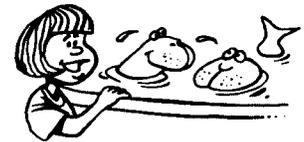


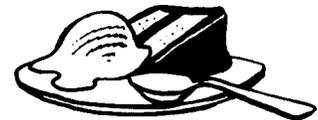
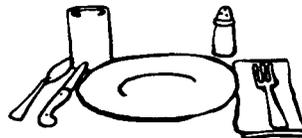
- Read each question. Think about the meaning of the Vocabulary Word in boldface. Write the Vocabulary Word under the picture that answers the question.

equivalent **interpreter** **irrigation** **occasionally** **appetizing**

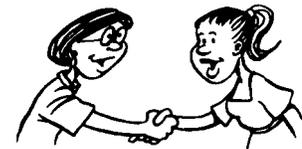
1. What might you do **occasionally**?



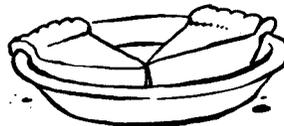
2. Which is **appetizing**?



3. Which picture shows an **interpreter**?



4. Which two pieces of pie are **equivalent**?



5. Where might you see an **irrigation** system?



To the Teacher: Use role playing, real objects, and simple explanations to demonstrate the Vocabulary Words. Have students pronounce each Vocabulary Word after you. Then have students discuss the Vocabulary Words in small groups. Encourage them to use real-life examples in their discussions. For example, each student can tell about something that he or she does occasionally. After their discussions, have students complete the exercises on this page.

Skill Reminder

compare = tell how two things are alike
contrast = tell how they are different

- **Read the paragraph. Then circle the letter of the best answer for each question below.**

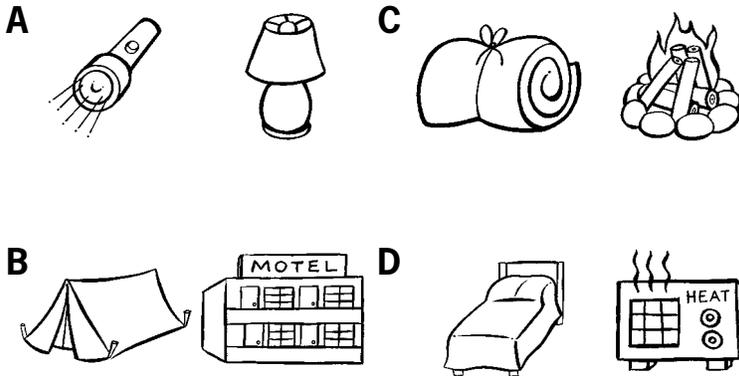
Have you ever been camping? When you camp, you stay in a tent. You sleep on the ground in a sleeping bag. When it gets dark, you need a flashlight. Sometimes bright stars give light, too. You might make a fire to keep warm.

Motels are different. In a motel, you sleep in a bed. When it gets dark, you can turn on the lights. You can also turn on the heat.

Camping and motels have some things in common. They both can be part of fun vacations. They let you spend time with your family. They also let you stay in new places.



- 1** What does the passage compare and contrast?



Tip

The first two paragraphs tell how two activities are different. The last paragraph tells how they are the same. What are the two activities?

- 2** What is one difference between the way campers and motel guests sleep?

- F** Motel guests sleep with lights on. Campers sleep in the dark.
- G** Motel guests stay up late. Campers go to bed early.
- H** Motel guests sleep in a bed. Campers sleep on the ground.
- J** Motel guests don't sleep well. Campers sleep well.

Tip

Find the sentences about sleeping. How do campers sleep? How do motel guests sleep?

To the Teacher: Review the meanings of *compare* and *contrast*. Have students work in pairs to answer the questions. Discuss their answers as a class. Then have each pair compare and contrast another example, such as flying in a plane and driving in a car. Have students list two ways they are the same and two ways they are different.