

► Read each question. Think about the meaning of the Vocabulary Word in boldface. Write the Vocabulary Word under the picture that answers the question.

anxious **recognizing** **adore** **vacant** **sprucing** **retire**

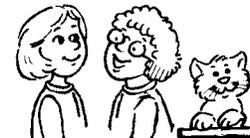
1. Who will **retire** next week?



2. Who is **anxious** to work in the garden?



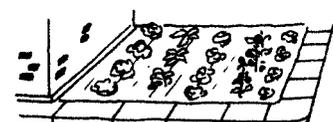
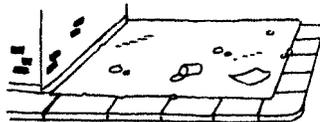
3. Which picture shows two girls who **adore** cats?



4. Who is **recognizing** his mother's friend?



5. Which picture shows a **vacant** lot?



6. Who is **sprucing** up the room?



To the Teacher: Read the directions aloud, and have students repeat the Vocabulary Words in the box after you. Use simple explanations and pantomime to demonstrate the meaning of each Vocabulary Word. Then model completing the first item. Have students work together to discuss the remaining items. Guide them to complete the page.

► Read the story. Then circle the letter of the best answer for each question below.

Bill was playing with his friends Kate and Tom. They were playing baseball in the park. Kate threw the ball to Bill. Bill hit the ball hard. They heard a crash across the street. The sound came from Mr. Johnson's house.

Mr. Johnson came outside. He was walking fast to the park. Bill hid behind a tree. "Who hit that ball? Who broke my window?" asked Mr. Johnson. Kate and Tom didn't say anything.

Bill moved away from the tree. He said, "I did, Mr. Johnson. I'm very sorry. I don't have the money for a new window. But I can rake your yard lots of times."

Mr. Johnson said, "It's good you told the truth, Bill. You don't have to pay for the window. Now, come get your ball."

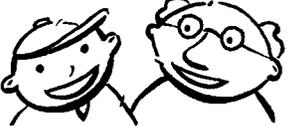
Mr. Johnson smiled at Bill. Bill smiled at Mr. Johnson. They were still friends.

- 1 Who is the main character?
- A Tom C Bill
B Kate D Mr. Johnson

Tip
Who is the story mostly about? Find the answer choice with that character's name.

- 2 Where does the story happen?
- F  H 
G  J 

Tip
Make a picture in your mind about the story. Which answer choice matches that picture?

- 3 What happens at the end of the story?
- A  C 
B  D 

Tip
Read the last few sentences of the story again. Say in your own words what these sentences are about. Which answer choice matches what you said?

To the Teacher: Read aloud the directions, and guide volunteers to read the passage aloud. Work with students to paraphrase the passage aloud. Then model completing the first item. Have students complete the page. Then ask them how they arrived at their answers.

- **Read the letter.** Then write *yes* if the statement tells something that a reader could know from the story. Write *no* if the statement tells something that a reader could not know from the story.

Dear Grandma,

I'm having fun at Ana's house. I'm so happy that she invited me.

I've been here for two days. The bus ride with my brother was fun. But it was long. I was happy to get to Ana's town.

Yesterday we went to a big park by a lake. Ana and I took a long walk. I saw many kinds of flowers. Some of them are like the flowers in your garden. We picked flowers and gave them to Ana's mom.

I'll be home in five days. I know what I want to do first. I'm going to help you work in your flower garden. I miss your flowers. And I really miss you.

Love,
Sara



1. Sara's grandma likes flowers. _____
2. The bus ride to Ana's house took two days. _____
3. Ana will go to Sara's house. _____
4. Sara likes to be with her grandma. _____
5. Sara did not ride the bus to Ana's town by herself. _____
6. Sara and Ana have been friends for many years. _____

To the Teacher: Tell students that this is a letter from a girl named Sara to her grandma. Read aloud the directions with students. Have students read the letter. Ask them to name the events in the letter before they begin answering the questions. After they have answered the questions, ask them to justify their yes answers with details from the letter.