

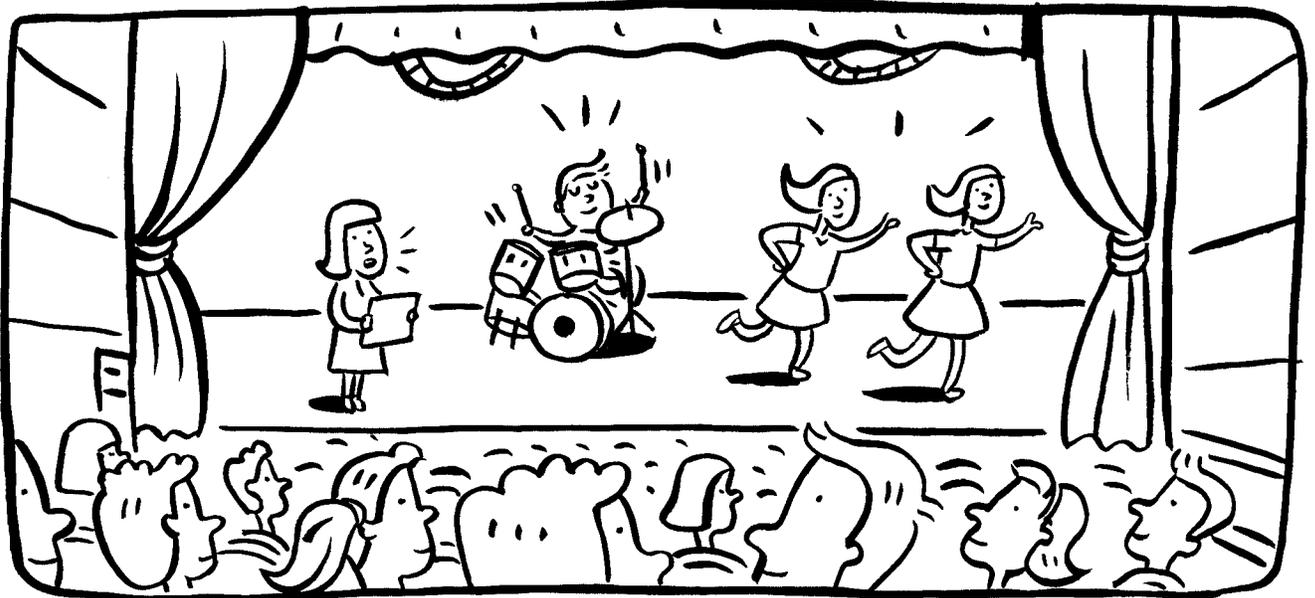
► Look at the picture. Then write the Vocabulary Word from the box that best completes each sentence.

gym
enjoying

perform
billions

prefer
roam

recite



1. The show is inside the _____.
2. The boy will _____ on the drums.
3. The girl will _____ a story.
4. The girls _____ to do a dance.
5. The crowd is _____ the show.

To the Teacher: Read the Vocabulary Words aloud, and have students say the words. Ask students about a show they have seen or performed in. Note any of the Vocabulary Words they may say spontaneously. Direct attention to the picture, and ask students to describe the picture using the Vocabulary Words. Model completing the first item. Read the sentence aloud, and have partners discuss which word makes the most sense to complete the sentence. Have partners work together to complete the page. Finally, have students make up two oral sentences using *billions* and *roam*.

► Read the poster.



Come to a wonderful magic show! It is a celebration of nonstop magic.
Come see the best magic performer in the world. Watch rabbits disappear.
Then watch them reappear. See the best magic imaginable.

► Add the prefix. Write the new word.

1. non stop _____

2. dis appear _____

3. re appear _____

► Add the suffix. Write the new word.

4. wonder ful _____

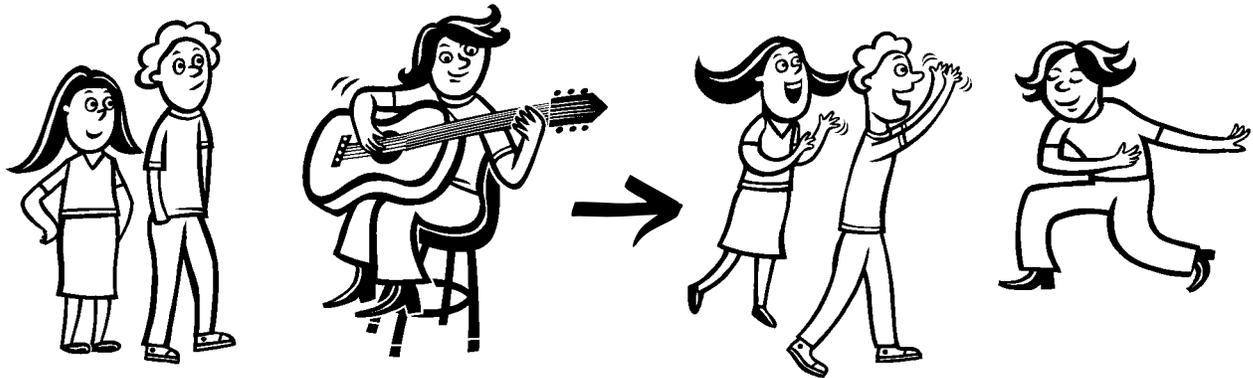
5. celebrate ion _____

6. perform er _____

7. imagine able _____

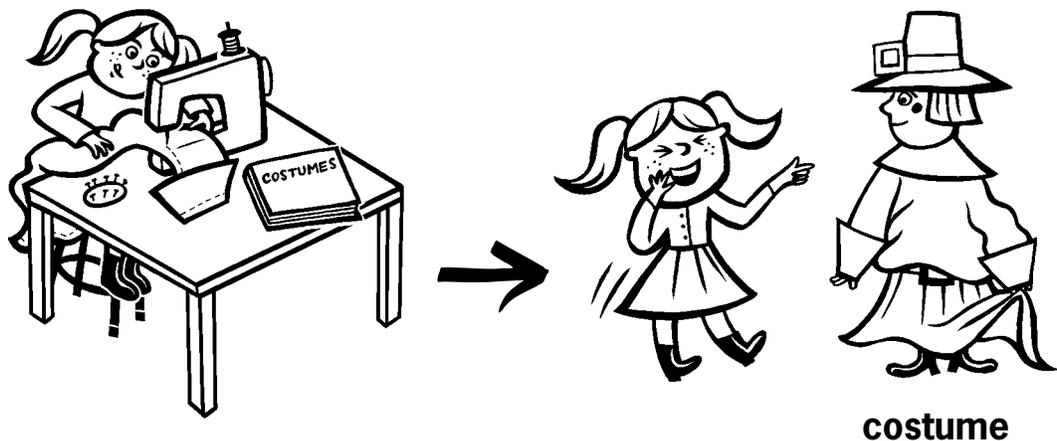
To the Teacher: Ask for a volunteer to read aloud the poster copy. Reread the copy, pausing at the underlined words. Ask students to repeat the underlined words after you. Remind students that prefixes are letters added to the beginning of words and usually change the meaning of the word. Review suffixes. Be sure to remind students of the rule to drop the e before adding *-ion* and *-able*. Have the students complete the page.

- Notice what is going on in the pictures. Then decide what you can *conclude* from the pictures. Circle the letter of the best answer to each question.



1 What can you conclude?

- A The girl has lots of fans. C The girl's friends play guitar.
B The girl plays the guitar well. D The friends want to go out.



2 What can you conclude?

- F The boy knows how to sew. H The girl made the costume too big.
G The girl wants to wear a costume. J The girl does not like the costume.

To the Teacher: Have students discuss what is happening in the first picture sequence. Tell students that sometimes you can use what is in a story and what you know to figure something out. Tell students that we call this *drawing conclusions*. Then read aloud the first question and the choices. Ask students what they know about the pictures. (The girl plays guitar. Her friends are clapping.) Ask why people would clap when some one plays the guitar. Have them finish the page.