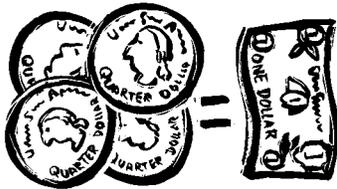


► Look at each picture. Write the Vocabulary Word that best completes each sentence.

congratulations
receive

value
choices

amount
combinations



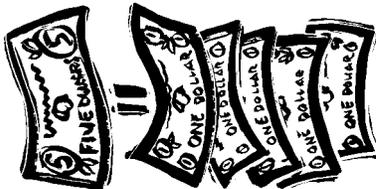
1. Many

_____ of coins add up to one dollar.



2. A stack of a million dollar bills is a very large

_____ of money.



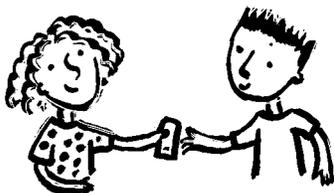
3. One five-dollar bill and five one-dollar bills have the same

_____.



4. When she won a million dollars, she had

_____ to make about whether to spend it or save it.



5. You can

_____ a dollar as one bill or as four quarters.



6. He gave her his

_____.

To the Teacher: Discuss with students what happens when you pay with money for an item at a store. Explain the concept of "getting change." Read aloud the directions at the top of the page, and have students repeat the Vocabulary Words aloud after you. Have students talk about what is happening in the first picture. Guide students in choosing the word that completes the sentence. Have partners complete the page, and discuss how they arrived at their answers.

- Read the story. Then circle the letter of the best answer to each question.



puppy



allowance

Dear Grandma,

How are you? I am fine, except for one thing. I want a puppy. Mom and Dad won't let me buy one. They think I will not have time to care for a pet. I can take the puppy for walks after school. I can pay for pet food with my allowance. Can you help me convince them? I know how much you love your cat.

Your grandson,

Paco

- 1 Which statement tells the main idea?

A How are you?
B I want a puppy.
C I went to the pet store.
D My allowance is one dollar a week.



Tip

Why does Paco write the letter?

- 2 What does Paco want from his grandma?

F He wants more allowance.
G He wants to go to the pet store.
H He wants her cat.
J He wants her to buy him a puppy.



Tip

Why does Paco ask for help?

- 3 Which is a detail for the main idea?

A I know how you love your cat.
B I want a puppy.
C I can take the puppy for walks after school.
D Dear Grandma



Tip

A detail supports the main idea.

To the Teacher: Read aloud the story, pointing out the pictured words as you read. Have students read aloud the pictured words and then find and underline them in the story. Direct attention to the first item. Tell students that the main idea is what the story is mostly about. Guide students in using the tips to find the sentences in the story and then the correct answer.

Name _____

If You Made a Million

Test-Taking Strategies

Use the words in the box to complete the sentences.

when
breakfast

same
know

sleep
back

where

check

How to Study for a Test



1. Study at the _____
time every day

2. Get a good night's
_____.

3. Eat a good
_____.

4. Know _____
and _____
the test takes place.

5. Answer all of the questions you
_____.

6. Go _____
to answer the questions you were
not sure about.

7. When you are done,

your answers.



To the Teacher: Ask students to talk about good ways they have found to study for a test. Ask: *How do these pictures compare with what you do?* Then read aloud the first question, pausing at the blank. Guide students to think about the picture and what helps them do well on a test before choosing the correct word. Partners can complete the page on their own.