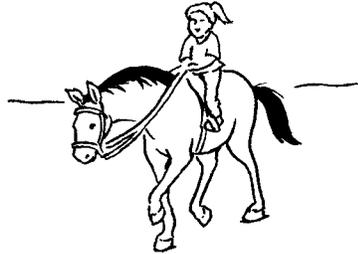


► Write the Vocabulary Word that best completes each sentence. Use the picture clues to help.

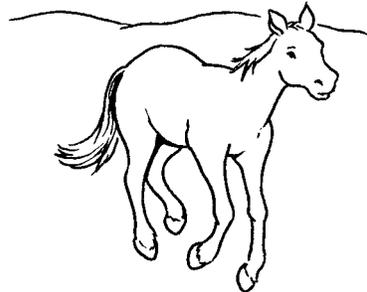
**glistened**                      **county**                      **galloped**  
**clutched**                      **bid**                              **auctioneer**

1. When my pony jumped, I  
\_\_\_\_\_ the  
reins.



2. My pony's coat  
\_\_\_\_\_.

3. My pony  
\_\_\_\_\_ in  
the fields.



4. She is the prettiest pony in the  
\_\_\_\_\_.

5. The \_\_\_\_\_  
wanted to sell my pony.

6. Nobody can  
\_\_\_\_\_  
enough money to buy my  
pony.



**To the Teacher:** Ask students if they have ever ridden a pony. Discuss with them what it was like. Then read aloud the directions. Have students read aloud with you the Vocabulary Words. Talk about what is happening in the pictures with students. Model completing the first item. Guide partners to complete each sentence. When students are finished, encourage them to act out the words *clutched* and *galloped*.

► **Read the paragraph. Then decide if each statement is a fact or an opinion, and circle the correct answer.**



**farmer**



**dollar**



**rooster**



**tractor**

Leah went to the auction Wednesday. Many people were there. A farmer bought a cow for five dollars. He thought it was the finest cow at the auction. A woman bought a rooster for two dollars. She thought it was the prettiest rooster there. Leah bid one dollar for the tractor. No one else made a bid. Leah bought the tractor for one dollar. The crowd cheered. Papa and Mama were very happy.

**1** The auction was on Wednesday.

**Fact    Opinion**



**Tip**

Can you prove the auction was held on Wednesday?

**2** A farmer paid five dollars for a cow.

**Fact    Opinion**



**Tip**

Can you prove the farmer paid five dollars?

**3** The man thought his cow was the finest.

**Fact    Opinion**



**Tip**

Can you prove the cow is the finest?

**4** The woman thought her rooster was the prettiest.

**Fact    Opinion**



**Tip**

Can you prove the rooster is the prettiest?

**5** Leah paid one dollar for the tractor.

**Fact    Opinion**



**Tip**

Can you prove Leah paid one dollar?

**To the Teacher:** Point to the pictures at the top of the page, and have students read the words with you. Then read aloud the paragraph with students. Write the words *fact* and *opinion* on the board. Remind students that an opinion is a belief but a fact can be proven. Model completing the first item. Read aloud the sentence and then the tip. Point out that this statement is a fact because you can prove it is true.