

- Read the questions and sentences. Two quotes follow each one. Circle the quote that answers each question correctly.

restless pageant rehearsals troublesome tropical attentively

1. The school **pageant** is in two weeks. What does the teacher tell the class?

“In only two weeks we must be ready for the biggest event of the year.”

“In only two weeks we must be ready to practice hard.”

2. There will be six **rehearsals**. What does the teacher tell the class?

“It’s important to go to all of the practices.”

“It’s important to study hard.”

3. The theme of the pageant is a **tropical** island. Some students are decorating the stage. What does the teacher tell these students?

“Please paint snow falling on trees.”

“Please paint many green plants with brightly colored flowers.”

4. The students listen **attentively** as the teacher tells them what to do. What does the teacher tell the students?

“Thank you for giving me your attention.”

“You need to pay more attention so you will not make mistakes.”

5. The students are learning a song that is **troublesome**. What does the teacher tell the students?

“We’ll need to practice this song a lot because it’s so hard.”

“We’ll have fun practicing this song because it tells a funny story.”

6. It is ten minutes past the time the pageant was going to start. The people who have come to watch are **restless**. What does the teacher tell the actors behind the curtain?

“Children, let’s practice the songs one more time.”

“Children, we must start the play right now!”

To the Teacher: Read the directions aloud, and have students repeat the Vocabulary Words in the box after you. Use simple explanations and pantomime to demonstrate the meaning of each Vocabulary Word. Then model answering the first item. Have students work together to complete the remaining items. Ask them to justify their answers.

Skill Reminder**problem + events + solution = plot**

- **Read the story. Then circle the letter of the best answer for each question below.**

Sam was not very happy. The special pageant at school was tomorrow night. Yesterday he bought a ticket for the pageant. But now he couldn't find his ticket. He had looked in his book bag and under his bed. His mom had helped him by looking in all his pockets.

"Where could it be?" Sam asked himself. He was sad. His best friend Roland was going to sing in the pageant. Without a ticket, Sam could not see Roland sing.

Just then, Laura came into his room. Laura was Sam's sister. "Sam, look what I found," Laura said. It was Sam's ticket! "Your ticket was next to the telephone," Laura said.

Sam was happy again. Now he could go to the pageant and see Roland!

- 1** Who are the main characters?

- A** Sam and his mom
- B** Laura and Roland
- C** Roland and Sam
- D** Sam and Laura

Tip

Look for names in the story. Who talks and does the action?

- 2** What is Sam's problem?

- F** He forgot to go to the school pageant.
- G** He doesn't want to go to the school pageant.
- H** He can't find his ticket to the school pageant.
- J** His sister took his ticket to the school pageant.

Tip

Find the sentences about Sam. What is he sad about?

- 3** How is the problem solved?

- A** Roland gives Sam a new ticket.
- B** Sam finds the ticket in his book bag.
- C** Sam decides not to go to the pageant.
- D** Sam's sister Laura finds the ticket.

Tip

The solution of a story's problem comes at the end of the story. Reread the last few sentences.

To the Teacher: Read aloud the directions as well as the questions to verify that students understand the information to look for. Guide volunteers to read the passage aloud. Have students complete the activity. Then guide them in a discussion of what they do when they lose something.