

Name _____

► Look at the pictures. Then write the Vocabulary Word that best completes each sentence.

coast edges epicenter magma peak range



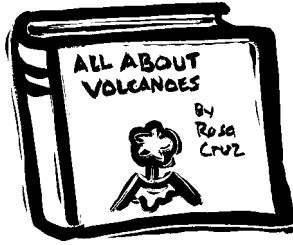
1. The top of the mountain is the _____.
2. Melted rock inside the Earth is called _____.

3. The land along the sea is the _____.
4. A line of mountains is a _____.
5. The places where the sea ends are the _____.
6. The center of an earthquake is its _____.



To the Teacher: Direct attention to the illustrations, and ask students to describe the mountains in the pictures. Next, have students say the Vocabulary Words aloud. Encourage them to name the parts of a mountain they already know, using the Vocabulary Words. Then, read the sentences aloud, and have partners decide which word best completes each sentence.

► Read the book parts. Then circle the letter of the best answer to each question.



book cover



glossary

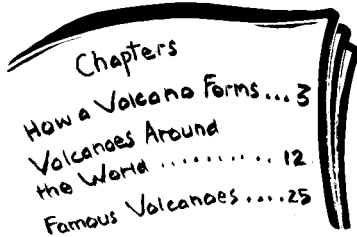
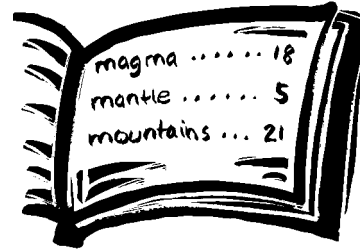


table of contents



index

- 1 Where would you find a list of chapters?
A book cover **C** glossary
B table of contents **D** index

- 2 Where would you find the title of the book?
F book cover **H** glossary
G table of contents **J** index

- 3 Where would you find the meaning of a word?
A book cover **C** glossary
B table of contents **D** index

- 4 Where would you find a list of topics and page numbers?
F book cover **H** glossary
G table of contents **J** index

Tip
This shows on what pages the chapters begin.

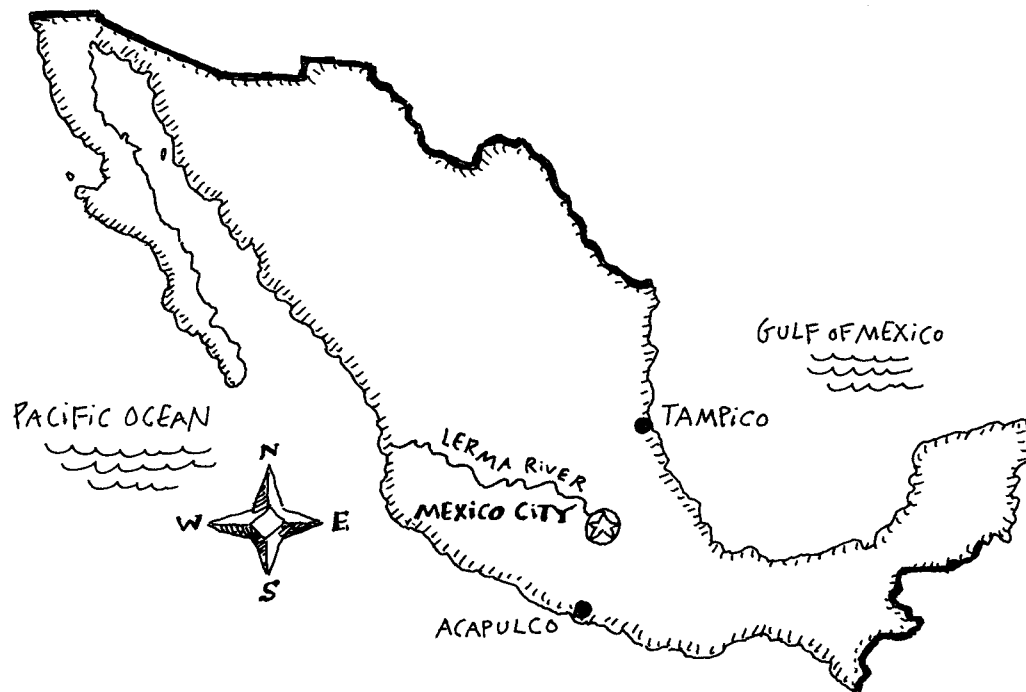
Tip
This is the front of the book.

Tip
These pages tell what words in the book mean.

Tip
These pages are found at the end of the book.

To the Teacher: Show a book to students that has a cover, table of contents, glossary, and index. Show students each book part, and then write the terms on the board. Read aloud each term, and have students repeat them. Then have partners discuss the book part shown in each picture. Model completing the first item. Read aloud the question and the tip. Guide students in using the art to select the correct answer. Partners can complete the page on their own.

► Use the map to answer the questions.



1. Find the city with a star. This is the capital city.

Write the name. _____

2. Find the Pacific Ocean. Is it east or west of Mexico?

3. Find the Gulf of Mexico. Is it east or west of Mexico?

4. Find the city of Acapulco. Is it north or south of Mexico City?

5. Find the city of Tampico. Is it north or south of Mexico City?

6. What river is shown on this map? _____

To the Teacher: Call attention to the map of Mexico. If any students have been to Mexico, engage them in conversation about their experiences. Ask a volunteer to point to and read aloud the names of the cities and bodies of water surrounding Mexico. Then read the first question. Have partners use the map to find the answer. Let students circle the city's name and then write it. Then have students find and identify the compass rose. Write the words *north*, *south*, *east*, and *west* on the board. Read the words aloud, and have students write them on the map. Partners can work together to complete the page.