

- Read the Vocabulary Words. Then read the pairs of words or phrases that follow. Write the Vocabulary Word that fits best with each pair.

**restless    pageant    rehearsals    troublesome    tropical    attentively**

<p>1. bothersome annoying _____</p> <p>2. practice times preparations _____</p> <p>3. thoughtfully with great interest _____</p>	<p>4. show performance _____</p> <p>5. hot climate wet and humid _____</p> <p>6. uneasy not still _____</p>
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- Write the Vocabulary Word that best completes each analogy.

7. *Game* is to *athletes* as \_\_\_\_\_ is to *performers*.
8. *Look* is to *closely* as *listen* is to \_\_\_\_\_.
9. *Glad* is to *happy* as *unpleasant* is to \_\_\_\_\_.
10. *Up* is to *down* as *arctic* is to \_\_\_\_\_.
11. *Practices* are to *performances* as \_\_\_\_\_ are to *plays*.
12. *Light* is to *heavy* as *calm* is to \_\_\_\_\_.



Imagine you were going to be in a school pageant. Write about the things you'd like to do. Use at least three Vocabulary Words.

**Skill Reminder**    **problem + events + solution = plot**

- **Read the story. Then circle the letter of the best answer to each question.**

Sam sat down hard on the end of his bed. It was almost December 31, but he could not find his ticket to the New Year's Eve Pageant.

"Where could it be?" Sam wondered. "I checked my book bag and my top drawer. I even checked under my bed." Sam was upset. He really wanted to see his friend Quinn sing in the pageant.

Just then, Sam's sister Clarissa came into his bedroom. "Sam, is this what you're looking for?" Clarissa held up a narrow piece of paper. It was Sam's ticket! "I found it next to the telephone," Clarissa said.

Sam was happy again. He would go to the pageant after all!

- 1** Who are the main characters?

- A** Sam and Quinn
- B** Clarissa and Quinn
- C** Sam and the ticket
- D** Sam and Clarissa

**Tip**

Who does the talking and performs the action in the story?

- 2** What is Sam's problem?

- F** He can't find his ticket to the New Year's Eve Pageant.
- G** He doesn't want to go to the New Year's Eve Pageant.
- H** His sister hid his ticket to the New Year's Eve Pageant.
- J** He argued with his friend Quinn.

**Tip**

What is Sam upset about?

- 3** How is the problem solved?

- A** Sam decides not to go to the pageant.
- B** Clarissa finds the ticket next to the telephone.
- C** Sam finds the ticket in his book bag.
- D** Quinn gives Sam a new ticket.

**Tip**

The solution of a story's problem comes at the end of the story. Reread the last few sentences.



**SCHOOL-HOME CONNECTION** With your child, discuss your favorite book. Identify the characters, setting, and plot. Have your child do the same with his or her favorite book.

Name \_\_\_\_\_

My Name Is  
María Isabel

Grammar:  
Imperative and  
Exclamatory  
Sentences

► Label each sentence *imperative* or *exclamatory*.

1. Wow, this song is difficult! \_\_\_\_\_
2. Please play it one more time. \_\_\_\_\_
3. What a nice tune it has! \_\_\_\_\_
4. Listen to the low part. \_\_\_\_\_
5. How lovely it sounds! \_\_\_\_\_



► Rewrite these sentences. Add the correct end marks.

6. Sing the Hanukkah song again \_\_\_\_\_  
\_\_\_\_\_
7. Tell us the story of Hanukkah \_\_\_\_\_  
\_\_\_\_\_
8. What an interesting story it is \_\_\_\_\_  
\_\_\_\_\_
9. Light the candles carefully \_\_\_\_\_  
\_\_\_\_\_
10. How pretty they look \_\_\_\_\_  
\_\_\_\_\_

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Write a paragraph about a holiday you love. Use all four kinds of sentences (declarative, interrogative, imperative, exclamatory).

**Skill Reminder**

The long *i* sound is usually spelled *i-e*, *ie*, or *i*. The long *i* sound is sometimes spelled *y-e*. The short *i* sound is usually spelled *i*.

Spelling: Words  
with Long and  
Short *i*

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice any spelling words you missed.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

**SPELLING WORDS**

- 1. *mine*
- 2. *tie*
- 3. *wild*
- 4. *type*
- 5. *smile*
- 6. *drive*
- 7. *size*
- 8. *blind*
- 9. *visit*
- 10. *thick*
- 11. *die*
- 12. *prize*
- 13. *fifty*
- 14. *picnic*
- 15. *arrived*
- 16. *decide*
- 17. *child*
- 18. *civil*
- 19. *divide*
- 20. *library*



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