

Name \_\_\_\_\_

► Write a word from the box on each line to complete the sentences.

roots

food

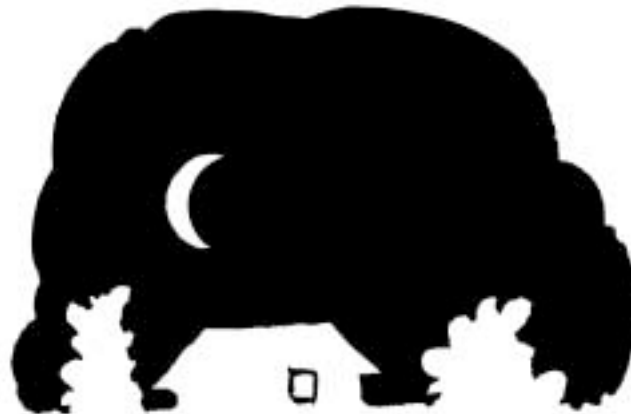
roof

room

pool

school

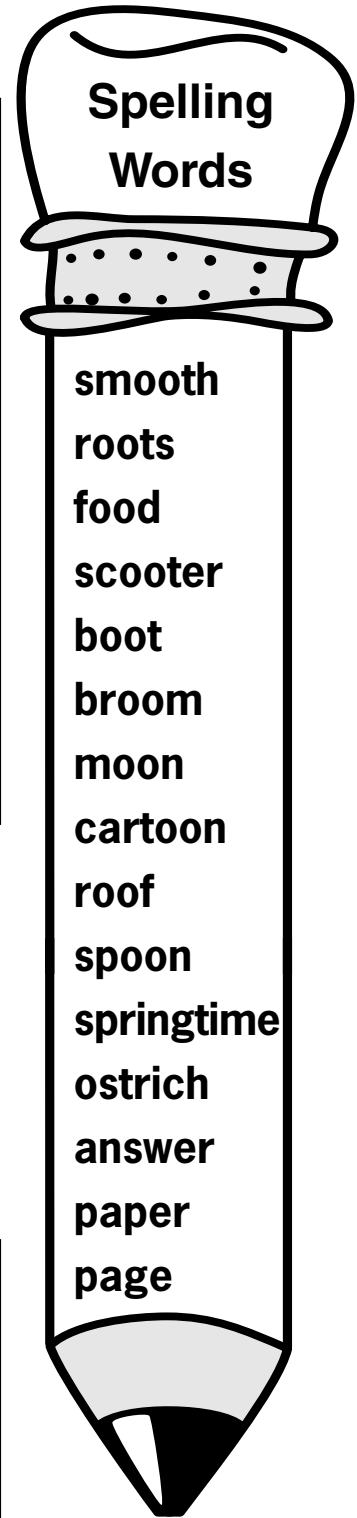
1. The moon rose over the \_\_\_\_\_.
2. I need a spoon to eat my \_\_\_\_\_.
3. There are five windows in this \_\_\_\_\_.
4. That plant has \_\_\_\_\_.
5. I went swimming in the \_\_\_\_\_.
6. In \_\_\_\_\_, I am in the second grade.



Name \_\_\_\_\_

► Read the Spelling Words. Write each word where it belongs.

Words with oo	
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____



► Write the words that are left in alphabetical order.

11. _____	14. _____
12. _____	15. _____
13. _____	

Name \_\_\_\_\_

► Circle and write the word that completes each sentence.

1. Mom packed some \_\_\_\_\_.

food    foot    fool

2. I put on my hiking \_\_\_\_\_.

boots    boats    boom

3. I jumped on my \_\_\_\_\_.

scout    scoop    scooter

4. It's not a day to watch \_\_\_\_\_.

car    cartoons    tools

5. I sat under a tree with \_\_\_\_\_ leaves.

smock    spool    smooth

6. The tree had big \_\_\_\_\_.

roots    room    road

7. I cleared a spot with my \_\_\_\_\_.

bright    broom    book

8. I ate a snack with my \_\_\_\_\_.

spool    spook    spoon



- Complete the sentences. On each line, write a word from the box.

**discover      energy      forecast      shed      source**

1. Before we hike, we listen to the weather

\_\_\_\_\_.

2. If it is going to be a sunny day, we

\_\_\_\_\_ our sneakers  
and put on our hiking boots.

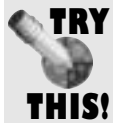
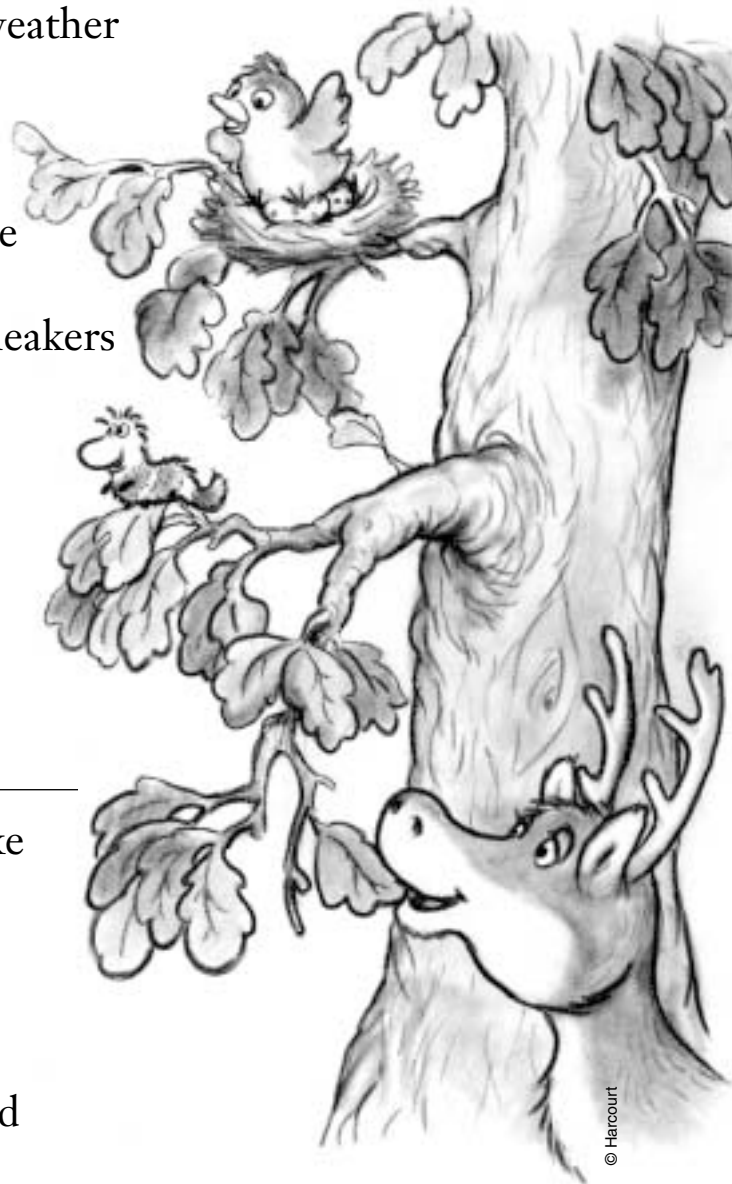
3. We eat a picnic lunch to give us

\_\_\_\_\_ for a  
long walk.

4. It is fun to \_\_\_\_\_  
the ways animals use trees to make  
their homes.

5. The trees are also a good

\_\_\_\_\_ of food  
for them.



Draw a picture of rainy weather, sunny weather, and snowy weather. Write a sentence about each picture using as many Vocabulary Words as possible.

**Skill Reminder** • Important words in the names  
of holidays begin with a capital letter.

► Match the holidays with the picture clues. Write a holiday name from the box on each line. Use capital letters where they are needed.

valentine's day  
groundhog day

fourth of july  
mother's day

thanksgiving  
presidents' day



1. \_\_\_\_\_



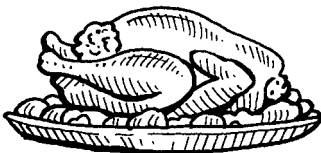
2. \_\_\_\_\_



3. \_\_\_\_\_



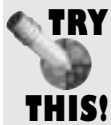
4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



Draw a picture that shows what you do during your favorite holiday. Write two sentences to go with your picture. Use the name of the holiday at least once.

**Syllable Rule**

• When a word ends in a consonant and *le*, divide the word before the consonant.

**Example:** cir/cle

► Read the words in the box. Write each word in syllables where it belongs in the chart. Cross out each word in the box after you write it.

- |       |        |        |        |       |
|-------|--------|--------|--------|-------|
| able  | babble | bridle | candle | cycle |
| fable | rattle | saddle | title  | uncle |

ta/ble

rip/ple

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

► **Read the book titles and their descriptions.**  
**Then fill in the circle that best answers each question.**

**Trees and Their Leaves**  
*by*  
*Maya Moorely*

This book describes how leaves change color in the fall.

**The Tree That Could Talk**  
*by*  
*Steve West*

This book tells of a tree that can talk when fed purple water.

**Guide to Trees**  
*by*  
*José Runello*

This book gives information on how to identify trees by their leaves.

- 1** Which book is fiction? \_\_\_\_\_
- Trees and Their Leaves*
  - The Tree That Could Talk*
  - Guide to Trees*
  - None of the above



**Tip**

Fiction often includes events that could not happen in real life.

- 2** Which book is fact? \_\_\_\_\_
- Trees and Their Leaves*
  - The Tree That Could Talk*
  - Guide to Trees*
  - Both *Trees and Their Leaves* and *Guide to Trees*



**Tip**

When an answer has the word *both*, make sure that both items fit the question.



Name \_\_\_\_\_

► Write the words from the box that best complete the poem. Remember that the word you write should rhyme with the last word in the line above.

**strong   stream   sprout   strap   through   springtime**

Once I had a crazy dream

that I was boating in a \_\_\_\_\_.

In my boat I had a cat with a cap

and a puppy on a \_\_\_\_\_.

The sky was blue and the sun did shine

because it was beautiful \_\_\_\_\_.

We hummed and sang a happy song

My puppy rowed 'cause he is \_\_\_\_\_.

In the stream we saw a trout,

and in the grass a little \_\_\_\_\_.

My friends and I know just what to do.

We'll row and sing the whole day \_\_\_\_\_.



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