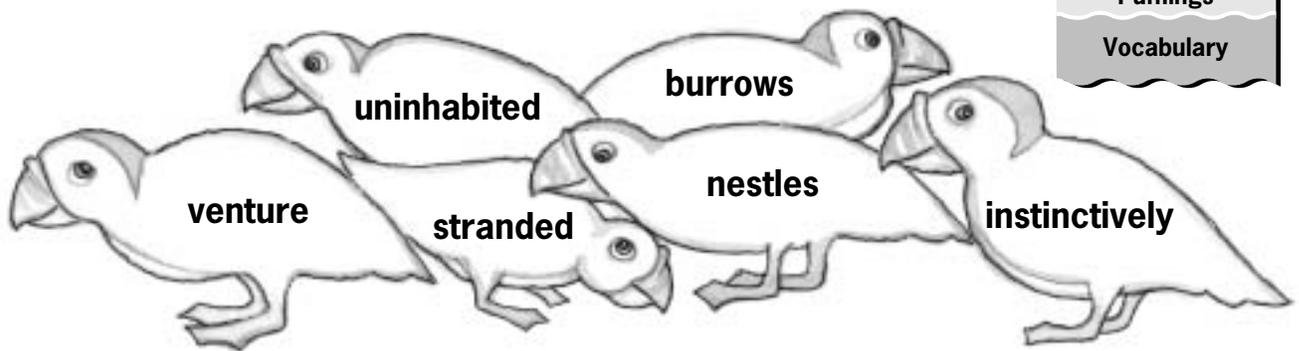


Name _____



► Write the Vocabulary Word that matches each definition.

1. had no way to leave _____
2. by nature _____
3. to travel at some risk _____
4. snuggles _____
5. not lived in by anyone _____
6. holes dug in the ground _____



► Write the Vocabulary Word that best completes each sentence.

Rabbits live in (7) _____ they dig in the ground.

Sometimes other creatures (8) _____ inside these holes, not knowing whether they are already occupied or (9) _____. One time my brother stepped in one of these holes and couldn't get his foot out.

He was (10) _____ until my father found him and got him out. My brother is afraid of getting stuck again, so wherever he walks in our yard, he now (11) _____ watches for holes.



Imagine that you are a puffling trying to fly for the first time. Write sentences that tell what it feels like. Use at least two Vocabulary Words.

- **Read the paragraphs. Then circle the letter of the best answer to each question.**

Seagulls do not really live on the sea. Many build their nests on small islands. Others live along the shores of oceans and lakes. Gulls make their homes throughout the world, even in Antarctica. They are excellent at finding food. Sometimes they follow ships for food. Gulls also catch insects and fish. Some gulls drop shellfish from the air onto rocks. Then they eat the shellfish from the broken shells.

Most gulls make their nests on the ground, such as beaches or riverbanks. Some species of gulls, such as the kittiwake, make nests in cliffs. Gulls lay two or three greenish brown, speckled eggs at a time. The eggs take three to four weeks to hatch. When the chicks are born, they are able to see and stand, but the parents must feed them and keep them warm.

- 1** Which of these sentences belongs in a summary of the first paragraph?
- A** Seagulls are beautiful birds to watch.
 - B** Seagulls need the ocean to survive.
 - C** Clever seagulls know how to break open the shells of shellfish.
 - D** Seagulls live throughout the world and have many ways of finding food.

**Tip**

Eliminate choices that do not appear in the first paragraph.

- 2** Which of these is an important detail to be included in a summary of the first paragraph?
- A** Seagulls actually live on land, not on the sea.
 - B** Seagulls eat insects.
 - C** Some seagulls make their nests in cliffs.
 - D** Seagulls eat seaweed.

**Tip**

Eliminate the less important details.

- 3** Which of these sentences belongs in a summary of the second paragraph?
- A** Seagulls have greenish brown eggs.
 - B** Most seagulls make their nests on the ground and lay several eggs at a time.
 - C** Seagulls follow earthworm trails.
 - D** Seagulls lay eggs and leave them before they hatch.

**Tip**

Which of the answer choices summarizes the main idea of the second paragraph?



Name _____

► Write the answer to each question.



1. If you wanted to find out how flamingos care for their young, in which encyclopedia volume would you look?

2. If you wanted to find the most recent list of endangered animals, would it be better to look in a print encyclopedia or on the Internet?

3. Why?

► Write the keywords you would use to perform an Internet search to answer each question.

4. What kind of nest do ospreys build?

_____ AND _____



5. What birds would you see in California?

_____ AND _____



SCHOOL-HOME CONNECTION Talk with your child about a bird or another animal that interests both of you. Make a list of questions you have about the creature. Together with your child, list some keywords that could be used to search for the information on the Internet.

Name _____

► Identify each word group as a *comma splice* or *run-on sentence*. Then rewrite each one correctly as a compound sentence.

1. Halla has a flashlight she is carrying a box. _____

2. The bird fell, Halla saved it. _____

► Rewrite each pair of sentences as a compound sentence, using the conjunction in parentheses ().

3. The birds are slow. They move well in water. (but)

4. Halla loves puffins. She helps them each year. (and)

5. Children climb the cliffs. They watch the puffins. (and)

6. The puffins ignore them. They hide in holes. (or)



Write three compound sentences about an unusual animal. Use each of the conjunctions *and*, *or*, and *but* once.

Skill ReminderThe /âr/ sound can be spelled *are, air, or ere.*

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice any spelling words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *cared*
2. *dairy*
3. *unfair*
4. *rarely*
5. *stared*
6. *dared*
7. *glare*
8. *airplanes*
9. *barely*
10. *farewell*
11. *software*
12. *staircase*
13. *everywhere*
14. *declare*
15. *square*
16. *therefore*
17. *despair*
18. *prepared*
19. *beware*
20. *repair*

