

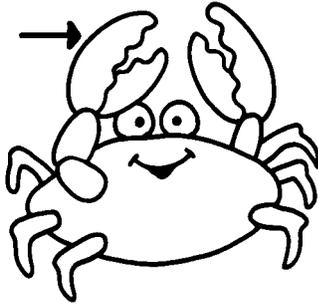
Name _____

Montigue on the
High Seas

Vowel Variants:
/ô/ aw, au (gh)

► Write the words from the box in the column where they belong. Read your lists to a partner.

lawn crawled taught naughty yawn saw
draw seesaw daughter paw law



claw



caught

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SCHOOL-HOME CONNECTION With your child, make up nonsense sentences using as many of the *ough* and *aw* words as possible. For example: "The naughty lawn crawled onto the seesaw." Encourage your child to play with the words.

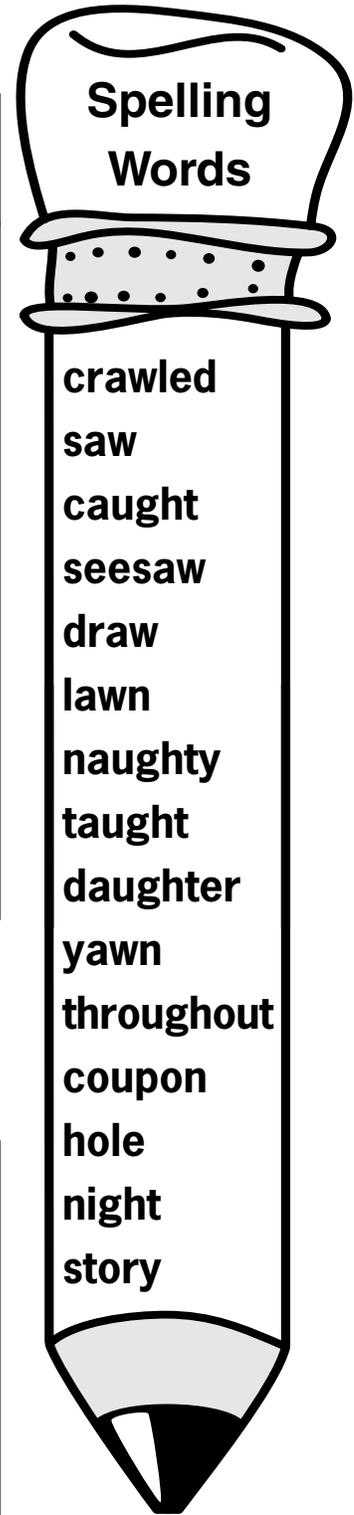
Name _____

► Read the Spelling Words. Sort the words and write them where they belong.

Words with <i>aw</i>	Words With <i>au</i>
1. _____	7. _____
2. _____	8. _____
3. _____	9. _____
4. _____	10. _____
5. _____	
6. _____	

► Sort the words that are left by the number of syllables.

One-Syllable Words	Two-Syllable Words
11. _____	13. _____
12. _____	14. _____
	15. _____

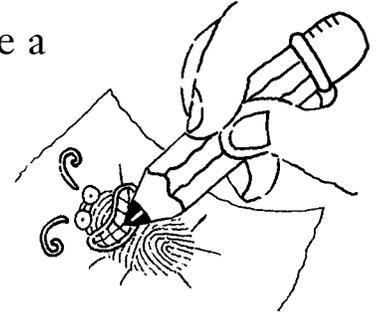


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- Write a word from the box to answer each riddle.

lawn	crawled	taught	naughty
yawn	caught	saw	draw

1. You do this when you use a pencil to make a picture. You _____.



2. If you spotted an island, you did this.

You _____ the island.

3. If your boat was stuck between two rocks, it was this.

Your boat was _____.

4. Before you learned to walk, you probably

did this. You _____.



5. When you get tired, you do this.

You _____.

6. If you were bad, you were this. You were _____.

7. If you learned how to sail, someone did this. Someone

_____ you.

8. This is the grassy place outside of a house. It's the

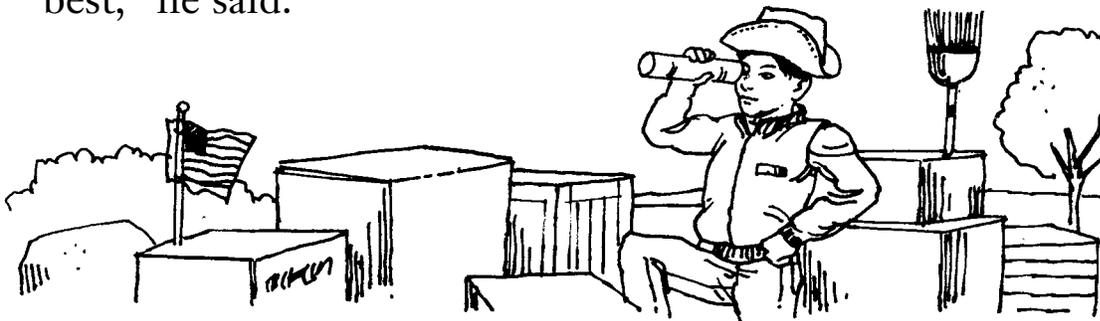
_____.



► Complete the sentences. On each line, write a word from the box.

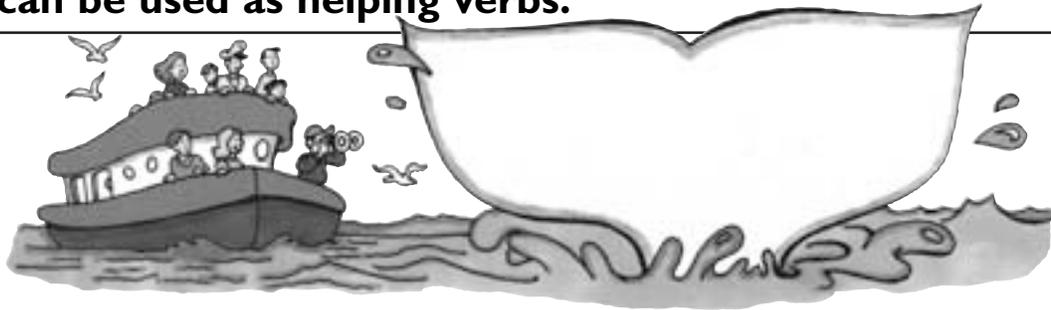
cozy drifted fleet launched looming realized

1. On Saturday morning, Will _____ his new boat.
2. “It’s not part of a _____, but it will get there just fine on its own.”
3. All day, Will’s boat _____ slowly along.
4. Once he had to turn the boat almost sideways when he saw a big rock _____ in front of him.
5. By the middle of the afternoon, he _____ that he must head for home.
6. “Boats are nice, but at night a _____ house is best,” he said.



Think about different ways to travel—boat, car, spaceship, skateboard. Use the Vocabulary Words to write sentences about your favorite way to travel.

Skill Reminder • A helping verb works with the main verb to tell about an action. *Has, have, and had* can be used as helping verbs.



► Complete the sentences. Write the helping verb *has, have,* or *had* on each line.

1. I _____ not yet met the new captain.
2. The captain _____ gone on many trips.
3. _____ you ever been on a boat?
4. Mr. Wicks _____ never seen a whale.
5. He _____ gone to sea many times.
6. I _____ watched many boats sail on the water.
7. A big boat _____ just now sailed near the shore.
8. I _____ always liked sailboats the best.



Write three sentences about an adventure you and your friends had in the past. Use a helping verb and a main verb in each sentence. Draw a picture to go with your sentences.

Syllable Rule

- **When two vowels come**

together in a word and have separate sounds, divide the word between the two vowels.

Example: gi/ant

- **When a single consonant is between two vowels, divide before the consonant. Try the first syllable long. If the word makes sense, keep it!**

Example: ti/ger pa/per

- **If the word doesn't make sense, divide after the consonant and try it short.**

Example: drag/on vis/it

► Read the words in the box. Write each word where it belongs in the chart. Divide the words into syllables.

silence balance writer winter madam boa
neon poet melon favor shaken trial

ti/ger

gi/ant

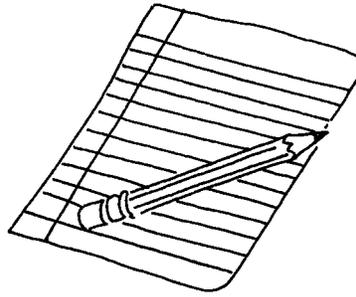
vis/it

- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 9. _____ |
| 2. _____ | 6. _____ | 10. _____ |
| 3. _____ | 7. _____ | 11. _____ |
| 4. _____ | 8. _____ | 12. _____ |

► Choose the correct word to complete each sentence.

1. Please _____ me a letter when you take your boat trip.

- right
- write



Tip

Try to picture the correct answer in your mind.

2. The mouse's home was flooded by _____.

- rein
- rain

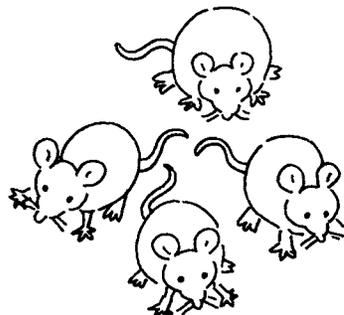


Tip

Think of the most common spelling of the word. Try that first.

3. Three mice and one mole made _____ small animals on the ship.

- four
- for



Tip

Think about the meaning of the word in the sentence. Then choose an answer.



► Read the story. On each line, write the two words that make up the underlined contraction.



(1) Isn't it fun to learn something new? I (2) don't know how to play the piano yet, but (3) I'll soon learn. My teacher is good. (4) She'll help me learn to play. She says that you (5) can't practice too much. (6) We'll have a recital when I am ready. I (7) shouldn't complain about having to practice. (8) It's something that all musicians must do.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

