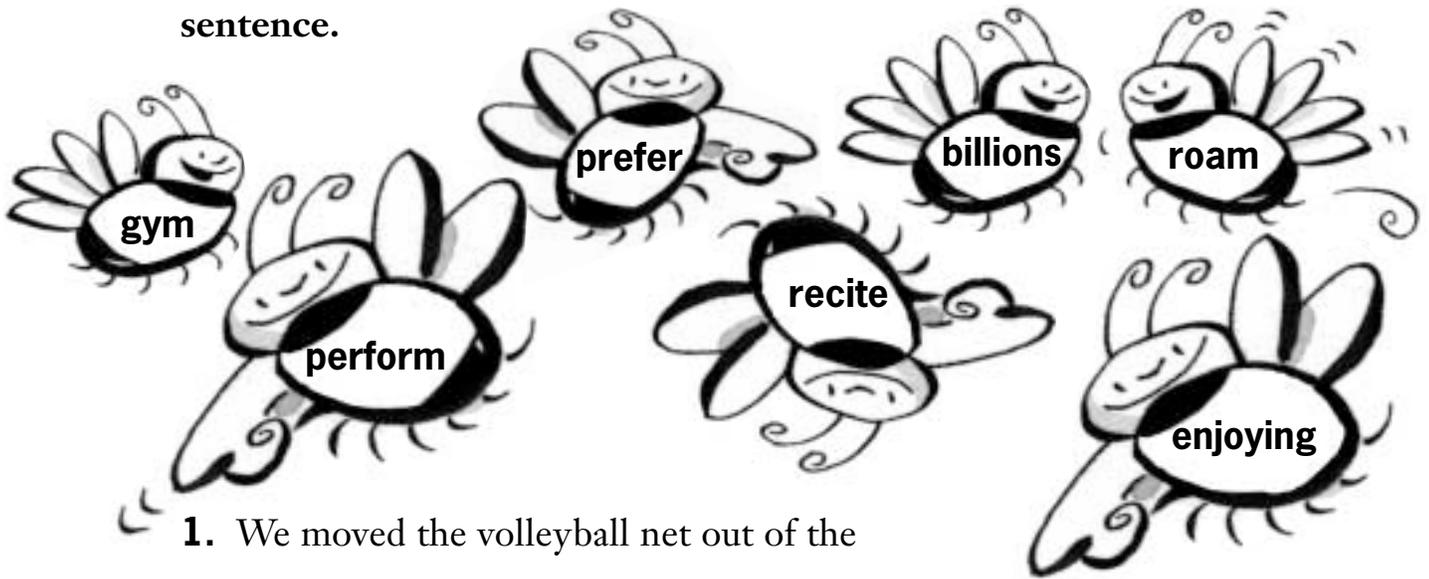


- Write the Vocabulary Word that best completes each sentence.



- We moved the volleyball net out of the _____ to make room for our talent show.
- The audience seems to be _____ the show.
- My best friend, Amandeep, is going to play a drum solo.
I can't wait to see her _____!
- Marco plans to _____ a poem from memory.
- Emily and Sacha _____ to show a video they made.
- Keisha will give a speech about the _____ of stars in the sky.

- Write the Vocabulary Word that means the opposite of each word below.

- disliking _____
- a few _____



Write a paragraph about the last talent show you saw. Use as many of the Vocabulary Words as you can.

► Read the advertising poster for a magic show. Then complete the chart below.



MAGIC SHOW TONIGHT

Come one, come all, to the most wonderful magic show on Earth! It is a celebration of nonstop magic. The best magic performer in the world will put you under a spell. Watch rabbits disappear and then reappear again. See the best tricks imaginable for yourself!

WHEN: 7:00 P.M.

WHERE: Tuttle Grammar School

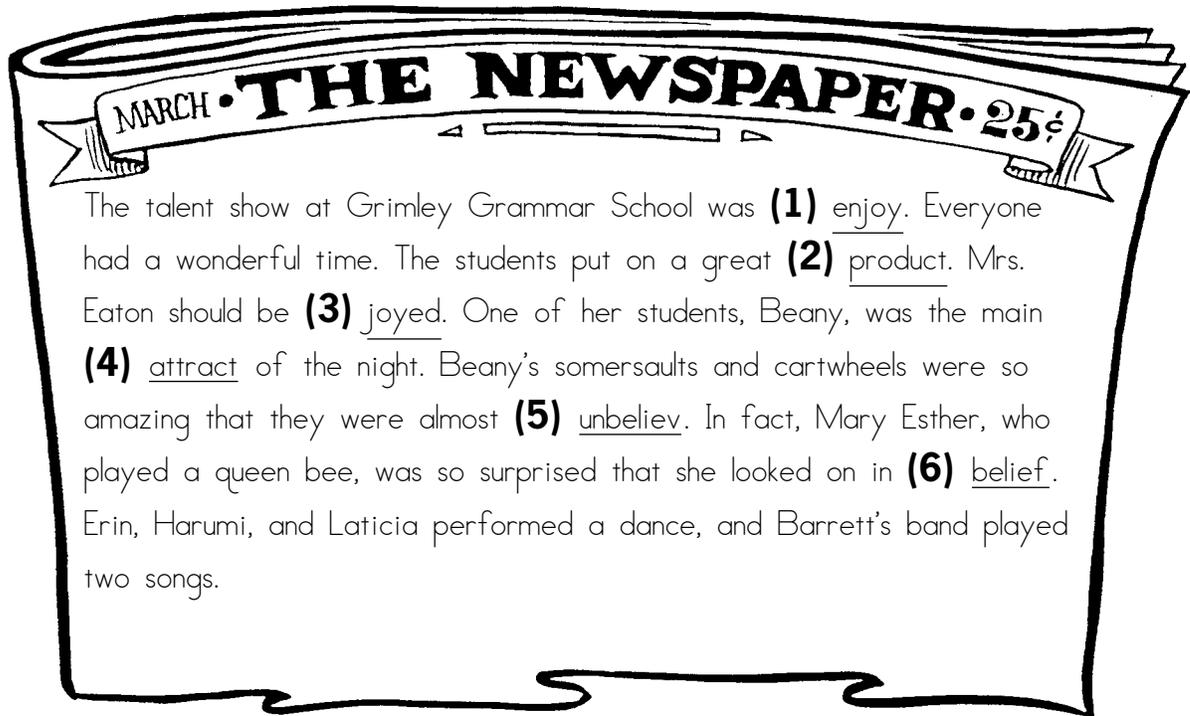
	Prefix	What Prefix Means	+ Root Word	= New Word	New Word Means
1.	non-	not-	stop	nonstop	without stopping
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____

	Root Word	+ Suffix	What Suffix Means	= New Word	New Word Means
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____

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 **SCHOOL-HOME CONNECTION** With your child, play a guessing game. Say what you want a word to mean when a prefix or suffix is added, and ask your child to guess the new word. For example: Question: "How would you say *able to break*?" Response: "Breakable."

- This newspaper story contains incomplete words that are underlined. Choose the prefix or the suffix that belongs with each underlined word. Circle the letter next to your choice.



1 enjoy

- A dis
B non
C over
D able

3 joyed

- A over
B non
C dis
D able

5 unbeliev

- A dis
B able
C non
D ion

2 product

- F able
G over
H ion
J non

4 attract

- F dis
G over
H non
J ion

6 belief

- F dis
G able
H over
J ion

 Tip

Does your choice sound right? Does the meaning of the new word make sense in the story?

► **Read the paragraph. Then write *valid* or *invalid* next to each conclusion below. Remember to use information from both the story and what you already know to draw conclusions.**

(1) I was so excited when I found out about the school play. Plays are fun to see. **(2)** I thought it would be even more fun to be in one. **(3)** I guessed that I would be the star of the play. **(4)** After all, who knew more about plays than I did? **(5)** It turned out that my teacher, Mr. Li, knew more. **(6)** He even knew that I would not be the star. **(7)** In fact, I had a tiny part in the play! I only said three words, “Yes, your majesty.” I felt silly saying my puny little line. **(8)** Maybe that is why Mr. Li said, “Don’t worry. Future stars have to start somewhere.”

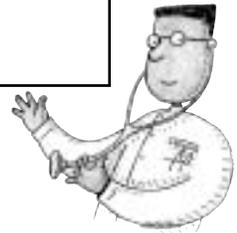


1. The author likes plays. _____
2. The author did not want to be in the play. _____
3. The author was the star of the play. _____
4. Mr. Li knows more than the author about plays. _____
5. Mr. Li knows more than anyone else about plays. _____
6. Mr. Li decided not to give the author a big part. _____
7. The author was unhappy about having a small part. _____
8. Mr. Li believes the author may be a star someday. _____

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Skill Reminder • **An abbreviation is a short way to write a word. Use a period after most abbreviations.**
• **Begin abbreviations for proper nouns with capital letters.**



► Rewrite these abbreviations correctly.

- | | |
|---------------------|---------------------|
| 1. jan. 15 _____ | 6. dr. Kerry _____ |
| 2. mr. Sands _____ | 7. tues. _____ |
| 3. apr. 17 _____ | 8. High st. _____ |
| 4. wed. _____ | 9. ms. ruhl _____ |
| 5. Grand ave. _____ | 10. mrs. ford _____ |

► Rewrite each phrase, using abbreviations correctly.

- | | |
|------------------------------|---------------------------------|
| 11. December 20
_____ | 16. Mister Yung
_____ |
| 12. Lambert Road
_____ | 17. Central Avenue
_____ |
| 13. August 14
_____ | 18. Doctor Soto
_____ |
| 14. Thursday, May 9
_____ | 19. Sunday, November 3
_____ |
| 15. February 12
_____ | 20. Long Lake Street
_____ |



Write out an envelope to send a letter to your teacher. Use abbreviations for your teacher's name and school address.

Skill Reminder The /ô/ sound you hear in *boss*, *paw*, and *haul* can be spelled *o*, *aw*, or *au*.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____

SPELLING WORDS

- 1. song
- 2. law
- 3. because
- 4. soft
- 5. dawn
- 6. crawl
- 7. lost
- 8. taught
- 9. long
- 10. pause
- 11. frost
- 12. lawn
- 13. hawk
- 14. laundry
- 15. author

