Current Grade:

1. Give the title of a play, a movie, or a live stage production that you have seen that stands out in your mind.
2. Describe in detail some of the scenery, props, or special effects that were used to make the performance realistic or memorable.
3. Discuss any personal hobbies or activities you enjoy.
4. Write a description of something that you've constructed or built. Include photographs if you have them.

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