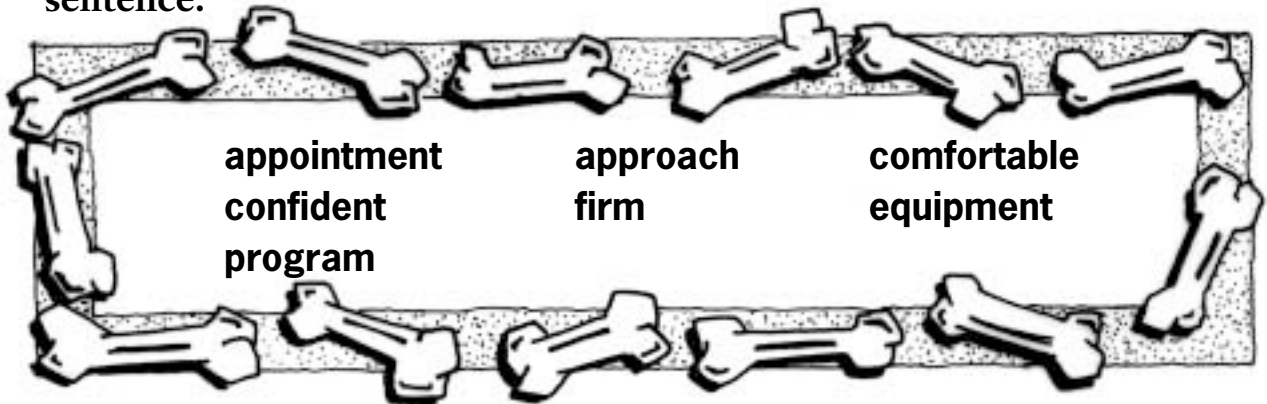


- Write the Vocabulary Word that best completes each sentence.



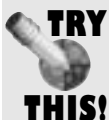
Today, a group of visiting dogs came to our school. The dogs were very friendly, so I was **(1)** _____ with them. The first dog to **(2)** _____ me and lick my face was Rosie.

The only pieces of **(3)** _____ she needed were a harness and a leash. I tried to be very gentle with her. The trainer said it was also important to be **(4)** _____ so Rosie could understand my commands. We had a great time together. I would recommend the visiting dog **(5)** _____ to anyone who feels lonely and loves animals.

- Complete each sentence with a Vocabulary Word.

6. If you agree to meet people at a certain time you are making an _____ with them.

7. If you really believe in yourself, you are very _____.



Write three sentences about somebody who could be helped by a visiting dog. Use at least one of the Vocabulary Words.

- Read the e-mail letter. Then circle the letter of the best answer to each question.

TO: Malika@fastmail.com
FROM: Alice@fastmail.com
SUBJECT: Grandpa and Mo



Dear Malika,

My trip to New York has been so interesting! I can't wait to tell our classmates about it when I get back. I've seen many different sights in the city. But today's event was the most special of all. I visited my grandpa. He introduced me to his friend Mo. Mo is not a person. She is a "visiting dog" who has a very important job. She cheers people up who might be sad, sick, or lonely. Mo visits my grandpa one day every week, and he seems very happy about it. I can see why. She is a very friendly dog. I was not at all fearful about meeting her.

See you soon.

Alice

- 1 What familiar word do you see in the word *interesting*?

A *inter* C *esting*
B *interest* D *ing*

Tip

Cover word parts at the beginning or ending with your finger.

- 2 What two words make up the word *classmates*?

F *class* and *ate* H *class* and *mates*
G *room* and *mates* J *class* and *room*

Tip

Look for familiar smaller words inside the word *classmates*.

- 3 Which correctly separates the word *different* into shorter parts, called syllables?

A *diff-ere-nt* C *differ-ent*
B *di-ff-er-ent* D *dif-fer-ent*

Tip

When two or more consonants appear in the middle of a word, divide between them.



SCHOOL-HOME CONNECTION With your child, read a passage from a favorite story. Help your child identify long words and divide them into syllables.

Skill Reminder • A **possessive noun** tells who or what something belongs to.

- A **singular possessive noun** shows ownership by one person or thing. Add an apostrophe (') and an s to a singular noun to show ownership.

► Circle the possessive noun in each sentence.

1. A visiting dog's job is to make people happy.
2. Many dogs went to the trainer's class.
3. Rosie lay near the girl's bed.
4. The dog tried to eat the boy's food.
5. Bill's room was very quiet.



► Rewrite each phrase using singular possessive nouns.

6. the tail of the dog _____
7. the pet that belongs to the girl _____
8. the class of the teacher _____
9. the chair owned by the woman _____
10. the food of the man _____



Think of a pet that you, a friend, or a relative owns. Write three sentences about that pet. Use a different singular possessive noun in each sentence.

Skill Reminder The /ou/ sound can be spelled *ow* or *ou*.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

SPELLING WORDS

1. crown
2. proud
3. however
4. count
5. crowded
6. around
7. south
8. loud
9. house
10. shouted
11. howl
12. growl
13. bounce
14. fountain
15. sound

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

