

► Read each sentence, and think about the meaning of each Vocabulary Word in dark print. Then write the answer to each question.

wits **wailing** **advice** **dreadful** **faring** **farewell**

1. If someone gives you **advice**, what do you get—a suggestion or a gift?

2. What does it mean to have **wits**—you can dance well or you can think quickly?

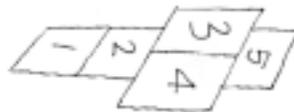


3. If something is **dreadful**, how does it feel—nice or awful?

4. If dogs are **wailing**, what is going on—crying or playing?

5. If you ask how someone is **faring**, what are you asking—how they are doing or where they are going?

6. When would you tell your friends **farewell**—when they are leaving or when they are coming?



Write three sentences using Vocabulary Words.

- **Read each paragraph. Then circle the letter of the best answer to each question.**

Billy Goat and Harry Goat lived in a very crowded house. Billy Goat filled his half of the house with For Real Kids Only games and 379 toy stuffed animals. Harry Goat collected sticks and rocks of every shape and size. The last time Harry Goat counted, he had 973 rocks in his collection.

Good manners are important in a crowded movie theater. The people around you can hear you even when you whisper. In fact, they can hear you every time you tear open a candy wrapper. They hear you crunch the ice in your drink, too. The person in front of you could get angry if you swing your legs and kick the back of the seat.

- 1** What is the author's purpose in the first paragraph?
- A** to entertain
B to inform by giving facts
C to inform by telling how to do something
D to persuade

**Tip**

Sometimes an author makes up facts to entertain the reader. Can you find made-up facts in this paragraph?

- 2** What is the author's purpose in the second paragraph?
- F** to entertain
G to inform by giving facts
H to inform by telling how to do something
J to persuade

**Tip**

Look for the main idea sentence. A word in that sentence will help you decide why the author wrote the paragraph.



SCHOOL-HOME CONNECTION With your child, look at a newspaper. Discuss the clues, such as the title, pictures, and first paragraph, that tell the author's purpose. Ask your child to clip three articles, each with a different purpose, and label the clippings with the author's purpose.