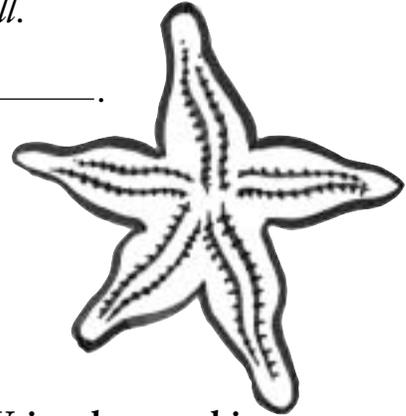


► Write the Vocabulary Word that best completes each analogy.

alarmed windbreak conch paddock rustle

1. *Apple* is to *fruit* as _____ is to *seashell*.
2. *Happy* is to *pleased* as *frightened* is to _____.
3. *Loud* is to *shout* as *soft* is to _____.
4. *Dune* is to *sand* as _____ is to *trees*.
5. *Pen* is to *pigs* as _____ is to *horses*.



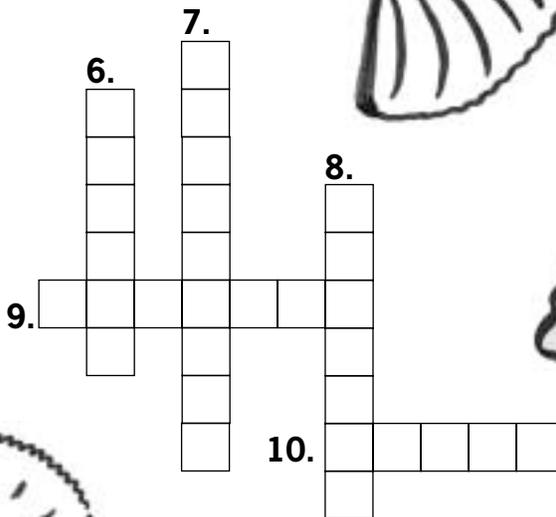
► Choose the Vocabulary Word that matches each clue. Write the word in the puzzle.

Down

6. a soft, whispering noise
7. a line of trees
8. a fenced field for horses

Across

9. frightened
10. a type of seashell



Make a list of things you might see and do if you visited a farm or a beach. Use at least two Vocabulary Words.

- **Read the paragraph. Then circle the letter of the best answer to each question.**

How can you build a house if you don't have any wood or bricks? In the early 1900s, farmers in Nebraska used hay because it was easy to find. Machines pressed the dried hay and tied it into blocks called *bales*. These bales of hay were each about four feet long and two feet wide. With the help of their neighbors, farmers would stack the bales of hay to make walls. They could add wooden floors and shingle roofs later, when they might be able to get wood. Hay houses were fairly warm in winter, but people living in them had to be careful of fire, since hay burns easily.

- 1** The hay houses were _____ forms of shelter.

A excellent
B satisfactory
C expensive
D useless



Tip

Ignore answers that are clearly wrong.

- 2** Which idea from the story does NOT _____ support your conclusion in question 1?

F Hay houses were fairly warm in the winter.
G People living in hay houses had to be careful of fire, since hay burns easily.
H Farmers used hay to build houses in Nebraska in the early 1900's.
J People could add wooden floors and shingle roofs later.



Tip

Eliminate the details that helped you draw your conclusions.

- 3** Which do you need some prior _____ knowledge of to help you draw your conclusion?

A how the farmers got the hay baling machines
B what the hay baling machines look like
C how many farmers were in Nebraska
D what hay is like



Tip

Remember you have to use your own knowledge or experience when you draw a conclusion.



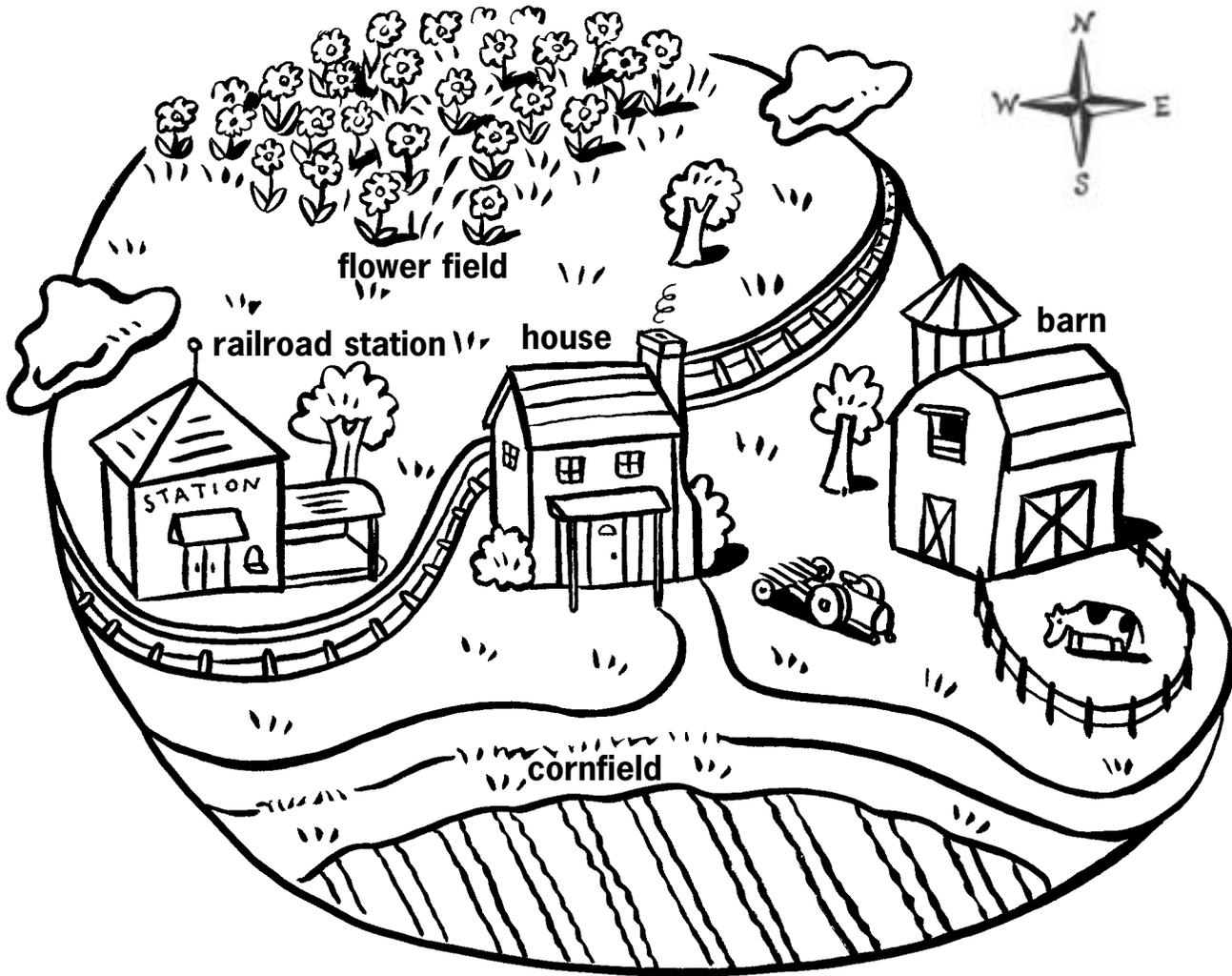
SCHOOL-HOME CONNECTION Talk with your child about something he or she would like to make or build. Together, list the materials you would use and tell why you chose them.

Name _____

Sarah, Plain
and Tall

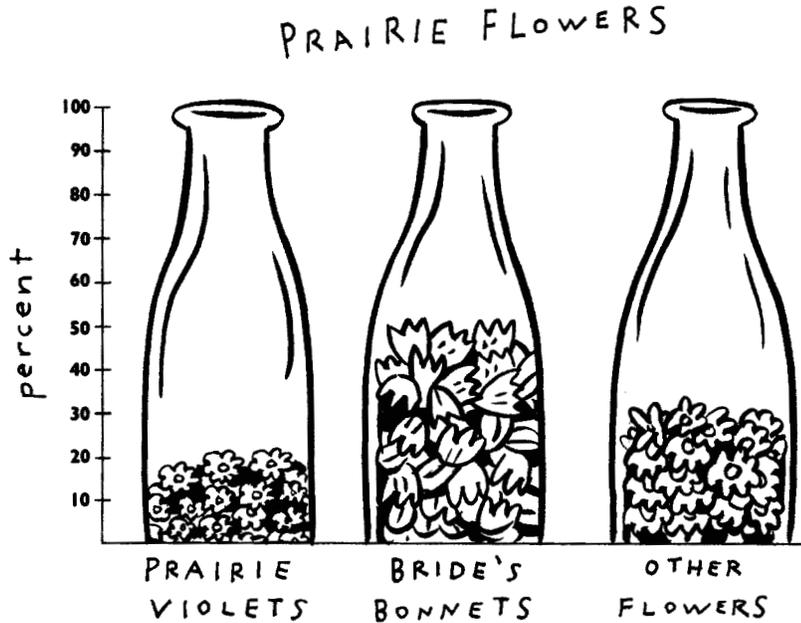
Graphic Aids

- Study the map, graph, and diagram. Then answer the questions about each.



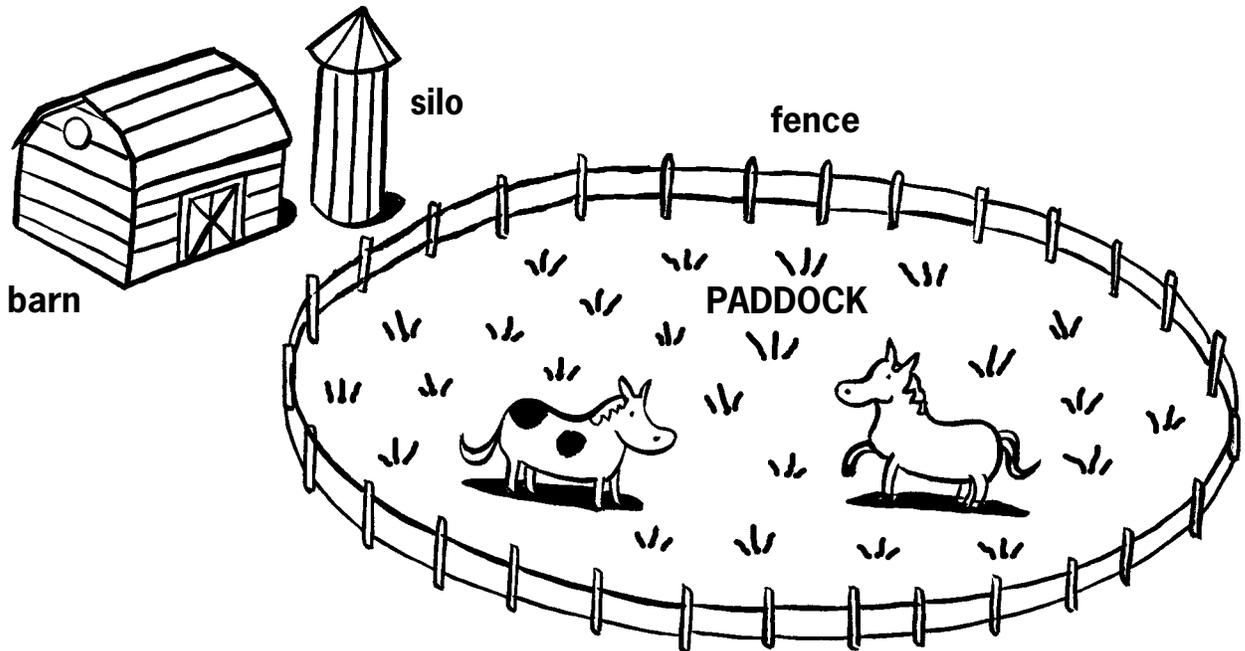
1. If you were driving to the house from the railroad station, would you be traveling north, south, east, or west? _____
2. If you left the barn and wanted to go to the house, would you walk north, south, east, or west? _____
3. If you were at the house and wanted to go to the flower field, would you walk north, south, east, or west? _____
4. Is the cornfield north or south of the flower field? _____

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- About what percent of the prairie flowers are prairie violets?

- About what percent of the prairie flowers are neither prairie violets nor bride's bonnets? _____



- What do you call the part of the paddock that keeps the horses from running away? _____
- Where would the horses run in order to escape a rainstorm? _____

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SCHOOL-HOME CONNECTION With your child, draw a diagram of a room in your home. Label where the furniture is placed.

Name _____

Sarah, Plain
and Tall

Grammar:
Common and
Proper Nouns

► Write *common* or *proper* to identify each underlined noun.

1. The sheep ran in the field. _____
2. As we waited, Caleb played with a marble. _____
3. Suddenly he saw a yellow bonnet. _____
4. Papa's wagon was pulled by Jack and Old Bess. _____
5. Sarah brought Seal, a gray cat with white feet. _____

► For each sentence, fill in the blank with a common noun.

6. We watched the wagon with _____ in our hearts.
7. The wagon passed the _____ and then stopped.
8. One of Sarah's gifts was a(n) _____.
9. Sarah told my _____, Caleb, about gulls.
10. Sarah's room had a(n) _____ in it.



► Complete each sentence by writing a proper noun in the blank.

11. Before he left, _____ combed his hair.
12. Sarah gave Caleb's sister, _____, a sea stone.
13. Did the stone really come from the state of _____?
14. Lottie and _____ stared at Sarah's cat.
15. _____ stepped out of her case and purred.



Write about a time when someone visited your family. Use both common and proper nouns.

Skill Reminder The /oi/ sound can be spelled *oi* as in *choices* or *oy* as in *destroyed*.

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice any spelling words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *boiled*
2. *annoyed*
3. *choices*
4. *poison*
5. *employer*
6. *joining*
7. *spoiled*
8. *voices*
9. *destroyed*
10. *pointing*
11. *avoided*
12. *enjoying*
13. *employee*
14. *voyage*
15. *appointed*
16. *poisonous*
17. *foil*
18. *loyal*
19. *noisy*
20. *disappointed*

