

SPELLING WORDS

1. *loop*
2. *wounded*
3. *shoot*
4. *booth*
5. *broom*
6. *boost*
7. *mood*
8. *fooling*
9. *afternoon*
10. *room*
11. *smooth*
12. *tooth*
13. *raccoon*
14. *bloomed*
15. *souvenir*
16. *routine*
17. *roofs*
18. *loose*
19. *coop*
20. *stoop*





Handwriting

Tip: Be sure that your letters are not too light or too dark. They should be smooth and even.

room

Words with /oo/

► Write the Spelling Word that names each picture.

1. _____		3. _____	
2. _____		4. _____	

► Write the Spelling Word that goes with each mini-definition.

5. a curve that crosses over itself _____
6. coverings for the tops of houses _____
7. hurt or injured _____
8. teasing or tricking _____
9. having a flat surface _____
10. a pen for chickens _____
11. to bend or crouch _____
12. to lift or push up _____
13. not tight _____
14. a schedule or regular plan _____
15. an area inside a house _____
16. a memento _____

► Write the following Spelling Words: *bloomed*, *shoot*, *mood*, *afternoon*. Use your best handwriting.

- | | |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

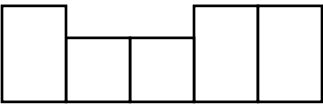
► Read the journal entry. Circle the six misspelled words. Then write each word correctly.

It was a nice afternoan. Perhaps a walk would booste my moud. I saw a quail limping across the road. Had someone tried to shoote it? It turned out that the quail was only foolling. It had been acting woounded to draw my attention away from its babies!

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

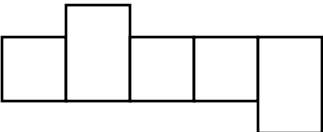
► Inside each shape, write the Spelling Word that fits. Then write the word on the line.

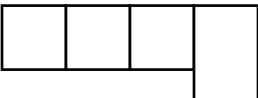
7.  _____

8.  _____

9.  _____

10.  _____

11.  _____

12.  _____

SPELLING WORDS

1. loop
2. wounded
3. shoot
4. booth
5. broom
6. boost
7. mood
8. fooling
9. afternoon
10. room
11. smooth
12. tooth
13. raccoon
14. bloomed
15. souvenir
16. routine
17. roofs
18. loose
19. coop
20. stoop

SPELLING STRATEGY

Word Shapes

Study a word's shape. Does it have any tall letters or any letters that reach below the line? Think of the shape as you spell the word.

Name _____

SPELLING WORDS

1. *loop*
2. *wounded*
3. *shoot*
4. *booth*
5. *broom*
6. *boost*
7. *mood*
8. *fooling*
9. *afternoon*
10. *room*
11. *smooth*
12. *tooth*
13. *raccoon*
14. *bloomed*
15. *souvenir*
16. *routine*
17. *roofs*
18. *loose*
19. *coop*
20. *stoop*

► Analogies Write the Spelling Word that best completes each analogy.

1. *Breezy* is to *windy* as *injured* is to

_____.

2. *Living room* is to *couch* as *diner* is to

_____.

3. *Help* is to *aid* as *lift* is to _____.

4. *See* is to *eye* as *chew* is to _____.



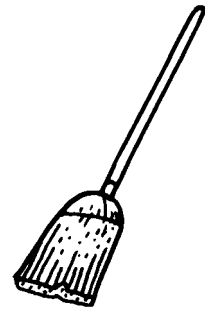
5. *Wild* is to *tame* as *rough* is to _____.

6. *Novel* is to *write* as *photograph* is to

_____.

7. *Smiling* is to *grinning* as *joking* is to

_____.



8. *Cloth* is to *polish* as _____ is to *sweep*.

9. *Monday* is to *Tuesday* as *morning* is to

_____.

► Word Scramble Unscramble the letters to write a Spelling Word.

10. cnroaco _____

11. esolo _____

12. urovisne _____

13. modelob _____

14. nruiteo _____