

City Honors School
Differentiated Instruction
Grade 6
2021 – 2022

Teachers: Jennifer Reiss
Mary Serwon
Lisa Wolff

Phone: (716) 816-4230 (7:45AM – 3:10PM)

1. Course Description

The City Honors Middle School reading program is aligned with the Common Core Standards and International and Middle Years Program. Our sixth grade reading program is a marriage of fine literature, developmental writing, and comprehensive language arts. Reading skills will be integrated across the curriculum in other content areas.

This course is designed to guide students in their search of themselves and a sense of belonging in the world around them, to help students become independent and lifelong learners in a rapidly changing world. Students will be encouraged to develop respect for others and an appreciation of similarities and differences amongst each other. Students will utilize language as a tool for personal growth, social interaction, and for developing relationships within an international community.

Adapted from the *International Baccalaureate Organisation Middle Years Programme Language A Guide*, 2002.

Goals

At the completion of sixth grade students should be able to demonstrate working knowledge in the sixth and seventh grade concepts of reading, writing, listening, and speaking including:

- Literature -
1. Understand literary terms
 2. Read across the genre including international themes, authors, and myths
 3. Identify theme, plot development, characterization, conflict, resolution
 4. Respond to literature in a variety of ways
 5. Evaluate cause/effect, fact/opinion, problem/solution
 6. Interpret and infer – support statements with evidence

2. Major units or topics (tentative).

- Lexia / MobyMax ELA
- Moby Max Math / Zearn
- MobyMax Science
- Global Scholars

3. Additional Resources

- NYS Common Core Learning Modules

4. Assessment Practices and Descriptors

Students will be assessed based on their performance as satisfactory/unsatisfactory.

5. Methods of Communication

Teachers can be reached through email, phone, or hand-written notes in student planners. Phone calls will not be put through to classrooms during instructional time. The office staff will take a message and we will respond as soon as possible.

Our procedure for additional parent conferences, outside of the scheduled district conferences, will be able to meet as a team on **Thursdays** from **1:00 – 1:30 P.M.** to gain a better understanding of the child to meet his/her needs. Email your child's homeroom teacher to schedule a conference.

Phone	(716) 816-4230
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6. Heading Format

Format for Heading:

First and Last Name	HR / ID #
Subject	Date
Assignment Title & Page Number	