

- Read each sentence. Then circle the Vocabulary Word that goes in the blank.

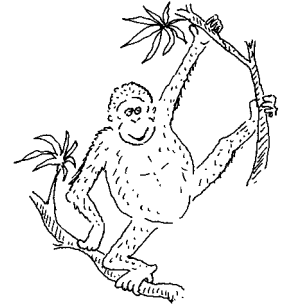
**endangered**  
**displeasure**

**smuggled**  
**coordination**

**jealous**  
**facial**

1. Orangutan babies must learn to move their body parts smoothly so they will have good \_\_\_\_\_ in the trees.

**coordination**    **displeasure**



2. Very few orangutans are living now; they are \_\_\_\_\_.

**smuggled**    **endangered**

3. An orangutan baby may get angry and \_\_\_\_\_ if you have a rain hat and he doesn't.

**jealous**    **facial**



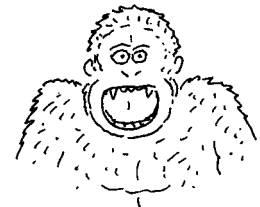
4. Orangutan babies are \_\_\_\_\_, or taken secretly, out of Borneo and Sumatra after their mothers are killed.

**smuggled**    **endangered**



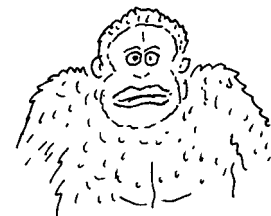
5. One \_\_\_\_\_ expression that orangutans make is showing their top and bottom teeth.

**facial**    **coordination**



6. When an orangutan doesn't like something, it shows its \_\_\_\_\_ by sticking out its lips.

**jealous**    **displeasure**



**To the Teacher:** Read aloud the Vocabulary Words, and have students repeat after you. Use simple explanations to demonstrate the meaning of each Vocabulary Word. Read aloud the directions, and model completing the first item. Have students work in pairs, with your guidance, to complete the remaining items. Then ask students to describe situations in which they have been *jealous*, have made unusual *facial* expressions, have felt *displeasure*, and have demonstrated good *coordination*.

**Skill Reminder****summary = main idea + details****► Read the paragraphs. Circle the letter of the best answer for each question.**

Hawks are great hunters. Many things about a hawk help it to be a very good hunter. The speed at which it can fly helps it hunt. When a hawk sees a small animal to eat, it folds its wings in close to its body. Then it dives, or flies down, very fast. Some hawks dive at a speed of more than 300 miles an hour. A hawk has big, round eyes. It also has a strong, curved beak and long, sharp claws. Its eyes, beak, and claws help the hawk hunt and catch animals.

Hawks are good friends to farmers. Bigger hawks hunt small animals, such as mice and rats. Mice and rats eat the plants that farmers grow. Smaller hawks eat grasshoppers and other insects. Many of these insects also eat farmers' plants. Some people used to hunt hawks because they did not know that these birds helped farmers. Now there are laws that say people cannot hunt hawks.

- 1** Which of these sentences belongs in a summary of the first paragraph?
- A** The shape of a hawk's wings help it fly fast.
  - B** Some hawks can fly more than 300 miles an hour.
  - C** Some hawks eat grasshoppers and other insects that eat plants.
  - D** There are many things about hawks that help them be great hunters.

**Tip**

Which answer includes the main idea?

- 2** Which of these sentences belongs in a summary of the second paragraph?
- F** People cannot hunt hawks anymore.
  - G** Mice and rats eat farmers' plants.
  - H** Bigger hawks eat grasshoppers and other insects that eat plants.
  - J** Hawks help farmers by eating animals that eat the farmers' plants.

**Tip**

Read the second paragraph. What is the main idea?

**To the Teacher:** Remind students that a summary of a paragraph should tell the main idea and should leave out unimportant details. Read the directions aloud. Have students take turns reading sentences. Guide them to distinguish between the main idea and supporting details before you ask them to choose the correct answer. Have them verbalize why the other answer choices are incorrect.