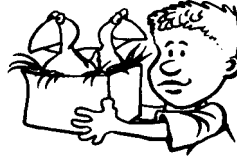


► Read each question. Think about the meaning of the Vocabulary Word in boldface. Write the Vocabulary Word under the picture that answers the question.

uninhabited **burrows** **venture** **stranded** **nestles** **instinctively**

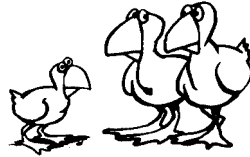
1. Which boy **nestles** a puffling?



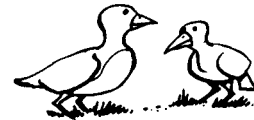
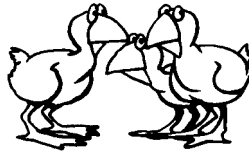
2. Which island is **uninhabited**?



3. Which puffling is **stranded**?



4. Which birds live in **burrows**?



5. Which animal is acting **instinctively**?



6. Which girl is about to **venture** into the forest?



To the Teacher: Read the directions aloud. Have students repeat the Vocabulary Words after you. Use simple explanations and pantomime to teach their meanings. Model completing the first item. Guide students to complete the page. Then have students work in pairs, taking turns giving clues for the Vocabulary Words and identifying the words.

- **Read the paragraphs. Then circle the letter of the best answer to each question below.**

Sea gulls do not really live on the sea. Most sea gulls live along the shores of oceans and lakes. Sea gulls make their homes in most parts of the world.

Most sea gulls make their nests on flat ground. The flat ground may be a beach or a riverbank. A few types of sea gulls, such as the kittiwake, make nests in cliffs. Sea gulls lay two or three eggs at a time. The eggs are greenish-brown. The eggs hatch in three to four weeks.

Sea gulls are very good at finding food. Sometimes they follow ships for food. They also catch insects and fish. Some sea gulls drop shellfish from the air onto rocks. The shell breaks on a rock. Then the sea gull eats the fish that was in the shell.

- 1** Which of these sentences belongs in a summary of the second paragraph?

- A** Some sea gulls lay eggs on a beach.
- B** Sea gulls live along the shores of oceans and lakes.
- C** Sea gulls' eggs are greenish-brown and hatch in three to four weeks.
- D** Most sea gulls make their nests on flat ground and lay several eggs at a time.

Tip

Look for the main idea of the second paragraph. Which of the answer choices is a summary of the main idea of this paragraph?

- 2** Which of these sentences belongs in a summary of the third paragraph?

- F** Sea gulls eat fish.
- G** Sea gulls eat insects.
- H** Sea gulls have many ways of finding food.
- J** Sea gulls know how to break open the shells of shellfish.

Tip

Find the main idea of the third paragraph. Which of the answer choices tells the main idea of this paragraph?

To the Teacher: Remind students that a summary of a paragraph should tell the main idea and should leave out unimportant details. Read the directions aloud, and invite volunteers to read each paragraph. Guide students to distinguish between the main idea and supporting details before you ask them to choose the correct answer. Have them verbalize why the other options are incorrect.

Name _____

► Choose the best answer to each question. Write the answer on the line.



1. If you want to find out more information on puffins, in which encyclopedia volume would you look—**Volume B** or **Volume P**?

2. Where would you find out how many people live in Iceland right now—in a **print encyclopedia** or **on the Internet**?

► Pretend that you want to find the answer to each question below. You want to perform a search to find information. Choose the keywords you would use to perform the search on the Internet.

3. What birds live in a desert?

sand AND animals birds AND desert



4. What kind of nest do eagles build?

eagles AND nest birds AND fly



5. What birds would you see in California?

birds AND California animals AND states



To the Teacher: As needed, explain or review the use of encyclopedias and the Internet for locating information. Read the directions aloud. Verify that students understand the questions. Have students work in pairs to complete the activity.