

Words with Short *i*, *o*, and *u*

► Write the Spelling Word that means the same or nearly the same as the given word.

1. pool _____
2. hop _____
3. plate _____
4. stones _____
5. choose _____
6. knock _____

► Write a Spelling Word for each clue.

7. the opposite of *to* _____
8. an animal that lives in water _____
9. worn on the feet _____
10. a large automobile _____
11. the second meal of the day _____

► Write the following Spelling Words: *thing*, *slip*, *inch*, *gift*. Use your best handwriting.

12. _____
13. _____
14. _____
15. _____

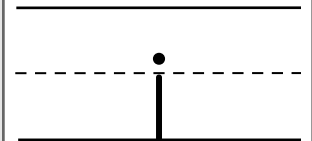


SPELLING WORDS

1. slip
2. fish
3. pick
4. rocks
5. lunch
6. gift
7. thing
8. inch
9. truck
10. pond
11. from
12. jump
13. socks
14. dish
15. thump

Handwriting

Tip: Be careful the letter *i* does not go above the midline, or it could look like the letter *l*.



Name _____

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SPELLING STRATEGY

Comparing Spellings

When you're not sure how to spell a word, try writing it in different ways. Then choose the spelling that looks correct.

► Look at the two possible spellings. Circle the word that is misspelled. Then write the Spelling Word that is correct.

1. socks soks _____
2. frum from _____
3. thump thomp _____
4. inch ench _____
5. dish desh _____
6. slep slip _____



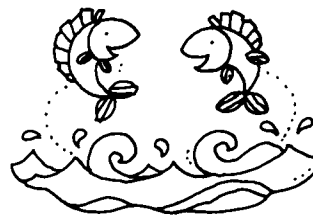
► Complete the postcard. Circle the correct spelling. Then write each Spelling Word.

Dear Ben,

We rode to the (**pond, pawnd**) in my uncle's (**trock, truck**). The (**fesh, fish**) swim near the big (**rawcks, rocks**). Sometimes I can see them (**jump, jomp**) out of the water. I love to eat them for (**lonch, lunch**)!

Your friend,
Casey

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____



Name _____

- **Complete the Poem** Write Spelling Words to complete the silly poem. Use the underlined word in each pair of lines as a hint.

Carrots in a bunch

Ryan eats for **(1)** _____.



In his purple socks

Ryan jumps on **(2)** _____.

Nancy got stuck

In her father's **(3)** _____.

Maria got her wish—

She caught a great big **(4)** _____.

- **Rhyme Time!** On each line, write a Spelling Word that rhymes with the underlined word.

5. The boat began to drift. _____

6. Manuel is fond of cats. _____

7. Kerry can do a flip. _____

8. We are going to come
home now. _____

9. My rabbit likes to munch
carrots. _____

10. That clock has a loud tick. _____

11. My new shoes pinch my toes. _____

12. Did you hear the phone ring? _____

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