

► Read the Vocabulary Words. Then write the Vocabulary Word that best completes each sentence.



gym  
enjoying

perform  
billions

prefer  
roam

recite



1. Martha wanted to sing in the school play because she liked to \_\_\_\_\_.
2. The students tried out for the play in the \_\_\_\_\_.
3. They were having fun and \_\_\_\_\_ themselves.
4. Jacob's cat liked to \_\_\_\_\_ around the neighborhood.
5. If you like the color blue better than red, you \_\_\_\_\_ blue.
6. \_\_\_\_\_ is an amount larger than I can imagine.
7. When they \_\_\_\_\_ their lines, they say them aloud.



Write one sentence about a talent show. Use one of the Vocabulary Words.

▶ Below is a poster ad for a magic show. Read the ad. Then complete the chart.



## MAGIC SHOW TONIGHT

Come one, come all! Come to the most wonderful magic show on Earth! It is a celebration of nonstop magic. See the best magic performer in the world. He will put you under a spell. Watch rabbits disappear and then reappear again. See for yourself the best tricks imaginable!

**WHEN:** 7:00 P.M.

**WHERE:** Tuttle Grammar School

### Prefixes and Suffixes

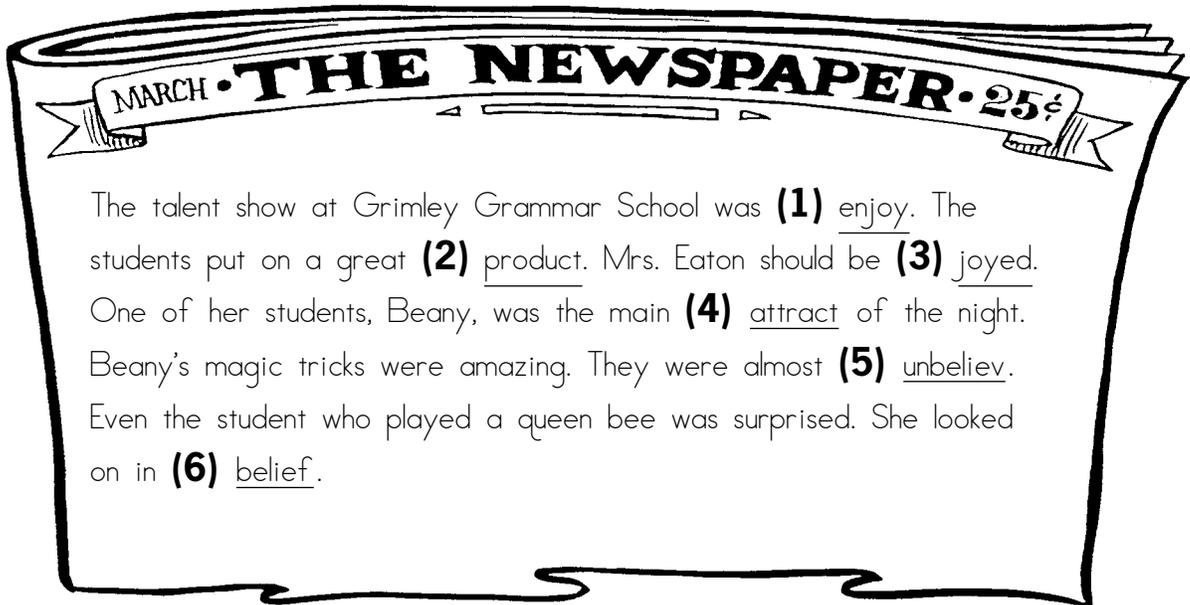
	Prefix	What Prefix Means	+ Base Word	= New Word	New Word Means
1.	non-	not	_____	nonstop	without stopping
2.	_____	opposite of	_____	_____	become invisible
3.	re-	_____	appear	_____	_____

	Base Word	+ Suffix	What Suffix Means	= New Word	New Word Means
4.	_____	-ful	_____	wonderful	something that causes wonder
5.	perform	_____	one who does	_____	_____
6.	_____	-ion	the result of or state of being	celebration	in a state of celebrating
7.	imagine	_____	_____	_____	_____



**SCHOOL-HOME CONNECTION** Play a guessing game. Say what you want a word to mean when a prefix or suffix is added, and ask your child to guess the new word. For example: Question: "How would you say *able to break*?" Response: "Breakable."

- This newspaper story has incomplete words that are underlined. Choose the prefix or the suffix that belongs with each underlined word. Circle the letter next to your choice.



1 enjoy

- A dis  
B non  
C over  
D able

2 product

- F able  
G over  
H ion  
J non

3 joyed

- A over  
B non  
C dis  
D able

4 attract

- F dis  
G over  
H non  
J ion

5 unbeliev

- A dis  
B able  
C non  
D ion

6 belief

- F dis  
G able  
H over  
J ion

Tip

Think about the meaning of each suffix and prefix. Then think about the meaning of each sentence. Does your choice *sound* right? Does the meaning of the new word *make sense* in the story?

► **Read the following paragraph. Then write *True* or *False* next to each conclusion below. Remember to use information from the story and from what you already know to answer each question.**

**(1)** I was excited when I found out about the school play. Plays are fun to see. **(2)** I thought it would be even more fun to be in one. **(3)** I wanted to be the star of the play. **(4)** After all, who knew more about plays than I did? **(5)** It turned out that my teacher, Mr. Li, knew more. **(6)** He even knew that I would not be the star. **(7)** In fact, I only had a tiny part in the play! I said three words: “Yes, your majesty.” I felt silly saying my puny little line. **(8)** Maybe that is why Mr. Li said, “Don’t worry. Even stars have to start somewhere.”



1. The author likes plays. \_\_\_\_\_
2. The author did not want to be in the play. \_\_\_\_\_
3. The author was the star of the play. \_\_\_\_\_
4. Mr. Li knows more than the author about plays. \_\_\_\_\_
5. Mr. Li knows more than anyone else about plays. \_\_\_\_\_
6. Mr. Li decided not to give the author a big part. \_\_\_\_\_
7. The author was unhappy about having a small part. \_\_\_\_\_
8. Mr. Li believes the author may be a star someday. \_\_\_\_\_

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