

► Finish the story. On each line, write a word from the box.

tried
copied

cried
worried

hurried
studied

carried
replied



Where Is Dog?



Cat was **(1)** _____. He could not find his friend Dog. They were going to watch a ballgame. Dog had left a note. Cat **(2)** _____ the note to Mouse. “I can’t find Dog,” Cat said. “He left a note. I **(3)** _____ to, but I can’t read his writing. Can you help me?”

“Let me see,” **(4)** _____ Mouse. He **(5)** _____ the note closely. He **(6)** _____ a few words. “Well?” **(7)** _____ Cat loudly. “Where is he?” “Dog is at the store,” said Mouse.

“He **(8)** _____ so you would not miss the ballgame. He needed more chips and dip.”



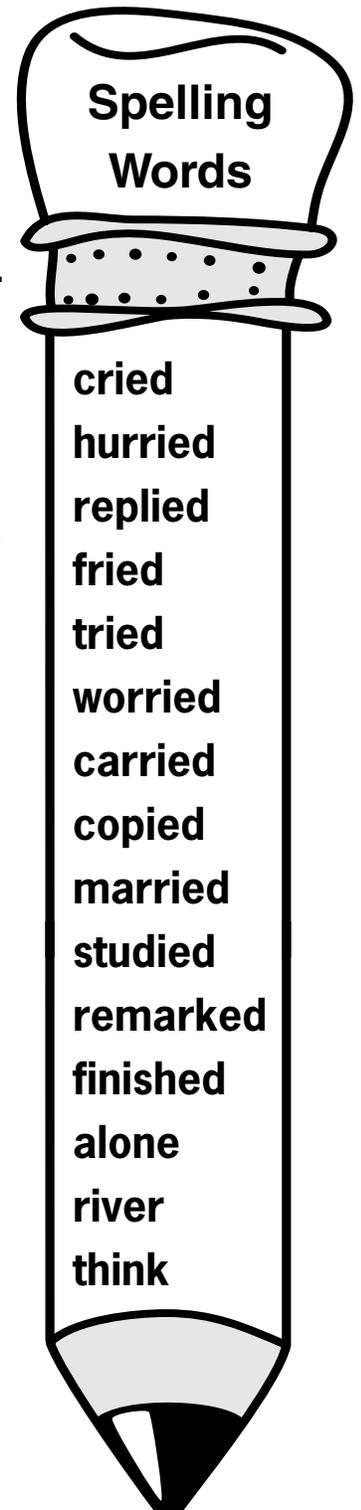
SCHOOL-HOME CONNECTION Encourage your child to share times when he or she helped a friend. Challenge your child to include some of the phonics words in the discussion.

Name _____

► Read the Spelling Words. Sort the words and write them where they belong.

Words That Have the Vowel Sound You Hear in <i>Dried</i>	
1. _____	3. _____
2. _____	4. _____

Words That Have the Vowel Sound You Hear in <i>Emptied</i>	
5. _____	8. _____
6. _____	9. _____
7. _____	10. _____



► Write the words that are left in alphabetical order.

11. _____	14. _____
12. _____	15. _____
13. _____	

► Solve the riddles. Write a word from the box on each line.

carried **cried** **fried** **hurried**
married **replied** **studied**

1. This is one way people prepared food. They _____ it.

2. This is what two people did at a wedding. They got _____.

3. This is what you did to get ready for a test.
 You _____.

4. You did this when you answered a question. You _____.

5. This is what a baby who wasn't happy did. He _____.

6. This is what you did to bring something. You _____ it.

7. This is what you did if you moved quickly.
 You _____.



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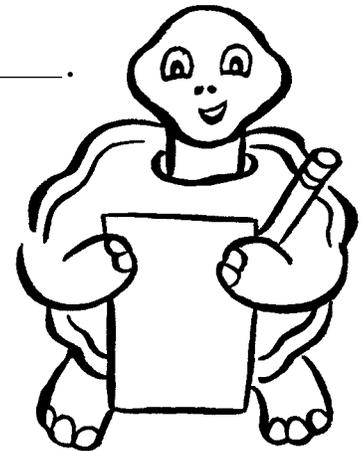
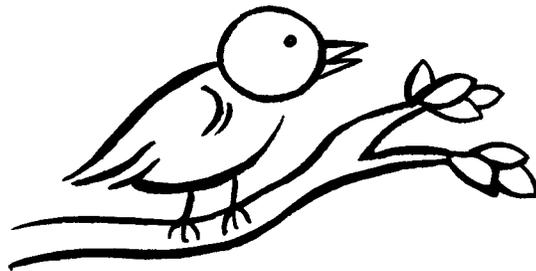
SCHOOL-HOME CONNECTION Have fun with your child, coming up with dialogue between two friends. Include phonics words. Ask your child to write the sentences in your dialogue and underline the phonics words.

► Help Turtle make a list. On each line, write a word from the pencil.



Things to Do Today

1. Make a lunch to eat in the _____.
2. Ask Bird to eat with me so I won't be _____.
3. Tell Bird a joke to _____ her up.
4. Have a _____ time playing in the sun.
5. If it rains, our plans will be _____.
6. Think of a good _____ to go back inside.



Write a joke or a funny sentence that might make Bird laugh.
Use at least one Vocabulary Word.

Skill Reminder • The naming part of a sentence tells who or what the sentence is about. Naming parts can name two people or things. The word *and* is used to join them.



► Circle the naming part of each sentence. Then think of your own naming part. Write your new sentence.

1. I walked home. _____
2. My best friend walked with me. _____
3. His brother came, too. _____
4. A little frog followed us. _____
5. The toad hopped after the turtle.



► Use the word *and* to join the naming parts of the sentences in each pair. Write your new sentence.

6. My friend walked to school. I walked to school.

7. Frog rode the bus. His friend rode the bus.



Syllable Rule

• **When a two-syllable word has an *-ed* ending, the word is usually divided before the ending.**

- Read each word. Then add an *ed* ending to the word. Write the new word.

Base word**Base word + ending**

act

1. _____

mend

2. _____

blend

3. _____

wait

4. _____

fold

5. _____

- Read each word. Divide the two-syllable words into syllables. Write the syllables.

Word List**Divided Words**

mended

6. _____

folded

7. _____

blended

8. _____

hunted

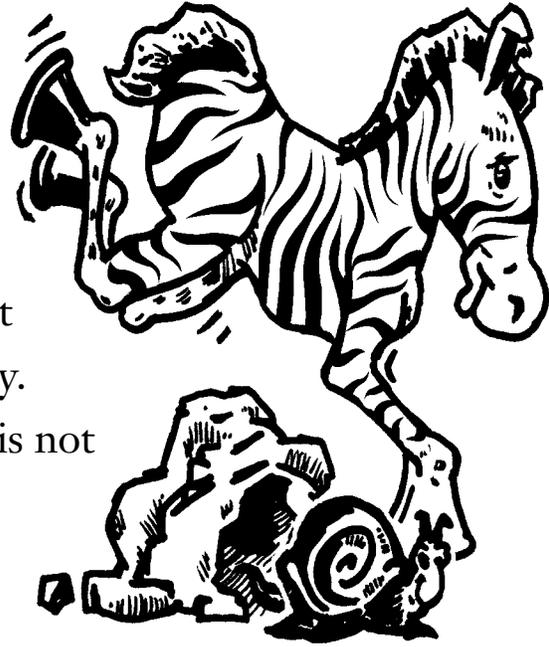
9. _____

waited

10. _____

- **Read the paragraph. Then choose the best answer to each question. Fill in the circle next to your choice.**

Zeke the zebra and Snappy the snail are friends. They both like being outside. Zeke is a fast runner. Snappy is slow. Zeke likes carrots, but Snappy likes apples. Zeke likes to play. Snappy hides under a rock. “Snappy is not like me, but we are still friends,” says Zeke. Zeke does all the talking. Snappy is the quiet one.



- 1** What is the same about Zeke and Snappy?

- Zeke is a zebra.
- Snappy moves slowly.
- They both talk a lot.
- They both like being outside.

Tip

Read the paragraph to check each answer choice.

- 2** What is different about Zeke and Snappy?

- Zeke and Snappy like to eat.
- Snappy and Zeke are animals.
- Zeke is fast and Snappy is slow.
- Snappy and Zeke are friends.

Tip

Remember to read each choice carefully.



SCHOOL-HOME CONNECTION With your child, compare and contrast some simple items in your kitchen. For example, have your child find items that are alike because they come in boxes. Then contrast the contents of the boxes.

Name _____

Days With Frog
and Toad

Review:
Inflections
-ed

► Read the story. On each line, write the word from the box that best completes the sentence.

remarked

finished

barked

thanked

licked

opened

painting

checked

Today I **(1)** _____ a dog.

I **(2)** _____ the door. The dog came in. "What a great dog!" I **(3)** _____.

He **(4)** _____ loudly.

He **(5)** _____ my face. Then we began. When I **(6)** _____

the picture, I **(7)** _____ my

work. The dog **(8)** _____ me with another bark and a lick.

