

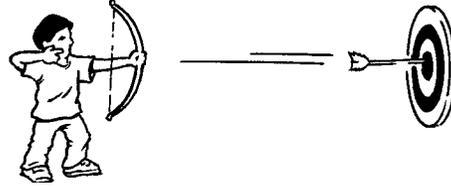
Name _____

► Write the Vocabulary Word that best completes each sentence. Use the picture clues and underlined words to help.

canyon skillful arranged swiftly gazing feast pride

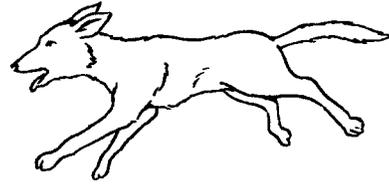
1. The boy hits the target.

The boy is _____.



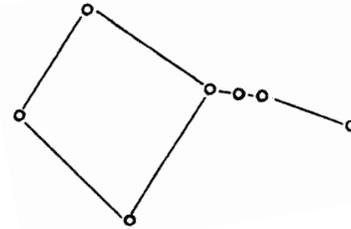
2. The coyote runs fast.

It runs _____.



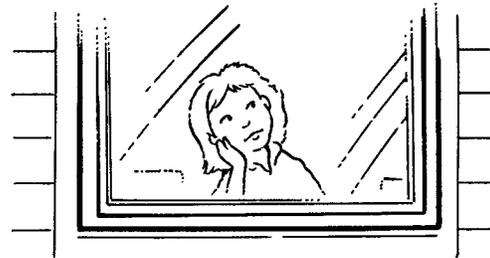
3. The stars are in a group.

They are _____.



4. The girl is looking at the stars.

The girl is _____
at them.



5. The bear eats fish.

He has a _____.



To the Teacher: Begin with a conversation about one picture or Vocabulary Word on this page. For example, allow students to talk about stargazing. Note any Vocabulary Words they may use in this casual conversation. Read aloud the directions and the Vocabulary Words. Have students read along with you. As students describe the first picture, read and point to the underlined word, and relate it to the picture. Tell students this word clue will help them complete the next sentence. Have partners complete the page. Then have students write two sentences on the board, using *pride* and *canyon*.

- Read the paragraph. Then circle the letter of the best answer to each question.



coyote



bear



eagle



goat

Coyote has many friends. Bear and goat are like coyote. They all have four legs and fur. They all run on four legs. Eagle has two legs and two wings. Eagle is covered with feathers. Eagle travels by flying through the sky. Coyote and his friends are all animals in the forest.

- 1 Which animal is the most different from the others?

- A coyote
- B eagle
- C bear
- D goat

Tip

Which animals are alike?
Alike means “the same.”

- 2 How is Eagle different from the other animals?

- F Eagle has wings.
- G Eagle has four legs.
- H Eagle has fur.
- J Eagle runs on four legs.

Tip

How is the eagle different?
Different means “not alike.”

- 3 How are the animals all alike?

- A All have four legs.
- B All have wings.
- C All are forest animals.
- D All have feathers.

Tip

How are the four animals the same?

To the Teacher: Point to the pictures at the top of the page, and have students say the words aloud. Then have partners talk about what the animals look like. Ask a volunteer to read the paragraph aloud. Read the first question aloud, and refer to the tips. Have the students refer to both the pictures and the tips to complete the page.