

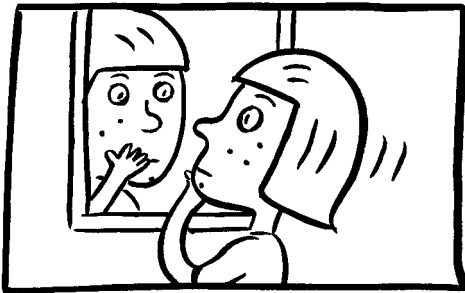
► Read the cartoon. Then match the Vocabulary Words to their meanings.

glanced  
prescription

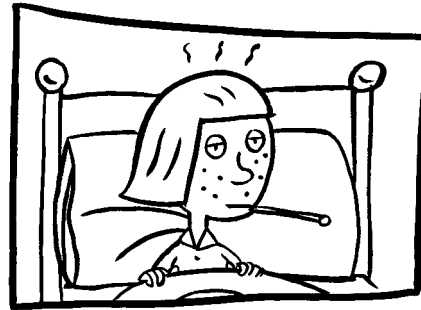
comfort  
attention

longed  
unexpected

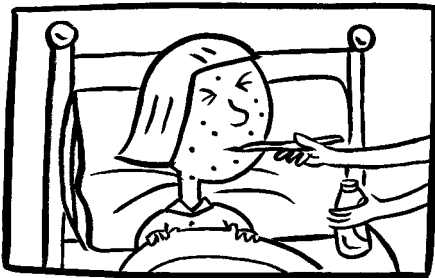
contagious



Ramona **glanced** in the mirror. She saw an **unexpected** sight.



Ramona had a **contagious** sickness.



The **prescription** will give her some **comfort**. Ramona **longed** for **attention**, but not for being sick!

1. glanced
2. longed
3. unexpected
4. attention
5. contagious
6. prescription
7. comfort

- medicine
- looked
- give some help
- all of a sudden
- thought or care
- a sickness you can catch
- wanted

**To the Teacher:** Read aloud the directions at the top of the page. Have partners talk about what is happening in the cartoon. Then read aloud the captions as students follow along with you. Guide students in completing the first item. Tell students to draw a line from the Vocabulary Word to its correct meaning.

► **Read this nonsense prose poem. Then answer each question.**

Aunt Ida likes nonfiction. Aunt Sue dislikes the zoo. When Aunt Lou makes predictions, they're often not untrue. Aunt Sheila sometimes oversleeps, but Aunt Gloria disapproves. Aunt Lila disappears and leaps on boxes when she moves.

Aunt Rita likes every book she finds under the sun. She has the best selection of readable books. She's fun!



**1** Find the words with prefixes:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Tip**

Prefixes are word parts at the beginnings of words.

**2** Find the words with suffixes:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Tip**

Suffixes are word parts at the ends of words.

**3** Which word has a prefix or a suffix?

- A** sometimes
- B** leaps
- C** disappears



**Tip**

Look at the beginning and the end of each word to decide.

**To the Teacher:** Read aloud the nonsense prose poem with students, pausing at each underlined word. Then say the underlined words aloud, having students repeat after you. Remind students that this exercise is about prefixes and suffixes. If necessary, go over the rules about suffixes and prefixes. Ask students to find the first underlined word in the poem. Ask them to cover the first three letters with their fingers. Have them say the root word *fiction*. Discuss any others in the poem until you see that the students are comfortable with finding prefixes and suffixes. Have them finish the page on their own.