

Name _____

Ruth Law Thrills a Nation

Phonics:
Prefixes over-, un-

► Write the word from the box that rhymes with the underlined word part.

leave

pure

bend

bold

hair

cord

bed

flight

blue

blow

1. overdue _____

2. overnight _____

3. overboard _____

4. overflow _____

5. overhead _____

6. unfriendly _____

7. unsure _____

8. uneven _____

9. unfair _____

10. unfold _____



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SCHOOL-HOME CONNECTION With your child make lists of words that rhyme with *fair*, *head*, *fold*, and *friend*.

► Add *un* or *over* to the words in the box to finish the sentences.

due

flow

night

fair

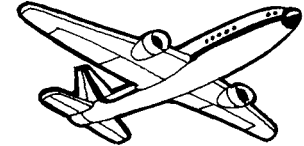
tie

lock

friendly

head

1. The mean dog was _____.



2. An airplane flew _____.

3. I used my key to _____ the door.

4. My library book was late.

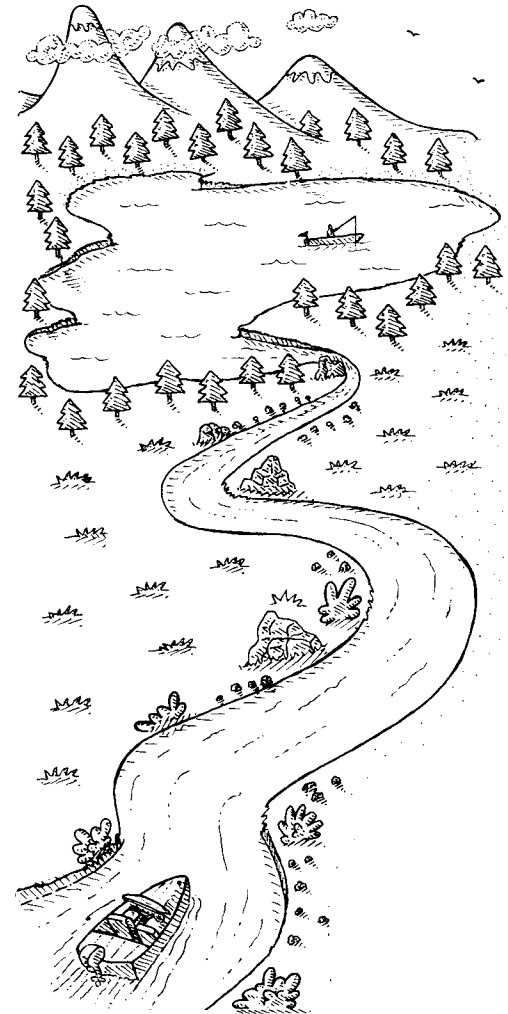
It was _____.

5. The bow on my present was hard to _____.

6. That rule is _____!

7. John slept _____ at his grandma's house.

8. A river can _____ its banks in a storm.



► Write the correct Vocabulary Word on the line to solve each riddle.

feat	heroine	hospitality
refused	spectators	stood

1. I am a girl who does brave things. Who am I?

2. I am something that people do with great strength or courage.
What word am I? _____
3. We watch interesting events. Who are we?

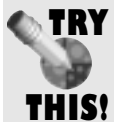
4. When you said “No!” you did this. What did you do?

5. I mean the nice treatment of guests. What word am I?

6. You did this when you got up from a chair. What did you do?



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Write a paragraph about someone you think is a hero or heroine. Use as many Vocabulary Words as you can.

Syllable Rule• **Divide a compound word**

between the two words: *shoe//lace*.

- **Divide between the base word and the prefix, the suffix, or ending: *pre/view*.**
- **Divide between two consonants that fall between two vowels: *ham/mer*.**

► Read the words. Write each word in syllables.

1. dollar _____

2. piglet _____

3. pollen _____

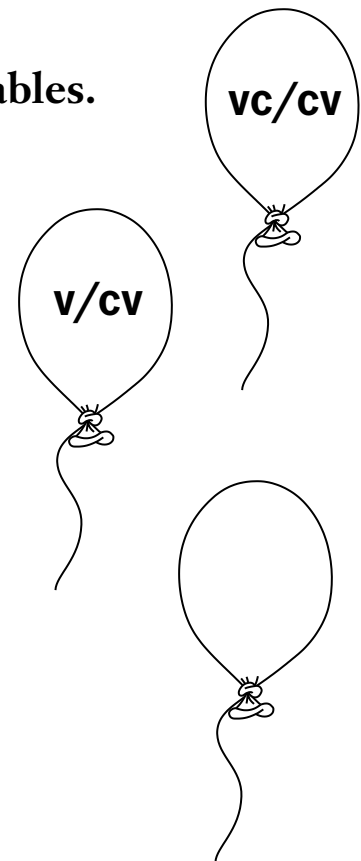
4. cowboy _____

5. fearful _____

6. helpless _____

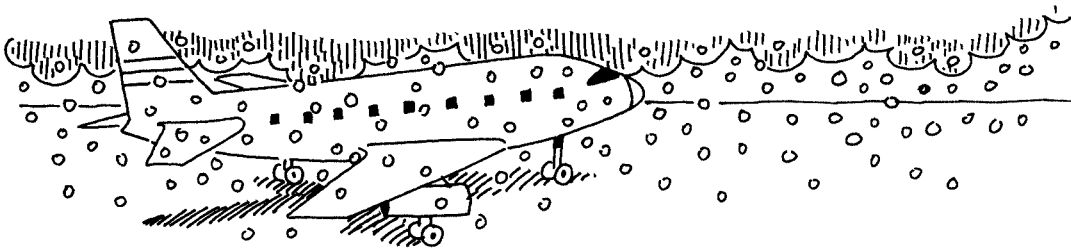
7. Sunday _____

8. problem _____



► Read the story. Then answer the questions.

The weather was terrible. Heavy snow was falling in the city. The ground was very icy. Linda, the pilot, looked at the dark sky. This kind of weather could be very dangerous. The safety of the passengers was most important. She knew what she had to do. She could not fly the plane now.



1 Which sentence would go best at the end of the paragraph?

- She must wait until the bad weather passed.
- She must clean the airplane's cockpit.
- She must fix the airplane's wings.

Tip

Read the paragraph with each possible sentence at the end. Choose the one that sounds the best.

2 When the bad weather passes, the first thing Linda will probably do is

- get on another airplane.
- fly the plane.
- land the airplane.

Tip

Think about why Linda is not flying the plane.



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Review:
Vowel Digraphs:
/oo// ew, ui

► Write the words from the box that best complete the poem. Remember that the word you write should rhyme with the last word in the line above.

pursuit

fruit

new

chew

My pony Sprite is very cute.

He always eats a lot
of _____.

He'll eat an apple, sometimes two.

He likes to stand around
and _____.

If a bandit steals some loot,
Sprite will run in hot _____.

When I'm with Sprite I always do

Something fun and
something _____.

