

► Use the Vocabulary Words and the clues below to complete the puzzle.

grumble exploded languages mumbled streak stubborn darted

Across

- 1. not willing to change
- 2. complain
- 3. the words of different people

5.

4.

1.

6.

2.

Down

- 4. move very fast
- 5. made a loud sound
- 6. you spoke, but your mouth hardly moved
- 7. moved suddenly and quickly

7.

3.



Make a list of all the foreign languages you can think of.

► Read the following passage. Then answer the questions.

Matt and Curtis stood in front of the bike rack after school. They decided to bike over to Curtis' house. As they reached for their helmets, Matt noticed something was wrong with his. "Oh, no," he said, "the strap's broken. I won't be able to go."

Curtis said, "My house is only two blocks away. You don't need your helmet." Matt thought about what to do.

1. Who are the characters in the story?

2. What is the setting of the story? (Remember that the setting is the time and place.) _____

3. What is Matt's problem? (Look for words that signal a problem, such as the word "wrong.")

4. Why does Curtis think Matt doesn't need his helmet? (Think about the meaning behind Curtis's words.)

5. Why do you think Matt has to think about what to do? (What might you think if Curtis told you not to worry about safety?)

► Read the diary passage. Then circle the letter of the best answer to each question.

Dear Diary,

Today my kitten, *Gatito*, jumped out of my arms and chased a mouse into the street. My cousin, Juan, was riding his bicycle down the street. He was heading straight for *Gatito*. "John! Stop!" I yelled. Juan did not stop, because he did not understand English. Then I yelled, "¡Juan! ¡Pare!" Just in time, Juan turned his bike to the right. "Rosa, at first I didn't know you were talking to me," Juan said to me in Spanish. I am lucky that I speak Spanish and English.

Rosa



1 Where does the story take place?

- A at the store
- B in a garden
- C in the forest
- D on a street

Tip

Find the words *into* and *down* in the first two sentences of the story.

2 Who is the main character in the story?

- F Rosa
- G *Gatito*
- H Juan
- J the bicycle

Tip

The main character is usually the one who has a problem to solve. Who acts to solve a problem in this story?

3 Why does Juan keep riding even after Rosa shouts out to him?

- A Rosa speaks English, but *Gatito* understands only Spanish.
- B Rosa speaks to Juan in English, and Juan understands only Spanish.
- C Rosa speaks Spanish, and Juan speaks English.
- D *Gatito* speaks Spanish, and Juan speaks Spanish.

Tip

When Rosa speaks in English, what happens? How are Spanish words used to solve Rosa's problem?



► Look at the dictionary pages. Then answer the questions below.

south•squid

south (south) *noun* — A direction on a compass or a map. Opposite of *north*. abbreviation — S

speak (spēk) *verb* — To say words.

special (spe'shəl) *adjective* — Different or unusual.

spider (spī'dər) *noun* — A small animal with eight legs and no wings.
plural — spiders

squid (skwid) *noun* — A sea animal with a long, soft body and 10 tentacles.
plural — squid *or* squids

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squishy•submarine

squishy (skwi'shē) *adjective* — Soggy.

still (stil) *adjective* — Not moving or making a noise.

stranger (strān'jər) *noun* — Someone you do not know. plural — strangers

street (strēt) *noun* — A road in a city or a town, usually with sidewalks and buildings along it. abbreviation — St.

submarine (sub'mə-rēn') *noun* — A ship that can travel underwater.
plural — submarines

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- Which of the following might be described as *squishy*—oatmeal or rocks? _____
- Which word is abbreviated as *S* on a map—squishy, south, or submarine? _____
- Which words would the word *stingray* go between—still and stranger or spider and squid? _____
- Which is the plural form of the word *squid*—squid or squids? _____
- Which of these words is a verb—street or speak? _____
- Which is the abbreviation for the word *street*—St. or str.? _____



SCHOOL-HOME CONNECTION With your child, play the Dictionary Game. Open a dictionary to any page. Ask your child to read the first and last words on the page. Make a list of three or four words that should also appear on the page.