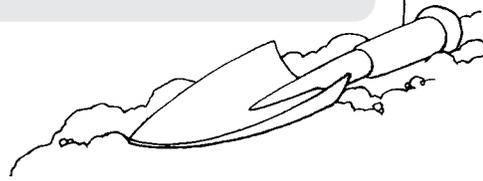


► Read the Vocabulary Words and their definitions.

Then write the Vocabulary Word that best completes each sentence.

- windmill:** a machine powered by the wind and used to pump water from the ground
cherished: cared about very much
furrows: long, deep grooves made in the soil, usually to plant seeds
ample: more than enough
shunned: stayed away from for a certain reason
growth: the plants growing in an area



1. In order to plant a garden, we plow _____ in the ground.
2. Plants need _____ amounts of water.
3. Some gardeners have _____ the use of poisons in their gardens.
4. A _____ can help pump water from a well.
5. He took excellent care of his garden because he _____ the beautiful plants.
6. He cleared the heavy _____ of weeds near the house.

► Write the Vocabulary Word that best fits with each group of words.

7. enough
plenty

8. stayed away from
avoided



Imagine you have a garden. Write two sentences about how you would care for it, using at least two Vocabulary Words.

► Read the poster. Suppose that you are visiting a wildlife park. What animals might you see? In the chart below, write **TWO** causes and their effects if you offered food to some animals.

Why You Should Not Feed Wild Animals

1. Finding food is a natural survival skill for wild animals. When you feed wild animals, they may expect to be fed by people and stop looking for themselves.
2. Many large wild animals, such as deer and bighorn sheep, have stomachs designed for a diet of grass and shrubs. When you feed them cookies and other junk food, they may get sick.

| Cause | Effect |
|----------------------------|-------------------------|
| 1. _____ _____ _____ | _____ _____ _____ |
| 2. _____ _____ _____ | _____ _____ _____ |

Tip

Review the poster for causes. Remember that words such as *when* often signal the beginning of a cause and effect statement.

Tip

Think about what could happen as a direct result of the event you wrote under **Cause**. Find the effects the poster describes.

► **Read the story. Then circle the letter of the best answer to each question.**

Hattie has the best garden I have seen. Her first garden, though, was a mess because she didn't know some important rules. She planted the seeds under a thin layer of soil. When it rained, the top layer of soil washed away. As a result, birds saw the seeds and ate them. Then Hattie watered the aloe plants too much, since she thought that plants always need water. After her last aloe plant was destroyed, Hattie decided to go straight to the Green Thumb Bookstore. In order to avoid more mistakes, she read a book called *How to Grow a Great Garden*.

1 What do you think Hattie learned about planting when birds ate the seeds?

- A** to cover the soil to protect seeds from the rain
- B** to read about gardening before planting
- C** to plant seeds deeper in the ground
- D** to keep birds away from the garden



Tip

The statements may or may not be true. Only one answer tells what Hattie learned about planting when the birds ate the seeds.

2 What finally caused Hattie to go to the bookstore?

- F** Her last aloe plant was destroyed.
- G** Her garden was a muddy mess.
- H** She wanted a gardening book.
- J** The top layer of soil washed away.



Tip

All of the answers are true statements, so go back and look at the selection. What single event finally made Hattie decide to go to the bookstore?



SCHOOL-HOME CONNECTION With your child, write and illustrate a how-to poster about something he or she knows how to do. Make each sentence a cause-and-effect statement, using signal words such as *because*, *therefore*, *in order to*, *as a result*, and *since*.