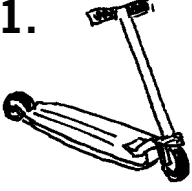
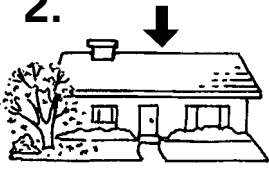
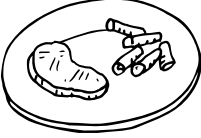


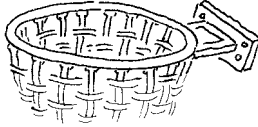

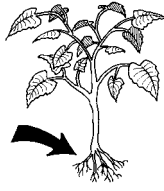
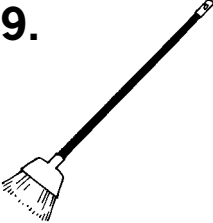
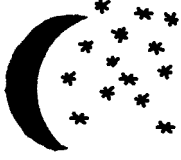
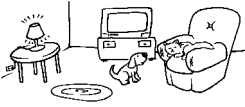
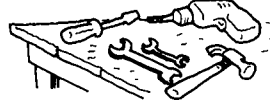


► Choose the word that names the picture. Write the word on the line.

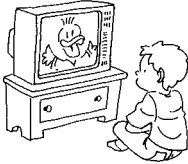


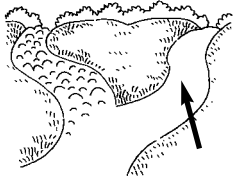
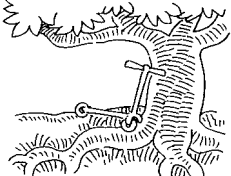

<p>1.  sooner scooter soup</p> <p>_____</p>	<p>2.  root rule roof</p> <p>_____</p>	<p>3.  fun food full</p> <p>_____</p>
<p>4.  boot boom boat</p> <p>_____</p>	<p>5.  baboon balloon boom</p> <p>_____</p>	<p>6.  hoot hook hoop</p> <p>_____</p>
<p>7.  soon spoon soap</p> <p>_____</p>	<p>8.  roots rules rooms</p> <p>_____</p>	<p>9.  brook brush broom</p> <p>_____</p>
<p>10.  mow move moon</p> <p>_____</p>	<p>11.  room root rule</p> <p>_____</p>	<p>12.  tunes tools tones</p> <p>_____</p>



Name _____

► Write the word from the box that completes each sentence.

roots food cartoon scooter smooth boots

<p>1. </p>	<p>Sam watched a _____.</p>
<p>2. </p>	<p>Then he put on his _____.</p>
<p>3. </p>	<p>He hopped on his _____.</p>
<p>4. </p>	<p>He took the _____ path.</p>
<p>5. </p>	<p>He stopped by a tree with big _____.</p>
<p>6. </p>	<p>Sam had some _____ by the tree.</p>



SCHOOL-HOME CONNECTION Ask your child to choose five words from this lesson and either write or tell a story using those five words.

- Read the clues. Match the Vocabulary Words from the box to the clues. Write the correct word on each line.

discover**energy****forecast****shed****source**

1. You listen to this to know what the weather will be tomorrow.

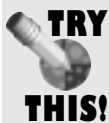


2. You do this when you find something for the first time.

3. You need this to run and jump.

4. This is the place where something begins.

5. Snakes do this with their skin.



Draw pictures of rainy weather, sunny weather, and snowy weather. Then write a sentence about each of your pictures. Use some of the Vocabulary Words.

Name _____

Syllable Rule

- When a word ends in a consonant and *le*, divide the word before the consonant.

Example: cir/cle

► Read the words in the box. Write each word in syllables where it belongs in the chart. Cross out each word in the box after you write it.

able
rattle

babble
title

candle
fable

idle
uncle

ta/ble

rip/ple

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

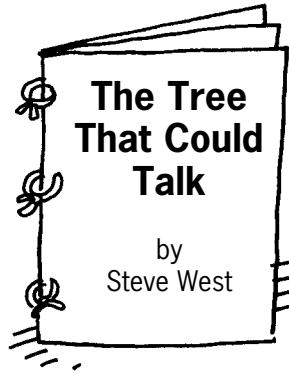
4. _____

8. _____

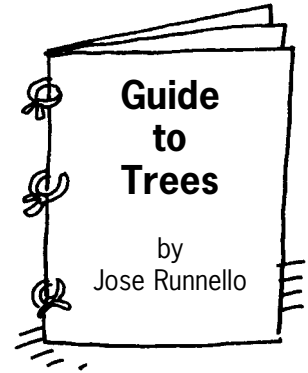
► **Read the book titles and their descriptions.**
Then fill in the circle that best answers each question.



This book describes how leaves change color in the fall.



This book tells of a tree that can talk when fed purple water.



This book gives information on how to identify trees by their leaves.

- 1** Which book is fiction? _____
- Trees and Their Leaves
 - The Tree That Could Talk
 - Guide to Trees
 - None of the above

Tip

For fiction, look for the book that describes something that could not happen in real life.

- 2** Which book is fact? _____
- Trees and Their Leaves
 - The Tree That Could Talk
 - Guide to Trees
 - Both Trees and Their Leaves and Guide to Trees

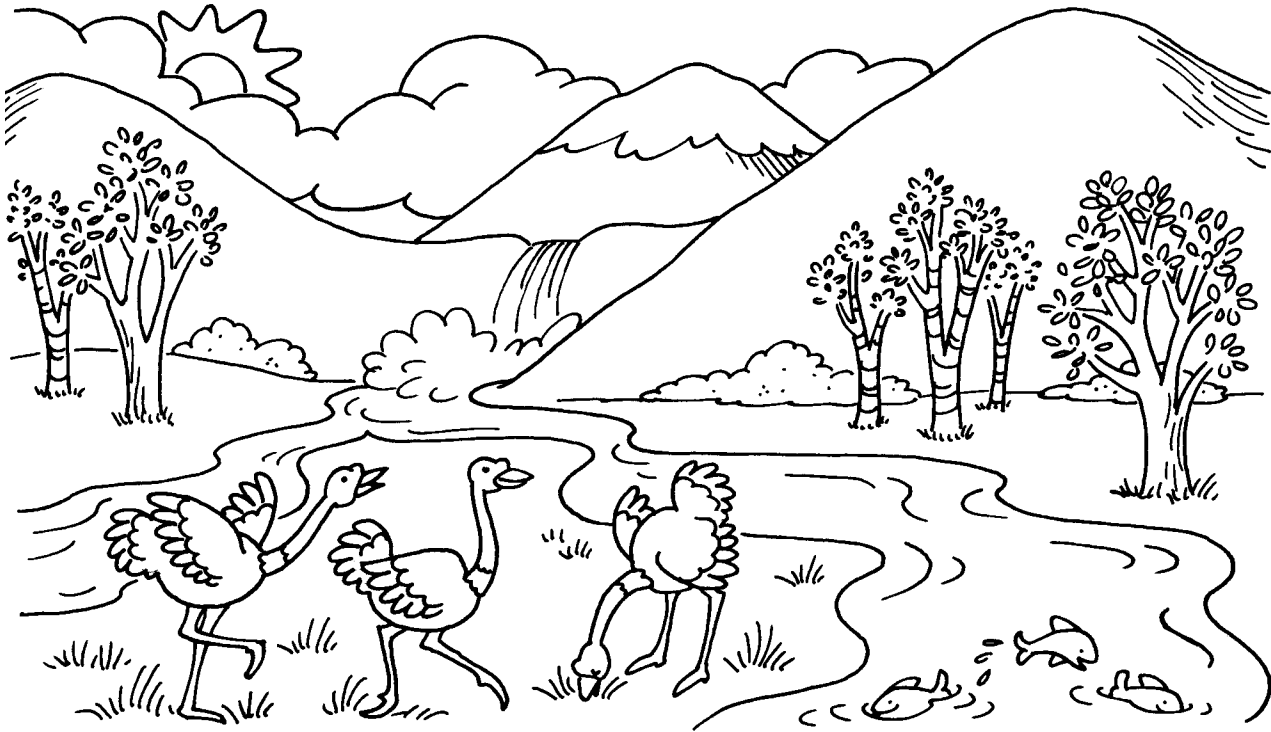
Tip

Read all answers before making a choice. When an answer has the word both, make sure that both items fit the question.



► Read the sentences. Do what they tell you.
Circle the words that contain *spr*, *str*, or *thr*.

A Walk by the Stream



1. It is springtime. The leaves sprout. Color the leaves green.
2. The waterfall sprays water. Color the water blue.
3. The sun is peeking through the clouds. Color the sun yellow.
4. The streams look cool. Color the fish in the stream.
5. Three ostriches play in the grass. Color the three ostriches.

