

Name \_\_\_\_\_

► Write the Vocabulary Word that best completes each sentence.

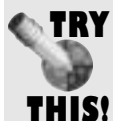
**aimed   captain   monitor   pretended   professional   familiar**

1. If you've played a game many times it is a \_\_\_\_\_ game to you.
2. If you acted as if you were a famous basketball player, you \_\_\_\_\_.
3. If you took care of a playground, you were probably the park \_\_\_\_\_.
4. If you want to have a job playing basketball when you grow up, you want to be a \_\_\_\_\_ player.
5. If you tossed the ball toward the basket, you \_\_\_\_\_ it.
6. If you were in charge of your team, you were the team's \_\_\_\_\_.



► Write the Vocabulary Word that fits best with each word or phrase below.

7. pointed at \_\_\_\_\_
8. acted \_\_\_\_\_



Write two sentences about your favorite athlete. Use as many of the Vocabulary Words as you can.



- **Read the paragraph. Then circle the letter of the best answer to each question.**

Alonzo was very small for his age. He wanted to play guitar. Even his older brother, Miguel, made fun of him. “You’re a baby, and your hands are too small,” Miguel said. “My hands are not too small. I’m going to play guitar,” Alonzo replied. Every day after school, Alonzo practiced and practiced. In the beginning, his fingers could barely pluck a single string. Then, one day Alonzo picked up the guitar and strummed a chord. Soon he was playing songs. Miguel couldn’t believe it. “I’m sorry for what I said. I was wrong, little brother,” Miguel told Alonzo. Alonzo forgot about the teasing and gave Miguel a big hug.

- 1** What action shows that Alonzo is determined?

**A** He practices guitar every day after school.  
**B** He wants to play guitar.  
**C** Miguel makes fun of him.  
**D** He is small for his age.



**Tip**

Think about what Alonzo decides to do.

- 2** How can you tell that Miguel can be unkind?

**F** Miguel said, “I was wrong.”  
**G** Miguel couldn’t believe how well Alonzo played guitar.  
**H** Miguel said to Alonzo, “You are small for your age.”  
**J** Miguel made fun of Alonzo.



**Tip**

What does Miguel do that would make you feel he is being mean?

- 3** How do you know that Alonzo is a good sport as well as a good guitar player?

**A** Miguel teases Alonzo.  
**B** Alonzo likes to play his guitar.  
**C** Alonzo gives Miguel a hug.  
**D** Miguel apologizes to Alonzo.



**Tip**

The question asks about Alonzo, not Miguel.



**Skill Reminder** A **subject** tells who or what a sentence is about. A **predicate** tells what a subject is or does.

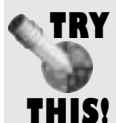
► Draw one line under each subject. Draw two lines under each predicate.

1. Allie's friends played in the park.
2. One small girl jumped rope.
3. Julio whizzed by on his skateboard.
4. The park is a wonderful place.
5. Allie feels happy there.



► Add a subject or a predicate to complete each sentence.

6. The basketball \_\_\_\_\_.
7. \_\_\_\_\_ played with a volleyball.
8. \_\_\_\_\_ watched the game.
9. Some boys \_\_\_\_\_.
10. \_\_\_\_\_ cheered for Allie.



Write three sentences about playing a game. In each sentence, draw one line under the subject. Draw two lines under the predicate.

**Skill Reminder** You can spell the long *i* sound *i-e* or *igh*.  
You can spell the long *o* sound *o-e* or *ow*.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**SPELLING WORDS**

1. tight
2. while
3. show
4. stone
5. bright
6. whole
7. window
8. time
9. follow
10. close
11. flight
12. tide
13. grow
14. broke
15. below

