

► Circle the answer to each riddle and write the word on the line.

1. Something that is late is this.

override overweight overdue

2. Someone who frowns a lot might be this.

unimportant unfriendly understanding

3. A plane flies this way when you are below it.

overboard overhead overdue

4. You do this to a flag before you can raise it on the pole.

unfold unhappy unheard

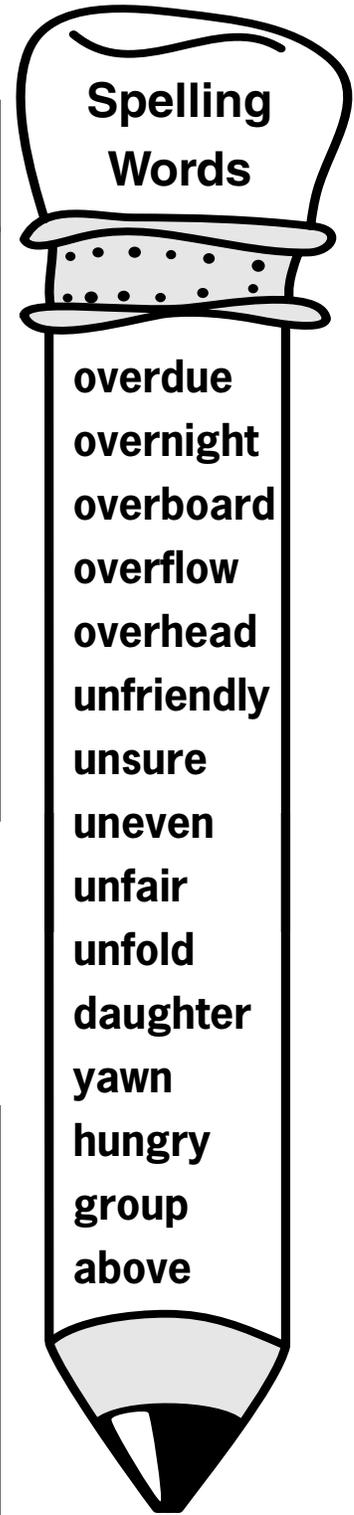
5. When you pour too much water in a glass,
it begins to do this.

overhead overnight overflow



► Read the Spelling Words. Sort the words and write them where they belong.

Words with <i>over-</i>	Words with <i>un-</i>
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

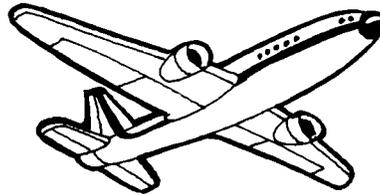


► Sort the words that are left by the number of syllables.

One-Syllable Words	Two-Syllable Words
11. _____	13. _____
12. _____	14. _____
	15. _____

- Finish the story. On each line, write the word from the box that completes the sentence.

unsure unfold overnight overdue overhead



First Flight

“It’s been months since I’ve had a chance to fly,” said the pilot. “My flight has been **(1)** _____ for a long time. “I have to make sure to bring my sleeping bag so I can stay **(2)** _____ when I land.”

The pilot scratched his head. “My map is stuck together and I’m **(3)** _____ of where the airport is.”

Just then an airplane flew above the pilot. “What’s that noise **(4)** _____?” asked the pilot as he looked up. “A plane!” he shouted. “Maybe that pilot can help me **(5)** _____ the map.”



► Finish the story. On each line, write a word from the box.

feat

heroine

hospitality

refused

spectators

stood



A noise startled Milly. Three young cats had fallen into the river and were crying for help. Milly **(1)** _____ to stand by and watch. She jumped in and pulled them out. “Milly is a **(2)** _____!” all the **(3)** _____ said. “She saved Jack and his brothers!”

Jack told the crowd about Milly’s **(4)** _____. “She saved three of us in one day. That tops a record that has **(5)** _____ for years,” he said. Mrs. Cat gave a party for Milly. Milly thanked Mrs. Cat for her **(6)** _____. “I was just helping my friends,” she said.



Draw a picture of someone doing a brave thing. Write four sentences using Vocabulary Words that tell about your picture.

Skill Reminder • A contraction is a short way to write two words. An apostrophe takes the place of the missing letter or letters.

► Read the sentences. On each line, write the two words that make up the underlined contraction.

1. I'm glad my dad likes model airplanes. _____
2. Every week there's a new model on the kitchen table. _____
3. When I get up in the morning, I can't wait to see whether Dad finished building another model airplane. _____
4. When it's raining, I can have fun indoors. _____
5. That's when Dad lets me help him. _____
6. I don't get bored at all. _____
7. Dad thinks we're a good team. _____
8. He says he wouldn't have as much fun by himself. _____



Write three sentences about something you like to do after school. See how many contractions you can use.

Syllable Rule

• **Divide a compound word**

between the two words: *shoelace*.

- **Divide between the base word and the prefix, the suffix, or ending: *pre/view*.**
- **Divide between two consonants that fall between two vowels: *ham/mer*.**

► **Read the words. Write each word in syllables.**

1. dollar _____

2. piglet _____

3. problem _____

4. cowboy _____

5. fearful _____

6. preschool _____

7. helpless _____

8. Sunday _____

9. unfold _____

10. textbook _____

► Read the story. Then answer the questions.

The weather was terrible. Heavy snow was falling in the city. The ground was very icy. Linda, the pilot, looked at the dark sky. This kind of weather could be very dangerous. The safety of the passengers was most important. She knew what she had to do. She could not fly the plane now.

1. Which sentence would go best at the end of the paragraph?

- She must wait until the bad weather passed.
- She must clean the airplane's cockpit.
- She must fix the airplane's wings.

**Tip**

Read the paragraph with each possible sentence at the end.

2. When the bad weather passes, the first thing Linda will probably do is

- get on another airplane.
- fly the plane.
- park the airplane.

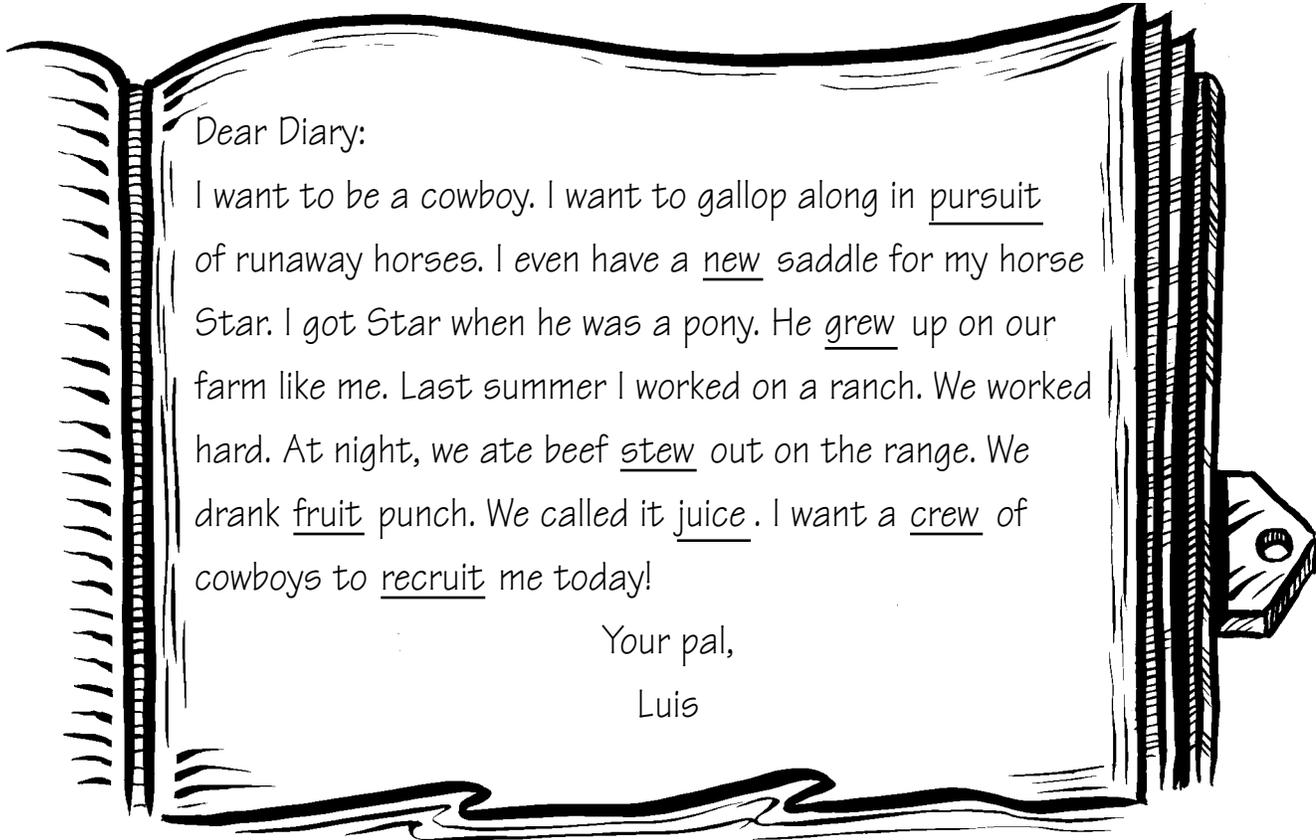
**Tip**

Read all the choices. Choose the one that makes the most sense.



Name _____

► Read the diary entry. On each line, write the underlined word in the correct column of the chart.



ew

ui

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____



SCHOOL-HOME CONNECTION Ask your child to think about what he or she would like to be. Have them write sentences about their hopes for the future, using words with *ew* or *ui*. Ask them to draw a picture that tells about their sentences.