

- Write the Vocabulary Word that best completes each sentence.

grumble exploded languages mumbled streak stubborn darted

1. Jack was so upset he could not stand still. He _____ from room to room looking for his Spanish textbook.
2. “Whoever hid that textbook did a good job,” Jack _____ to himself.
3. Jack’s sister Gloria heard a low, annoyed sound. She knew the _____ came from Jack when she saw his face.
4. Gloria also knew Jack would not give up looking. He was the most _____ person in the family.
5. Jack never wanted to learn any other _____.
6. Jack looked upstairs, downstairs, indoors, and outdoors until he lost his temper and _____. “WHERE IS MY BOOK?” he yelled.
7. Jack was so loud that he made his cat, Romeo, _____ like a rocket up the stairs. Gloria nearly tripped over poor Romeo as she came out of Jack’s room and went downstairs. She was smiling. “Busca en tu pupitre, Jack!” she said. Before Jack could ask any questions, Gloria grabbed her Spanish dictionary and left the house.



Make a list of all the foreign languages you can think of. Can you add words from any of those languages to your list? If so, write them on the line next to the language(s).

► Read the following passage. Then answer the questions.

Matt and Curtis stood in front of the bike rack after school. They decided to bike to Curtis's house. As they reached for their helmets, Matt noticed something was wrong with his. "Oh, no," he said, "the strap's broken. I won't be able to go."

○ Curtis said, "My house is only two blocks away. You don't need your helmet." Matt thought about what to do.

1. Who are the characters in the story?

2. What is the setting of the story?

3. What is Matt's problem?

4. Why does Curtis think Matt doesn't need his helmet?

5. Why do you think Matt has to think about what to do?

6. How do you think Matt will solve his problem?

- **Read the diary entry. Then circle the letter of the best answer to each question.**

Dear Diary,

Today my kitten, *Gatito*, jumped out of my arms and chased a mouse into the street. My cousin, Juan, was riding his bicycle down the street. He was heading straight for *Gatito*. "John! Stop!" I yelled. Juan did not stop, because he did not understand English. Then I yelled, "¡Juan! ¡Pare!" Just in time, Juan turned his bike to the right. "Rosa, at first I didn't know you were talking to me," Juan said to me in Spanish. I am lucky that I speak Spanish and English.

Rosa



- 1** Where does the story take place?

A at the store
B in a garden
C in the forest
D on a street

Tip

What words help you tell where the action happens?

- 2** Who is the main character in the story?

F Rosa
G *Gatito*
H Juan
J the bicycle

Tip

Remember that the main character is usually the one who has a problem to solve.

- 3** Why does Juan keep riding, even after Rosa shouts out to him?

A She speaks English, but *Gatito* understands only Spanish.
B Rosa speaks to Juan in English, and Juan understands only Spanish.
C She speaks Spanish, but Juan speaks English.
D *Gatito* speaks Spanish, and Juan speaks Spanish.

Tip

Think about what happens in the story. How are Spanish words used to solve Rosa's problem?



► Look at the dictionary pages. Then answer the questions below.

south • squid

south (south) *noun*—A direction on a compass or a map. Opposite of north. abbreviation—S

speak (spēk) *verb*—To say words.

special (spesh'əl) *adjective*—Different or unusual.

spider (spī'dər) *noun*—A small animal with eight legs and no wings. plural—spiders

squid (skwid) *noun*—A sea animal with a long, soft body and 10 tentacles. plural—squid or squids

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squishy • submarine

squishy (skwish'-ē) *adjective*—Soggy.

still (stil) *adjective*—Not moving or making a noise.

stranger (strān'jər) *noun*—Someone you do not know. plural—strangers

street (strēt) *noun*—A road in a city or a town, usually with sidewalks and buildings along it. abbreviation—St.

submarine (sub•mə•rēn') *noun*—A ship that can travel underwater. plural—submarines

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- Which of the following might be described as *squishy*—oatmeal, rocks, or pencils? _____
- What is the abbreviation for the word *street*? _____
- Why are *south* and *squid* shown at the top of page 530?

- Which words would the word *stingray* go between?

- What is the plural form of the word *squid*? _____
- Which of the words is a verb? _____
- What two things on these pages could you find underwater?



SCHOOL-HOME CONNECTION With your child, play the Dictionary Game. Open a dictionary to any page. Ask your child to read the first and last words on the page. Make a list of three or four words that should also appear on the page.

Skill Reminder • **A statement** is a sentence that tells something. Use a period (.) to end a statement.

• **A question** is a sentence that asks something. Use a question mark (?) to end a question.

► After each sentence, write *statement* or *question* to tell what kind of sentence it is.

1. What is the name of your dog?

2. I am teaching my old dog new tricks.

3. I like the new student.



4. Can you sing songs in Spanish? _____

5. I speak two languages. _____

► Add the correct end mark to each sentence.

6. Dara speaks English and Spanish —

7. Does she teach English to her little brother —

8. Is he studying English in school —

9. At night he dreams in Spanish —

10. Do you like to sing in Spanish —



Read sentences 6–10 aloud. Turn the statements into questions and the questions into statements.

Skill Reminder You can spell the short *i* sound *i*, the short *o* sound *o*, and the short *u* sound *u*.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

SPELLING WORDS

1. slip
2. fish
3. pick
4. rocks
5. lunch
6. gift
7. thing
8. inch
9. truck
10. pond
11. from
12. jump
13. socks
14. dish
15. thump

