

► Look at the picture. Then write the Vocabulary Word that best completes each sentence.

ranchers

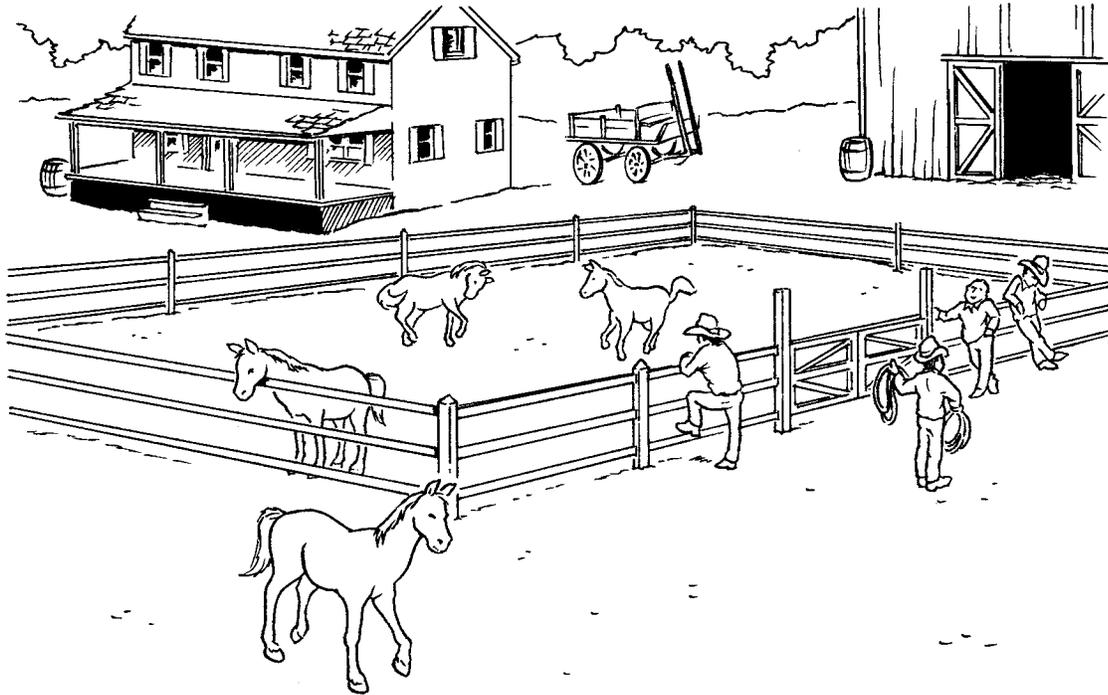
profit

tending

corral

stray

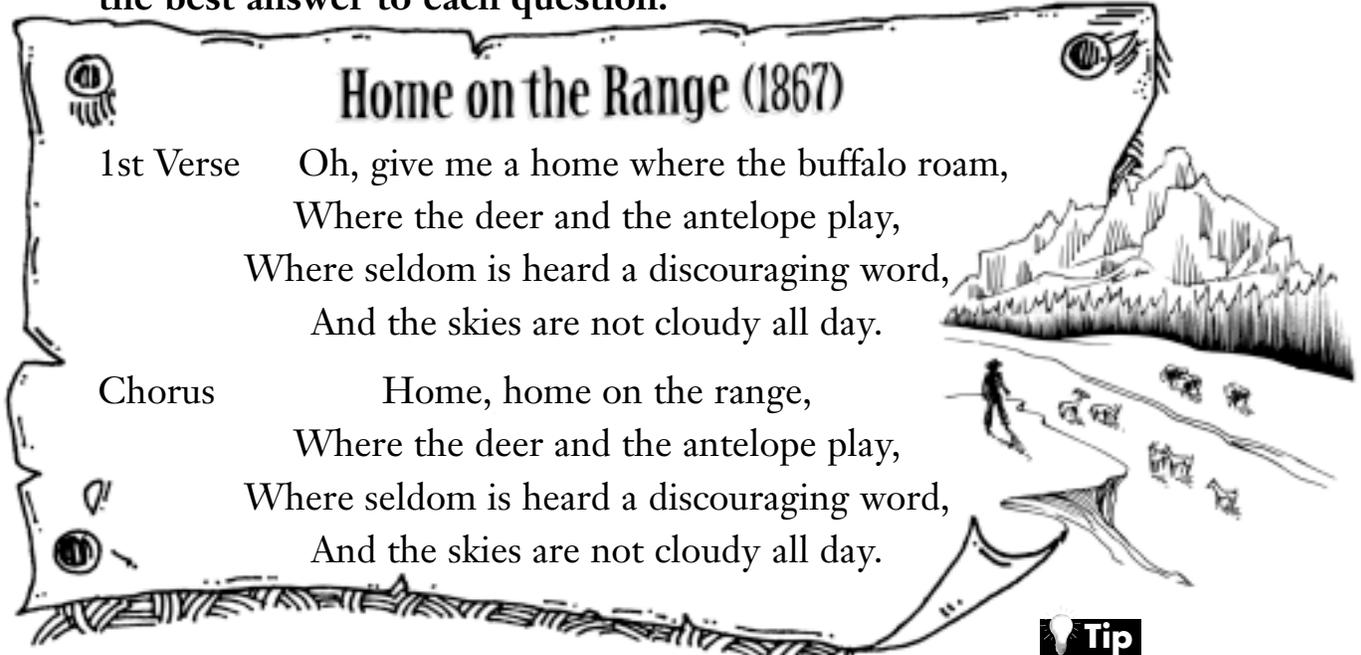
market



1. The horses are inside the _____.
2. The _____ like to ride the horses.
3. The ranchers are _____ the horses.
4. Soon, the ranchers will ride to the _____.
5. One horse is a _____ outside the corral.
6. The ranchers sell the horses for a _____.

To the Teacher: Read aloud the Vocabulary Words, and have students say the words with you. Direct attention to the picture. Ask students to describe what they see, beginning with inside the corral and moving to outside the corral, using the Vocabulary Words. Model completing the first item. Read the sentence aloud, and have partners discuss which word best completes the sentence. Have partners work together to complete the page.

- Read the words to the song. Then circle the letter of the best answer to each question.



Home on the Range (1867)

1st Verse Oh, give me a home where the buffalo roam,
Where the deer and the antelope play,
Where seldom is heard a discouraging word,
And the skies are not cloudy all day.

Chorus Home, home on the range,
Where the deer and the antelope play,
Where seldom is heard a discouraging word,
And the skies are not cloudy all day.

- 1 What is the main idea of the song?
- A A cowboy needs a home.
 - B The cowboy has no home.
 - C The range is a home to the cowboy.
 - D Cowboys like deer.

Tip
Home, home on the range.

- 2 Cowboys like their home because
- F it is pretty.
 - G the skies are cloudy.
 - H there are no buffalo.
 - J they like the deer and antelope.

Tip
Where the deer and the antelope play

- 3 Cowboys also like their home because
- A it is not cloudy.
 - B it is rainy.
 - C there are no antelope.
 - D they like the food.

Tip
And the skies are not cloudy all day.

To the Teacher: Read aloud the song. Then sing or play a recording of the song for students. Then have them sing along with you. Have students relate the words in the song to the picture. Model completing the first item. Advise students to look for clues in the song to help them answer the questions. Read the tip, and guide students in circling the correct answer. Have partners work together to complete the page.

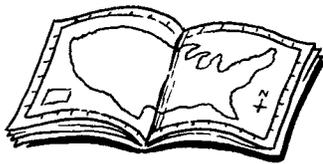
► Look at the list of references. Choose the one you would use to answer each question. Write the name of the reference on the line provided.



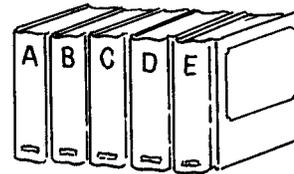
A **globe** is a round map of the world.



A **dictionary** tells the meanings of words.



An **atlas** is a book of maps.



An **encyclopedia** has facts from A to Z.

1. Where would you find a map of Mexico?

2. Where would you find out the meaning of *corral*?

3. Where could you read all about horses?

4. Where would you find the location of continents?

5. Where would you find a map of the town where you live?

To the Teacher: Have students describe what is in each picture, and then read the captions aloud. Write the words *globe*, *atlas*, *dictionary*, and *encyclopedia* on the board. Show students an example of each, and allow them time to look over the reference materials. Then direct attention to question 1. Read the question aloud. Using the pictures or your real-life examples, have students choose the correct reference. Have partners work together to complete the page.