

► Read the Vocabulary Words and their definitions.
 Replace the underlined words in each sentence with the Vocabulary Word that has the closest meaning.

value:	worth
amount:	the total; the number of things
receive:	get
combinations:	sets of things grouped together
choices:	decisions about what to choose
congratulations:	an expression said to someone who has earned something

1. “Well, good for you! You won the spelling bee.”

2. “When will I get my prize?”

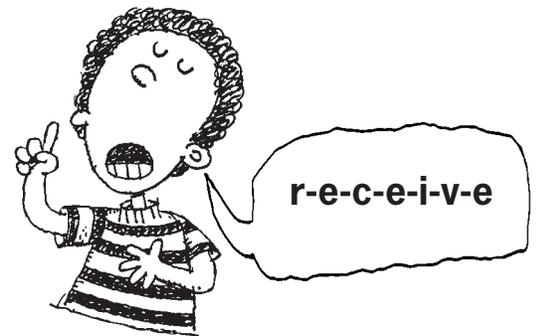
3. “You will get it soon. How did you learn the different arrangements

of vowels and consonants?” _____

4. “I know the worth of learning phonics.” _____

5. “You will receive a check in the sum of 50 dollars.”

6. “I will have so many decisions to make about what to do with the money.”



Retell the story above. Use as many Vocabulary Words as possible.

► **Read the letters. Then answer each question by circling the letter of the best answer.**

Dear Grandma,

Please help me explain to Mom and Dad that I am old enough to have a puppy. I take care of my pet turtle all by myself. No one has to remind me. I can help pay for dog food and puppy toys with my allowance.

Mom and Dad are waiting for your letter.

Thank you, Grandma!

Love,

Ryan



Dear Ryan,

You reminded me of your mother when she was your age. She begged for a puppy, too, until I got her one. Just like you, your mother had to go to school. After school, she liked to go out and play with her friends. Guess who ended up feeding and walking your mother's puppy every day? Please write again when you have guessed.

With much love,
Grandma

- 1 Is the main idea stated in Ryan's letter?
 - A Yes, in the first sentence.
 - B Yes, in the second sentence.
 - C Yes, in the last sentence.
 - D No, the main idea is not stated.

Tip

The main idea is the one idea most of the sentences tell about.

- 2 Is the main idea stated in Grandma's letter?
 - F Yes, in the first sentence.
 - G Yes, in the second sentence.
 - H Yes, in the last sentence.
 - J No, the main idea is not stated.

Tip

Add up the details to identify the main idea. Do the details in Grandma's letter only hint about the main idea?



SCHOOL-HOME CONNECTION With your child, take turns telling what kind of pet you would like to have someday. Remind your child to support the main idea—the kind of pet—with supporting points, or details.

► Use the words in the box to complete the sentences.

know **skip** **breakfast** **when** **review**
preview **back** **same** **directions** **before**

1. Be sure you know where and _____
the test will be given.
2. Study at the _____
time every day.
3. Get a good night's sleep on the
night _____
the test.
4. Eat _____ on the morning of the test.
5. Read all of the _____.
6. _____ the entire test before you begin.
7. Complete all of the questions you _____
you can answer.
8. _____ the ones that you don't know.
9. Go _____ to answer the questions you weren't
sure about.
10. If you have time, _____ your answers before
turning in the test.



SCHOOL-HOME CONNECTION Discuss the test-taking strategies that are especially important to your child. Ask your child to think of another tip to add to the list. Together, make a personalized poster of selected tips and your child's new one.