

Name \_\_\_\_\_

The Day Jimmy's  
Boa Ate the Wash

Vowel Diphthongs:  
/ou/ ou, ow

► Write the letters *ou* or *ow* to complete each picture name.



1. m \_\_\_\_\_ th



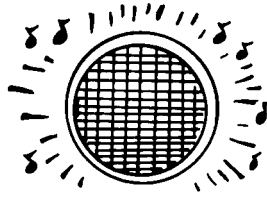
2. br \_\_\_\_\_



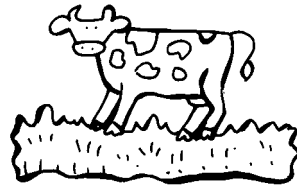
3. \_\_\_\_\_ t



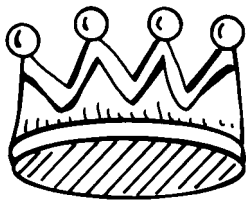
4. cl \_\_\_\_\_ n



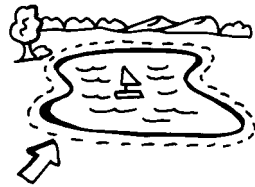
5. s \_\_\_\_\_ nd



6. c \_\_\_\_\_



7. cr \_\_\_\_\_ n



8. ar \_\_\_\_\_ nd



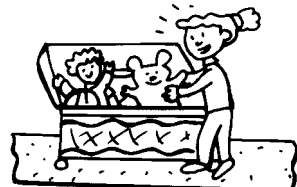
9. g \_\_\_\_\_ n



10. h \_\_\_\_\_ se



11. fr \_\_\_\_\_ n



12. f \_\_\_\_\_ nd

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**SCHOOL-HOME CONNECTION** Work with your child to keep a running list of *ow* and *ou* words. Add to the list as you discover new words.

► Write the word that makes each sentence tell about the picture.

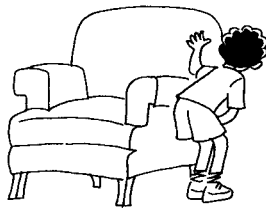
how without now found house around



1. Bobby lost his boa in the \_\_\_\_\_.



2. \_\_\_\_\_ will he find it?



3. He looks \_\_\_\_\_ the chair.



4. \_\_\_\_\_ what should he do?



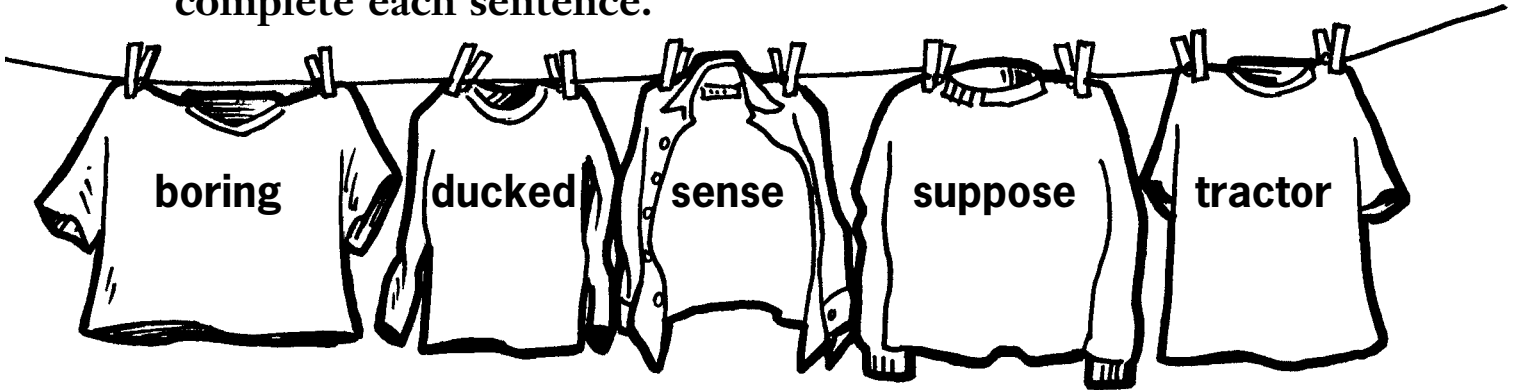
5. The boa would not go \_\_\_\_\_ his stuffed bear.



6. Bobby has \_\_\_\_\_ him!



► Write a Vocabulary Word from the box to complete each sentence.



1. I thought farms were dull and \_\_\_\_\_.
2. I \_\_\_\_\_ under the clothesline.
3. We saw a \_\_\_\_\_ carrying a heavy load.
4. I \_\_\_\_\_ it was soil. What's your guess?
5. That makes \_\_\_\_\_. I think you are right.



Pretend your class is on a field trip at a farm. Write a story about what you do. Use as many Vocabulary Words as you can in your sentences.

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Syllable Pattern:  
Endings

**Syllable Rule**

• If a word has an ending such as **ly**, divide the word between the base word and the ending.

Examples: **glad/ly** **help/less** **fast/er**

► On the line, write the bold word in syllables to complete the sentence.

1. Rocky barks \_\_\_\_\_

**loudly**

when the doorbell rings.

2. He likes \_\_\_\_\_ long walks

**taking**

with me.

3. He is a \_\_\_\_\_ dog.

**fearless**

4. Rocky is \_\_\_\_\_ when he plays.

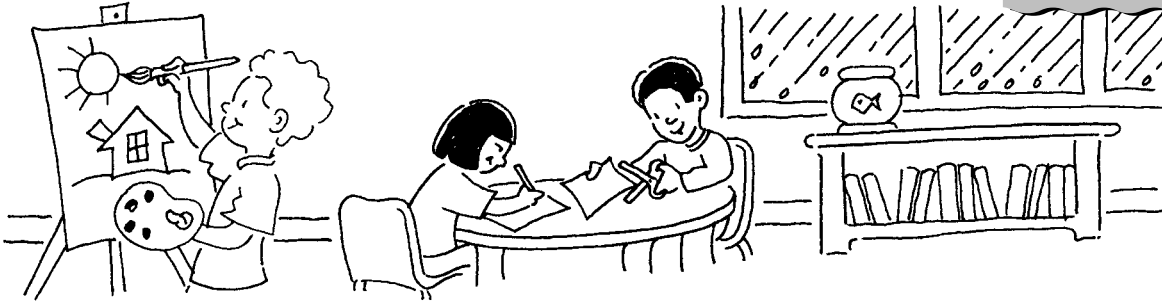
**careful**

5. He is the \_\_\_\_\_ dog in the

**nicest**

whole world!

► Read the story. Then complete the sentences.



### The Rainy Day

It was a rainy day at school. We could not play outside. The playground was soaked. After lunch, we walked back to the classroom. There we saw markers, paints, and crayons on our desks. Our teacher smiled. It was time for arts and crafts. Everyone was excited.

1 The children could not play \_\_\_\_\_ outside because \_\_\_\_\_.

**Tip**  
A cause is why something happened. Often the cause happens right before the effect.

2 Everyone was excited because \_\_\_\_\_.

**Tip**  
An effect is what happened because of something else.



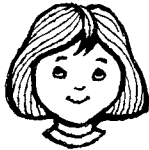
► Write the word that makes each sentence tell about the picture.

**harmful**  
**mouthful**

**hairless**  
**joyful**

**lifeless**  
**restful**

**starless**  
**cloudless**



1. Margo smiled when she heard the \_\_\_\_\_ news.



2. The baby's head looks \_\_\_\_\_.

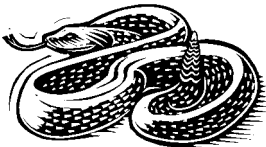


3. We spent a \_\_\_\_\_ day at the beach.



4. Len took a \_\_\_\_\_ of food.

5. Be careful. That snake looks \_\_\_\_\_.



6. It was a \_\_\_\_\_ night.



7. The sky was \_\_\_\_\_, and the sun was bright.



8. The tree seemed old and \_\_\_\_\_.



► Read the story. Circle all the words with *oo*.  
Write all of the words on the chart.



I like to ride my scooter to school. I have fun there. We learn about trees with smooth leaves and big roots. We also learn about the moon. Then we eat yummy food, like watermelon. I use a spoon to eat. Later, I help clean the room with a broom.

1.
2.
3.
4.
5.
6.
7.
8.
9.

