

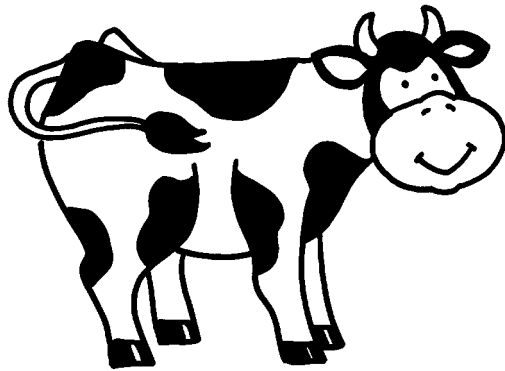
Name _____

The Day Jimmy's
Boa Ate the Wash

Vowel Diphthongs:
/ou/ou, ow

► Write the words where they belong in the chart.

how crown out brow around
mouth now house found clown



COW



mouse

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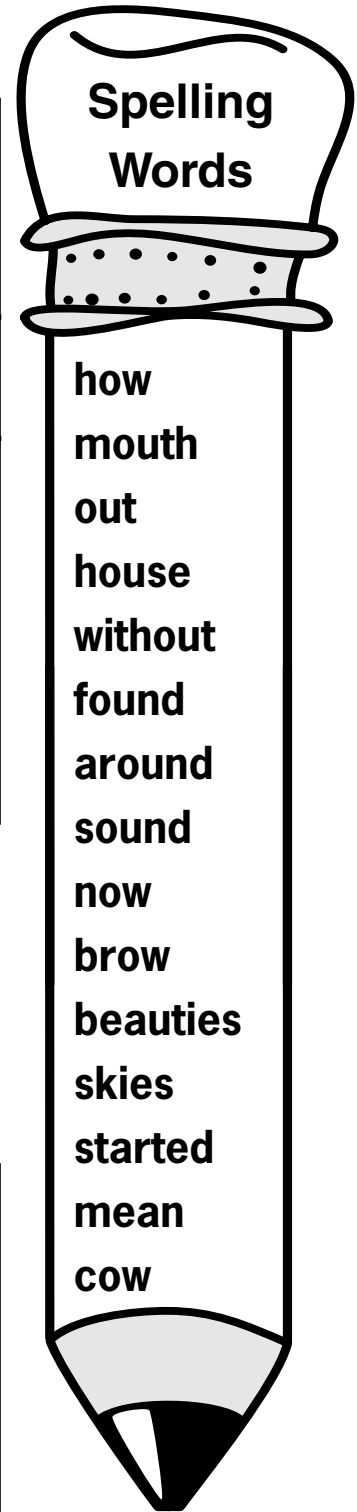


SCHOOL-HOME CONNECTION Work with your child to think of a sentence using both an *ou* word and an *ow* word, such as *There's a clown in my house.*

Name _____

► Read the Spelling Words. Sort the words and write them where they belong.

Words with <i>ou</i>	
1. _____	6. _____
2. _____	7. _____
3. _____	Words with <i>ow</i>
4. _____	8. _____
5. _____	9. _____
	10. _____



► Sort the words that are left by the number of syllables.

One-Syllable Words	Two-Syllable Words
11. _____	14. _____
12. _____	15. _____
13. _____	

Name _____

The Day Jimmy's
Boa Ate the Wash

Vowel Diphthongs:
/ou/ou, ow

- Solve the riddles. Write a word from the box on each line.

round	house	mouth	crown	frown
clowns	without	cow	brow	sound

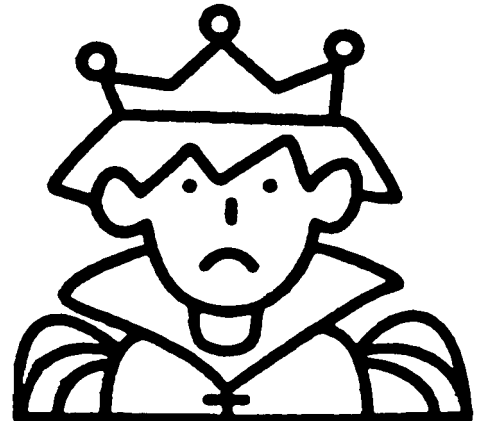
1. People live in this. It's a _____.
2. This animal says "moo." It's a _____.
3. This is not with. It's _____.

4. A king wears this on his head.

It's a _____.

5. This is not a smile.

It's a _____.



6. When you hear something, you hear this.

It's a _____.

7. This is the shape of a circle. It's _____.

8. You talk with this. It's your _____.

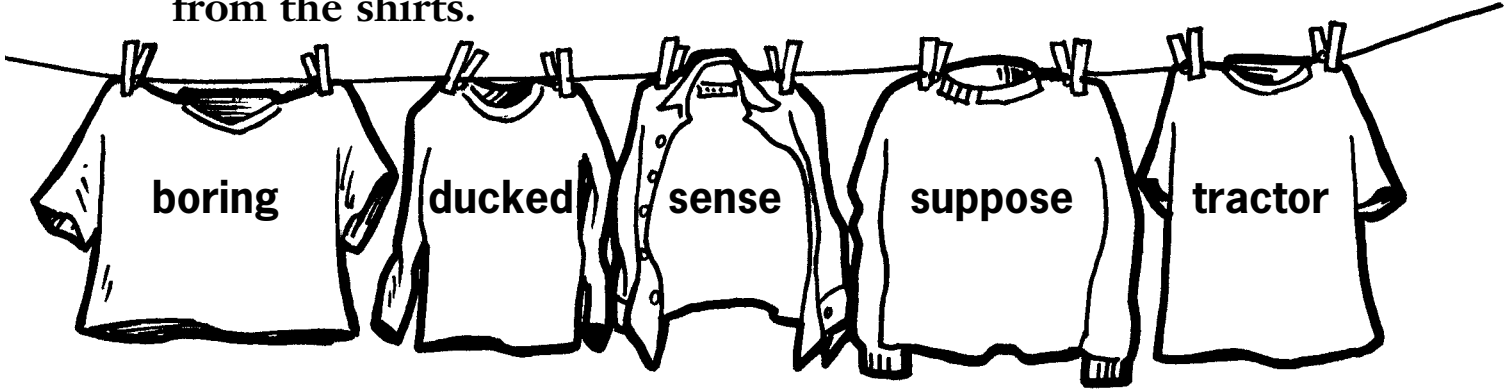
9. These funny people are in a circus.

They are _____.



Name _____

► Finish the story. On each line, write a word from the shirts.



I _____ Grandpa lives in the best place in the world. It's never _____ on his farm. It's fun to ride on grandpa's _____. One cold day I _____ under the barnyard fence and saw all the animals sleeping together. I guess it made _____ for the animals to sleep together to keep warm.



Write a story about your favorite farm animal. Use as many Vocabulary Words as you can.

Skill Reminder • A pronoun takes the place of a noun. *I, you, he, she, it, and they* are pronouns.

- Finish each sentence. Write a pronoun from the box that can take the place of the noun in (). Remember to begin each sentence with a capital letter.

I you he she they it

1. _____ went to the farm. **(Max)**

2. _____ went, too. **(Liz)**

3. _____ saw many farm animals. **(the children)**

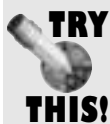
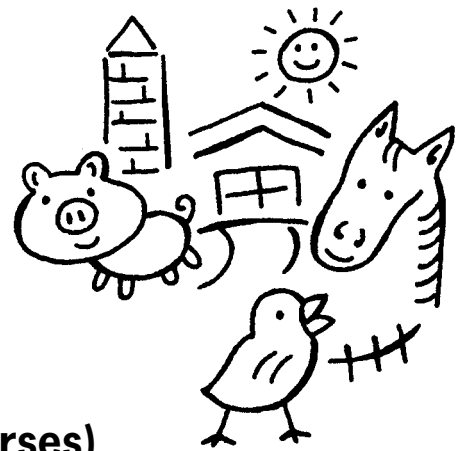
4. _____ were in the barn. **(the horses)**

5. _____ asked about the snake. **(Mr. Jung)**

6. _____ did not live on the farm. **(the snake)**

7. Mrs. Grant said, “_____ liked that snake.” **(Mrs. Grant)**

8. Mrs. Grant told Angie, “_____ would have liked it, too.” **(Angie)**



Draw a picture of something you and your friends like to do. Write two sentences to go with your picture. Use the pronouns *I* and *we* in your sentences.

Syllable Rule

• **When a two-syllable word has an ending, it is usually divided between the base word and the ending. Example: fear/less wish/ful**

► On the line write the boldfaced word in syllables.
Remember not to divide one-syllable words.

1. Rocky has _____ days.

cheerful

2. He barks _____ when the doorbell rings.

louder

3. He _____ catch with me yesterday.

played

4. Rocky _____ takes long walks with me.

gladly

5. He never _____ my shoes.

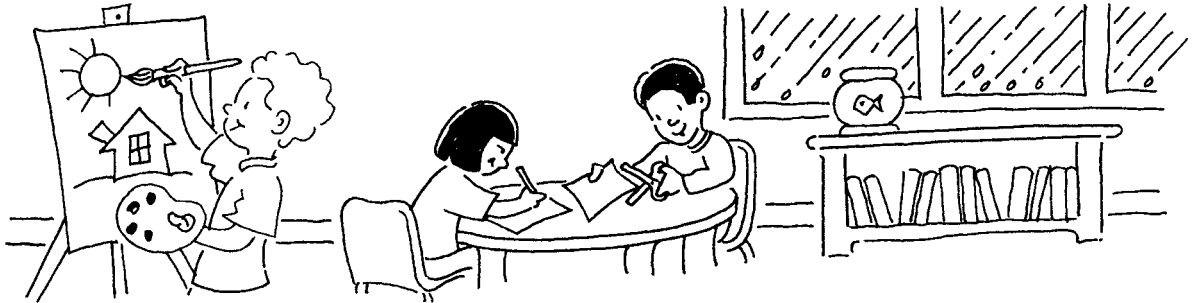
eats

6. Rocky is _____ when he plays.

careful



► Read the story. Then complete the sentences.



The Rainy Day

It was a rainy day at school. We could not play outside. The playground was soaked. After lunch, we walked back to the classroom. There we saw markers, paints, and crayons on our desks. Our teacher smiled. It was time for arts and crafts. Everyone was excited.

1. The children could not play _____
outside because _____
_____.

Tip

A cause is why something happened.

2. Everyone was excited because _____
_____.

Tip

An effect can often be found just before the cause.



► Read the story. On each line below, write the underlined word and add the correct suffix.

Everyone was happy. It was a **(1)** joy day. It was sunny. The skies were blue and **(2)** cloud. The second grade was planting a garden. "Pay attention," said their teacher, Mrs. Dell. "Be **(3)** care." The children each buried a **(4)** hand of carrot seeds in the dirt. They had lots of carrots to use in carrot cake and carrot soup and carrot salad. One day a **(5)** sound visitor stole into their garden. It was a rabbit. The children watched the rabbit eat a **(6)** mouth of carrots.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



SCHOOL-HOME CONNECTION With your child, make up sentences with words that end with *-ful* or *-less*, such as *truthful*, *careful*, *nameless* or *timeless*. Talk about the base words: *truth*, *care*, *name*, *time*. Ask your child how the ending *-ful* or *-less* changes the meaning of the base word.

► Circle the best answer to each riddle.

1. This is not rough. soap smooth smock smile
2. You sweep with this. broad broke broom born
3. They grow under trees. roots rope road role
4. This shines in the
 night sky. moon mom mode mouse
5. You eat this. fool foam foot food
6. This is a kind of
 TV show. car tune cartoon croon
7. This has two wheels,
 and you stand on it. spring sight scooter school
8. This is the top part
 of a house. read rule rope roof
9. This is like a shoe. boot baby book box
10. You eat soup with this. spool sport spot spoon

