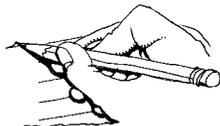


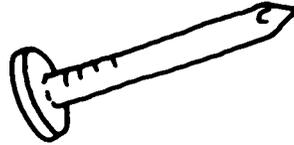
► Choose the word that names the picture. Write the word on the line.

<p>1.  knew knock knot</p> <p>_____</p>	<p>2.  gnu net gnat</p> <p>_____</p>	<p>3.  writer wire wrong</p> <p>_____</p>
<p> wren when wrinkled</p> <p>_____</p>	<p>5.  west wrist wrong</p> <p>_____</p>	<p>6.  know knot knight</p> <p>_____</p>
<p>7.  wren wrong write</p> <p>_____</p>	<p>8.  kite knight knife</p> <p>_____</p>	<p>9.  knit knot knock</p> <p>_____</p>
<p>10.  sign say sing</p> <p>_____</p>	<p>11.  know knee knock</p> <p>_____</p>	

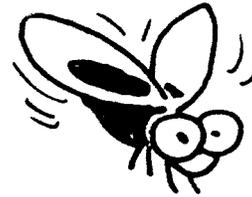


► Read the word. Circle the picture whose name has the same two beginning letters as the word.

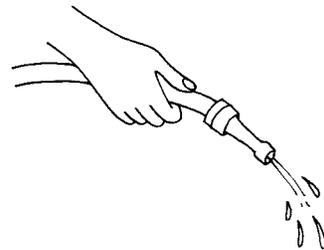
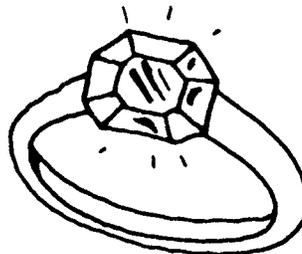
1. knew



2. gnu



3. write



► Read the sentences. Write the word that best completes each one.

4. I painted the _____ at the park.

sign sing song

5. The location of the secret club is _____.

ugly unknown knight

6. I hurt my _____ playing tennis.

write wrong wrist



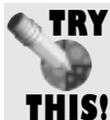
- Write a Vocabulary Word from the box to complete each sentence.

beneath relay race shimmered snug wrinkled knelt

1. Lisa _____ on her knees to pick berries.
2. Some of the melon was hidden _____ the leaves.
3. The sun made the leaves dry and _____.
4. The lake _____ and sparkled.
5. Our team won the _____.
6. I was _____ and cozy inside my sleeping bag.



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Write three sentences about a summer activity you enjoy. Use Vocabulary Words. Draw a picture about your sentences.

Syllable Rule

- **When a word ends in consonant -le, divide the word before the consonant.**

ban/gle

- **When a two-syllable word with consonant -le adds -ed, it changes spelling. The ending becomes part of the second syllable.**

► Read the two-syllable words in the box. Then write words in syllables.

wrinkled tangled giggled sparkled circled

C-le Words

C-le Words with ed

1. sparkle

2. giggle

3. _____

tangled

4. circle

5. wrinkle

- Read the paragraph. Then choose the best answer to each question. Fill in the circle next to your choice.

Sammy walked around the corner. He saw ten watermelons all in a row. He also saw peaches near them. A man with an apron was stacking the peaches. Then Sammy heard his father call his name. He ran to join his father at the check-out counter.

1 This story most likely takes place _____

- at Sammy's house.
- at school.
- at the beach.
- at a store.

Tip

Where can you see so much fruit? Find the answer that matches your idea.

2 It is most likely that Sammy is _____

- walking home from school.
- buying food with his father.
- walking on the beach.
- on vacation.

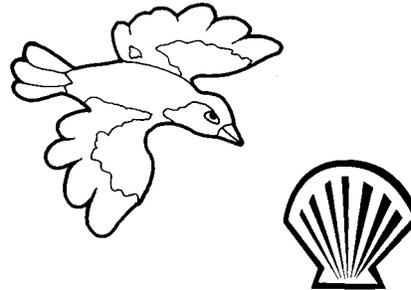
Tip

What do people do at a check-out counter? Find the answer that matches your idea.



► **Read the story. Circle all the words with *ear*.
Write all of the words on the chart.**

Early one day when the earth was just waking up, a bird heard a noise. He searched all day to learn where the noise was coming from. Then the bird saw an oyster sitting on a rock, far from the sea. The bird helped the oyster find his way back to the sea. The oyster was so happy that he gave the bird his shiny pearl. “Here,” he said, “you earned it.”



1.
2.
3.
4.
5.
6.
7.



SCHOOL-HOME CONNECTION Using the words *learn*, *search*, and *earn*, have your child choose one as the word of the day. Ask him or her to learn something, search for something, or try to earn something on a particular day.